



University
of Rochester

Ultra Courses Creating Graded Items

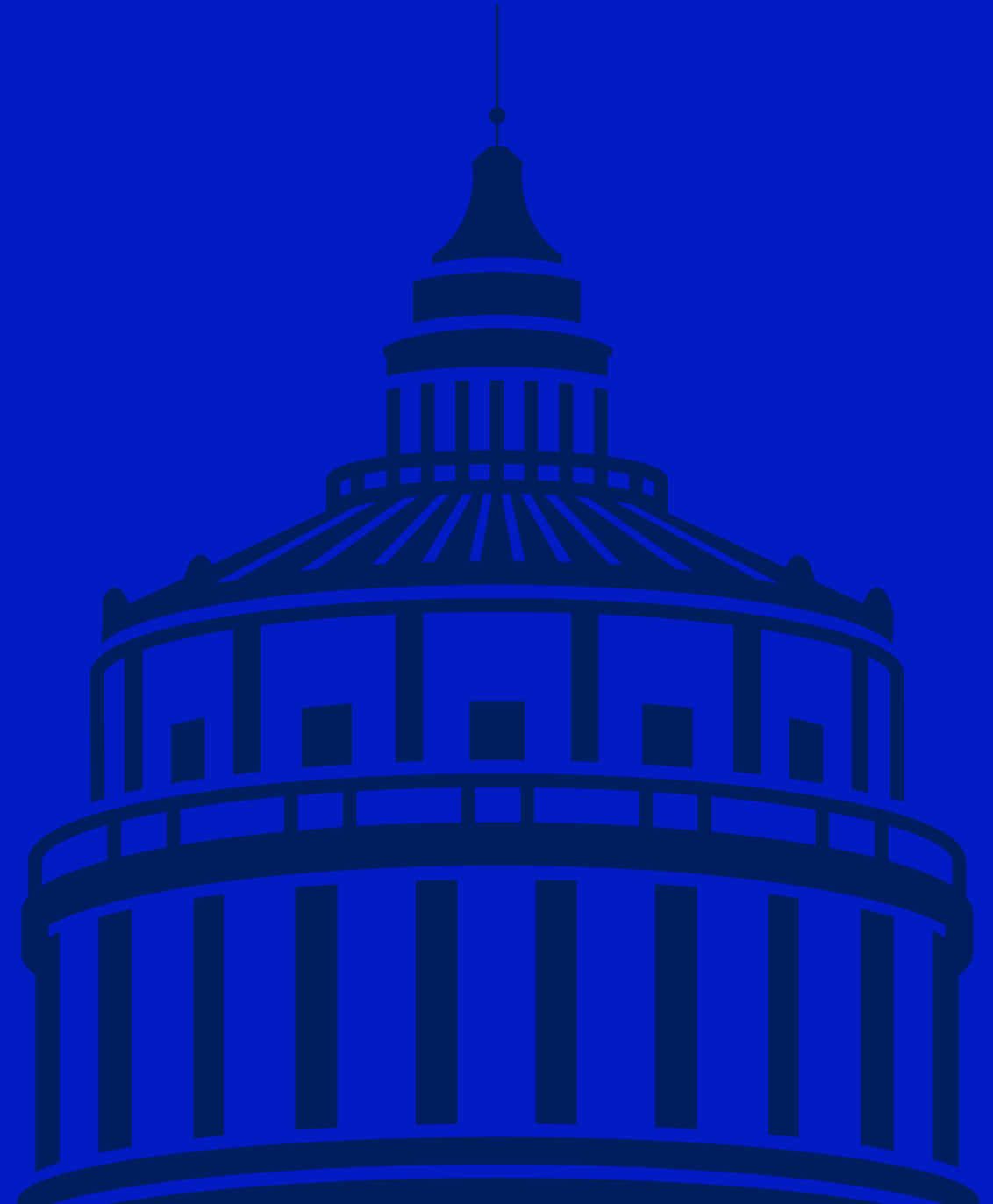
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Professor in Educational Leadership

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Workshop Learning Objectives

Participants will be able to...

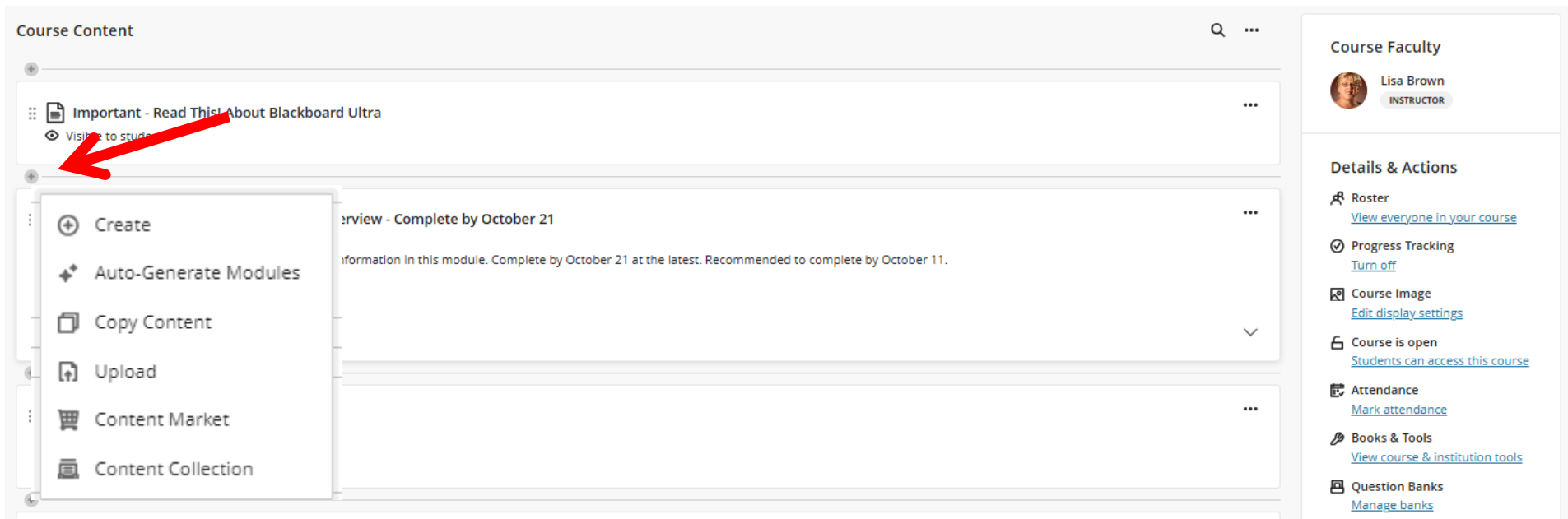
- Create a Blackboard Discussion board
- Create a Blackboard Journal
- Create a Blackboard Assignment
- Create a Blackboard Test
- Create a Blackboard Form (Survey)

Workshop Learning Objectives

Participants will be able to...

- Use AI Design Assistant Features in Blackboard Tools
- Create access to other integrated tools

Reminder - Create



The screenshot displays the Blackboard Ultra interface for a course. On the left, the 'Course Content' sidebar is visible, featuring a search icon and a list of items. The first item is 'Important - Read This! About Blackboard Ultra', which is marked as 'Visible to students'. A red arrow points to the 'Create' button in the sidebar menu. Below 'Create' are other options: 'Auto-Generate Modules', 'Copy Content', 'Upload', 'Content Market', and 'Content Collection'. The main content area shows a list of course items, including 'Interview - Complete by October 21' and 'Information in this module. Complete by October 21 at the latest. Recommended to complete by October 11.' On the right, the 'Course Faculty' section lists 'Lisa Brown' as the 'INSTRUCTOR'. Below this, the 'Details & Actions' section provides links for 'Roster' (View everyone in your course), 'Progress Tracking' (Turn off), 'Course Image' (Edit display settings), 'Course is open' (Students can access this course), 'Attendance' (Mark attendance), 'Books & Tools' (View course & institution tools), and 'Question Banks' (Manage banks).

Create a Blackboard Discussion


Create a Discussion

CoursePrep.EDE486.Fredericksen

Course Prep for EDE486

ContentCalendarAnnouncementsDiscussionsGradebookMessagesAnalyticsGroups

Course Faculty



Eric Fredericksen
INSTRUCTOR

Details & Actions

Roster

[View everyone in your course](#)

Progress Tracking ⓘ

[Turn off](#)

Course Image

[Edit display settings](#)

Course is private

[Students can't access this course](#)

Attendance

[Mark attendance](#)

Books & Tools

[View course & institution tools](#)

Question Banks

[Manage banks](#)

Add course schedule

[Skip](#)

Course Content

Course Overview - Start Here

Visible to students ▾

To get started, review the information in this module.

University Policy and Support

Visible to students ▾

Technology Support Information

Visible to students ▾

Module 1 - Faculty and Institutional Perspectives

Visible to students ▾

January 23 - February 5

Module 2 - Conceptual Frameworks for Online Learning

Visible to students ▾

February 6 - February 12

Module 3 - Instructional Design Concepts

Visible to students ▾

February 13 - February 26

Create Item

Course Content Items

Learning module

Folder

Document

Link

Teaching tools with LTI connection

SCORM package

Assessment

Test


Assignment

Participation and Engagement

Discussion

Journal

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Setting up a Discussion Board

Magic Tricks Testing

New Discussion 4/14/2025

Auto-generate discussion

Hidden from students

Discussion Settings

Grading
Discussion isn't graded

Use this space to start a discussion!
Make an initial post to start a discussion. Participants can add responses and replies.

What do you want to talk about?

Initial Prompt

Save

Visibility

Settings

Edit Prompt

Discussion Topic



Follow

prompt

Post a response to the discussion

Post



No posts yet.

Posts and replies will show up here.

Follow Discussions


Discussion Topic

   Follow

prompt

Post a response to the discussion

Post

 Notifications have been enabled for this discussion. You can change your preferences in the [notification settings](#)

prompt

Post a response to the discussion

Post

No posts yet.

Posts and replies will show up here.

Recommended Email Notification Settings

Suggested

Profile
Notification Settings

Email Notifications

☒ Email me right away
☐ Email me once a day

Notify me by email about these activities

☐ Discussion activity (5) ↑

☐ Activity on my responses

☐ Activity on responses I have replied to

☐ Responses from instructors

☒ Responses for followed discussions

☒ Replies for followed discussions

☒ New gradable items

☐ New grades and feedback

☒ New messages

☐ New content added

☐ New and upcoming due dates

☐ Past due items

☐ New courses available

Cancel Save

Discussion Settings

New Discussion 4/14/24

Discussion Settings

Details & Information

☒ Display on Course Content page

Uncheck to only make available on Discussion menu

☐ Post first
Hide discussion activity until student responds

Check to make this “post first” required

☐ Prevent editing
Students cannot edit or delete published posts

Check to prevent students from editing or deleting

☐ Allow anonymous responses and replies
It is not possible to grade a discussion with anonymous posts

Check to allow anonymous posts and replies

☐ Grade discussion
This discussion counts for a grade



Check to make this graded and open new options

Grading Settings for Discussion

☒ Grade discussion
This discussion counts for a grade

Grading and Participation

Due Date

11/13/23  2:52 PM 

☐ Stop discussion activity after due date
After the due date, students cannot reply or edit posts

Grade category

Discussion ▾


Grade using

Points ▾

Maximum points

100

Additional Tools

 Use grading rubric
[Add grading rubric](#)



Add due date

Freeze discussion after due date

Gradebook category

Display as


Points in Gradebook

Assign Rubric



Groups in Discussion Boards

Additional Tools

 **Goals & standards**
[Align with goals](#)

 **Group discussion**
[Assign to groups](#) 

Assign to visible groups

Group students

Custom

Enter your search

Unassigned students

H

ew

nt

demo3_test

Group Set: first_gc_ultra_gc_group_gc_set

You can only re-use visible group sets.

Hidden

Group Set: group exception

You can only re-use visible group sets.

Hidden

Group Set: New Group Set 2/26/24

You can only re-use visible group sets.

Hidden

Number of groups: 0

...


...

...

...

...

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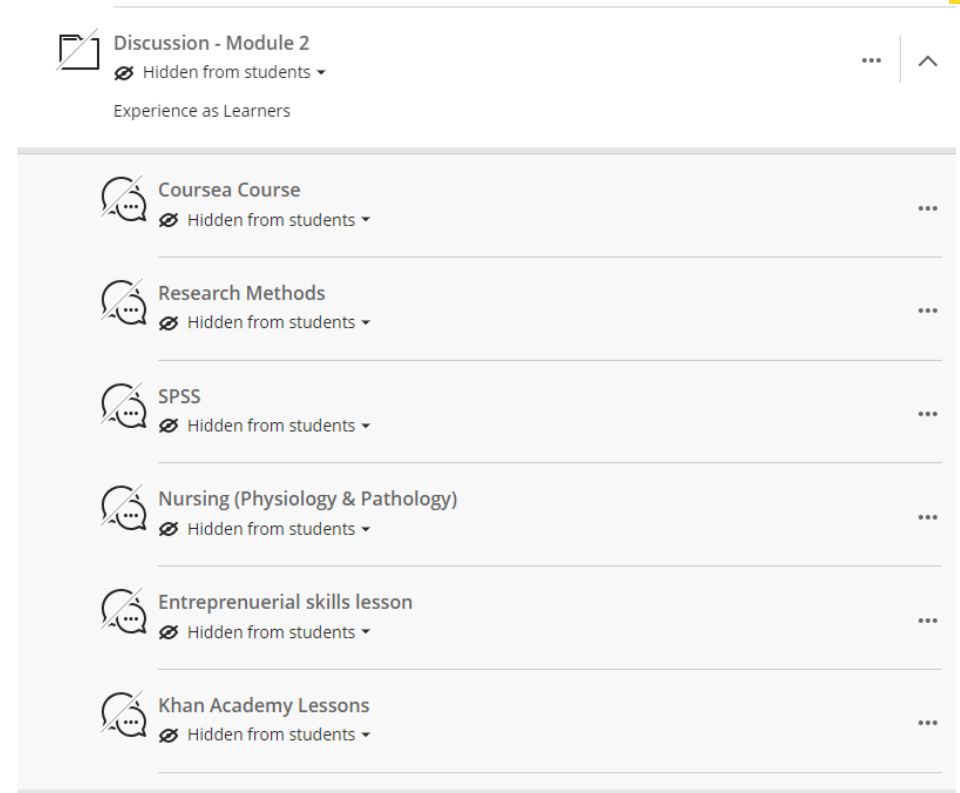


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What's Different

- A discussion board has just ONE thread or forum
- Can only create ONE link to a Discussion board
 - But Discussions are available on the top menu
- Subscribe to a discussion -> Follow

If you copied a discussion forum over that had multiple forums
You will see multiple boards within a folder now



How to Create a Blackboard Journal


Create a Journal

CoursePrep.EDE486.Fredericksen

Course Prep for EDE486

ContentCalendarAnnouncementsDiscussionsGradebookMessagesAnalyticsGroups

Course Faculty

Eric Fredericksen
INSTRUCTOR

Details & Actions

Roster

[View everyone in your course](#)

Progress Tracking ⓘ

[Turn off](#)

Course Image

[Edit display settings](#)

Course is private

[Students can't access this course](#)

Attendance

[Mark attendance](#)

Books & Tools

[View course & institution tools](#)

Question Banks

[Manage banks](#)

Add course schedule

[Skip](#)

Course Content

Course Overview - Start Here

Visible to students ▼

To get started, review the information in this module.

University Policy and Support

Visible to students ▼

Technology Support Information

Visible to students ▼

Module 1 - Faculty and Institutional Perspectives

Visible to students ▼

January 23 - February 5

Module 2 - Conceptual Frameworks for Online Learning

Visible to students ▼

February 6 - February 12

Module 3 - Instructional Design Concepts

Visible to students ▼

February 13 - February 26

Create Item

Course Content Items

Learning module

Folder

Document

Link

Teaching tools with LTI connection

SCORM package

Assessment

Test

Assignment

Participation and Engagement

Discussion

Journal




Setting up a Journal

Magic Tricks Testing

New Journal 4/14/24

Journal Participation



Journals are a personal space for students to communicate privately with you.
Create a prompt to get students started with their journal entries.

T · ... · ¶ · ↶ ↷ ⊕ ·

What do you want students to focus on?

Initial Prompt

Save

AI Design

Auto-Generate Journal

Visibility

Hidden from students

Journal Settings

Grading
Journal isn't graded

Settings

Edit Prompt

Journal Topic



prompt



Edit



Delete

Journal Settings

New Journal 11/12/23

Journal Settings

Details & Information

☐ Grade journal
This journal counts for a grade

☒ Allow users to edit and delete entries

☒ Allow users to edit and delete comments

Additional Tools

Check to make this graded and open new options

Uncheck to prevent students from editing or deleting

Grading Settings for Journal

Details & Information

☒ Grade journal

This journal counts for a grade

☒ Allow users to edit and delete entries

☒ Allow users to edit and delete comments

Participation & Grading

Due date

11/13/23

2:59 PM

Grade category

Journal

Grade using

Letter

Maximum points

100

Additional Tools

Use grading rubric

[Add grading rubric](#)

← Add due date

← Gradebook category

← Display as

← Points in Gradebook

← Assign Rubric

What's Different

- Can only create ONE link to a Journal tool
- If you want a running journal, need to create the first one somewhere
- Can create **Course Link** to the Journal within other modules (note students will be taken to that space)

How to Create a Blackboard Assignment

Important

- Once a student opens an Assignment or Test item, you are unable to make changes to that item.
- Keep **Hidden from Students** until ready to have students see this!

Create an Assignment

The screenshot displays the Canvas LMS interface for a course titled "Course Prep for EDE486". The left sidebar contains navigation links for Content, Calendar, Announcements, Discussions, Gradebook, Messages, Analytics, and Groups. Below these are sections for Course Faculty (Eric Fredericksen, INSTRUCTOR), Details & Actions (Roster, Progress Tracking, Course Image, Course is private, Attendance, Books & Tools, Question Banks), and an "Add course schedule" button. The main area shows the Course Content with a list of modules: "Course Overview - Start Here", "University Policy and Support", "Technology Support Information", "Module 1 - Faculty and Institutional Perspectives", "Module 2 - Conceptual Frameworks for Online Learning", and "Module 3 - Instructional Design Concepts". A "Create Item" dialog box is open on the right, showing a list of item types: Learning module, Folder, Document, Link, Teaching tools with LTI connection, SCORM package, Assessment, and Participation and Engagement. The "Assessment" section is expanded, and the "Assignment" option is highlighted with a red arrow.

CoursePrep.EDE486.Fredericksen

Course Prep for EDE486

Content Calendar Announcements Discussions Gradebook Messages Analytics Groups

Course Faculty

Eric Fredericksen
INSTRUCTOR

Details & Actions

- Roster
[View everyone in your course](#)
- Progress Tracking ⓘ
[Turn off](#)
- Course Image
[Edit display settings](#)
- Course is private
[Students can't access this course](#)
- Attendance
[Mark attendance](#)
- Books & Tools
[View course & institution tools](#)
- Question Banks
[Manage banks](#)

Add course schedule
[Skip](#)

Course Content

- Course Overview - Start Here
Visible to students ▾
To get started, review the information in this module.
- University Policy and Support
Visible to students ▾
- Technology Support Information
Visible to students ▾
- Module 1 - Faculty and Institutional Perspectives
Visible to students ▾
January 23 - February 5
- Module 2 - Conceptual Frameworks for Online Learning
Visible to students ▾
February 6 - February 12
- Module 3 - Instructional Design Concepts
Visible to students ▾
February 13 - February 26

Create Item

Course Content Items

- Learning module
- Folder
- Document
- Link
- Teaching tools with LTI connection
- SCORM package

Assessment

- Test
- Assignment

Participation and Engagement

- Discussion
- Journal

Setting Up an Assignment

Test Ultra Course - Lisa 2023

New Assignment 8/5/24

AI Design

Auto-generate assignment

Hidden from students

Content and Settings

Submissions (0)

Student Activity

Instructions

Print

Instructions

Assignment Settings

Due date

Tomorrow

Tue Aug 6, 2024 11:59 PM (EDT)

Grade category

Assignment

Grading

Points | 100 maximum points

Post grades manually when assessment is graded. Change grade posting setting.

Attempts allowed

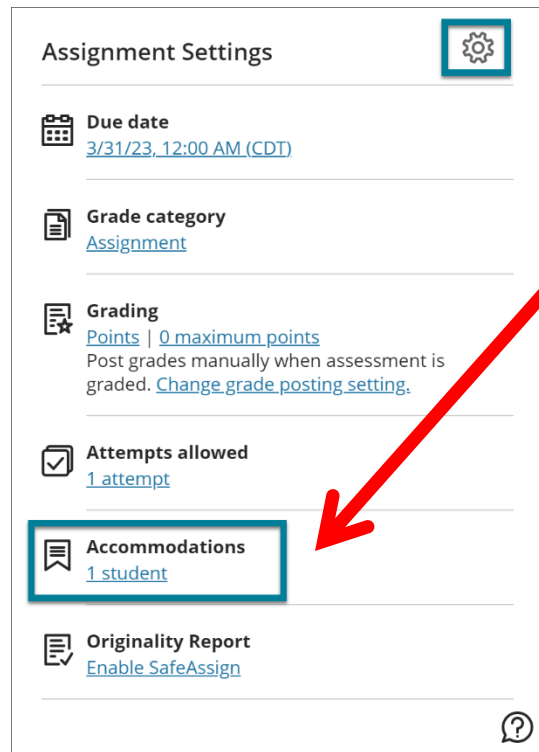
1 attempt

Visibility

Settings

Accommodations

IF any students have been indicated with Accommodations, it will display here.



The screenshot shows the 'Assignment Settings' interface. It includes a settings gear icon in the top right corner. The settings are listed as follows:

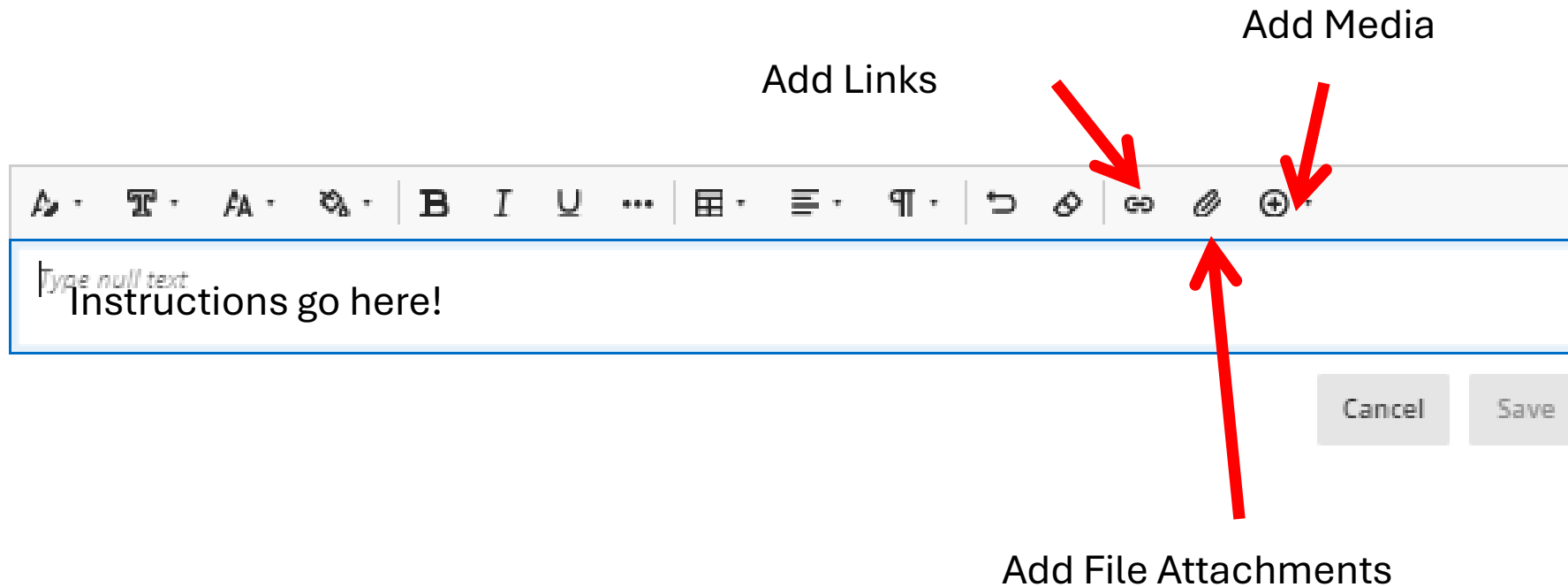
- Due date**: 3/31/23, 12:00 AM (CDT)
- Grade category**: [Assignment](#)
- Grading**: [Points](#) | [0 maximum points](#)
Post grades manually when assessment is graded. [Change grade posting setting.](#)
- Attempts allowed**: ☒ [1 attempt](#)
- Accommodations**: [1 student](#) (This section is highlighted with a blue box, and a red arrow points to it from the text on the right.)
- Originality Report**: [Enable SafeAssign](#)

A question mark icon is located at the bottom right of the settings panel.

Accommodations are set in your course (not at each test/assignment) on the Roster page.

Covered in Workshop #3

Add Text Instructions to Assignment



Assignment Settings

Details & Information

Details & Information

Due date

4/15/24 11:59 PM

☐ No due date

☐ Prohibit late submissions

In progress attempts will be submitted automatically at the due date and time

☐ Prohibit new attempts after due date

Students can't start new attempts once the due date and time has passed

☐ Allow class conversations

☒ Collect submissions offline

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting
after the due date

Create a discussion board associated with
this assignment

Manual Column that has Due Date
and allows Rubric grading

Assignment Settings

Grading & Submissions

Grading & Submissions

Grade category
Assignment - ← Gradebook category

Attempts allowed
1 - ← Attempts Allowed (can be changed)

Grade using
Points - ← Display as

Maximum points
100 - ← Points in Gradebook

Anonymous grading
☐ Hide student names ← Grading and Review Options

Evaluation options
☐ 2 graders per student
☐ Peer review
☐ Delegated Grading

Assessment grade
☐ Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication. ← Grade Posting Options

About Grade Posting

If this is NOT checked,
students will not see grades
until you POST them

More in Next Workshop!


Assessment grade

- ✓ Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.


Assignment Settings

Additional Tools

Additional Tools

 Time limit
[Add time limit](#)

← New: Time Limit



 Use grading rubric
[Add grading rubric](#)

← Grading Rubric

 Assigned groups
[Assign to groups](#)

← For Group Assignment

 Originality Report
[Enable SafeAssign](#)

 Time limit 

Add time limit

minutes

Submission rules

☒ Work is automatically saved and submitted when time expires

☐ Students have extra time to work after the time limit expires

Assignment Settings

Description

Description

Add a description

Maximum 750 characters



Text that will appear on
content page

750 chars
No formatting

Student View of Assignment

Test Ultra Course - Lisa 2023

New Assignment 8/5/24

Details & Information

Assessment due date
8/6/24, 11:59 PM

Attempts
1 attempt left

Grading

Maximum points	100 points
----------------	------------

Assignment Instructions

Use the Homework instructions and create your own SPSS dataset from the survey responses and codebook provided. After you have completed adding the 10 responses, append 20 more cases from an existing SPSS dataset.

A Grading Rubric is below so that you can see if you have completed all of the components of this assignment.

HOMEWORK - Module 2.pdf ...

Homework2_GradingRubric.pdf ...

About these files:
CooperatingTeacherSurvey_Codebook.doc - The codebook describing the variables in this dataset
CooperatingTeacherResponses.pdf - The first 10 survey responses that you must enter into the dataset
AppendCases.sav - and SPSS dataset created by your fellow research assistant. Append these to your dataset

CooperatingTeacherSurvey_Codebook.doc ...

Submission

Drag and drop files here or click to add text

Details & Information

Assessment due date
8/6/24, 11:59 PM (EDT)

Attempts
1 attempt left

Grading

Maximum points	100 points
----------------	------------

View instructions

If timed, this will say "Start Attempt"



AI Design Assistant Discussion, Journal, Test

Auto-Generate Prompts

Magic Tricks Testing

Auto-Generate Assignment

Auto-Generate Journal

Auto-Generate Discussion

Define the assignment

Description

Enter a description or set of keywords...

Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level

Inspire me!

Complexity

Low High

☒ Generate assignment title

Generate

Define the journal

Description

Enter a description or set of keywords...

Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level

Inspire me!

Complexity

Low High

☒ Generate journal title

Generate

Define the discussion

Description

Enter a description or set of keywords...

Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level

Inspire me!

Complexity

Low High

☒ Generate discussion title

Generate

This is auto-generated content and needs to be checked for accuracy and b

Unveiling Illusions

In this discussion, share a personal experience of witnessing a magic trick or illusion. Describe the trick in detail, analyzing how the magician created the illusion and discuss any insights you gained about the art of magic. How does this experience change your perspective on magic?

Cognitive level: Evaluate

Decoding Misdirection

Think about a magic trick that involves misdirection as a key element. Create a diagram illustrating the misdirection used by the magician. Analyze the effectiveness of misdirection in this trick. Describe your diagram in detail, explaining the cognitive process of 'Analyzing' a successful magic performance.

Cognitive level: Analyze

Magic in Everyday Life

Consider ways in which magic tricks can be applied in real-life situations to solve a problem or enhance an experience. Provide a step-by-step description of the process of 'Applying' magic. Support your response with a reference list of reliable sources from various domains.


Example Results

Auto-Generate Journal

Define the journal

Description

Enter a description or set of keywords...

 Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level


Inspire me!

Complexity

Low  High

☒ Generate journal title

 Generate

 This is auto-generated content and needs to be checked for accuracy and bias

☐ Exploring the Art of Illusion

Reflect on one of the magic tricks you have learned so far in the course. Write about the under various elements involved, such as misdirection, sleight of hand, and psychology. Discuss how work-related experiences where you have tried to apply similar principles of deception or districk.

Cognitive level: Evaluate

☐ Unveiling the Secrets of Deception

Imagine you have been given a challenge to design a new magic trick that has never been performed, setup, and performance. Consider the different techniques and concepts you have learned believe your trick will be successful and how it aligns with the principles of magic and illusion. I your creation.

Cognitive level: Create

☐ Analyzing the Psychology of Illusion

Research a famous magician or illusionist and their signature trick. Analyze the psychological to the cognitive biases or perceptual illusions that may contribute to the success of their trick. Co a convincing illusion. Reflect on how these psychological concepts can be applied in other area

How to Create a Blackboard Test


Create a Test

CoursePrep.EDE486.Fredericksen

Course Prep for EDE486

ContentCalendarAnnouncementsDiscussionsGradebookMessagesAnalyticsGroups

Course Faculty

Eric Fredericksen
INSTRUCTOR

Details & Actions

Roster

[View everyone in your course](#)

Progress Tracking

[Turn off](#)

Course Image

[Edit display settings](#)

Course is private

[Students can't access this course](#)

Attendance

[Mark attendance](#)

Books & Tools

[View course & institution tools](#)

Question Banks

[Manage banks](#)

Add course schedule

[Skip](#)

Course Content

Course Overview - Start Here

Visible to students

To get started, review the information in this module.

University Policy and Support

Visible to students

Technology Support Information

Visible to students

Module 1 - Faculty and Institutional Perspectives

Visible to students

January 23 - February 5

Module 2 - Conceptual Frameworks for Online Learning

Visible to students

February 6 - February 12

Module 3 - Instructional Design Concepts

Visible to students

February 13 - February 26

Create Item

Course Content Items

Learning module

Folder

Document

Link

Teaching tools with LTI connection

SCORM package

Assessment

Test


Assignment

Participation and Engagement

Discussion

Journal

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Setup a Test

The screenshot shows the 'New Test' setup page in Canvas LMS. The page title is 'Course Prep for EDE486' and the test name is 'New Test 10/26/23'. A red arrow points to the test name with the label 'Name'. Another red arrow points to the 'Hidden from students' dropdown menu with the label 'Visibility'. A third red arrow points to the 'Settings' gear icon in the 'Test Settings' panel with the label 'Settings'. A fourth red arrow points to the plus icon in the 'Create your assessment' section with the label 'Instructions and Questions'. A fifth red arrow points to the 'Allow students to add content at end of assessment' checkbox with the label 'Instructions and Questions'. A black tooltip box titled 'Name your test' is visible, stating: 'Engaging and specific titles help students know what to expect. You can edit the title at any time.' The 'Test Settings' panel on the right includes sections for 'Due date' (10/27/23, 12:00 AM (EDT)), 'Grade category' (Test), 'Grading' (Points | 100 maximum points), and 'Attempts allowed' (1 attempt).

Course Prep for EDE486

New Test 10/26/23

Hidden from students

Name your test

Engaging and specific titles help students know what to expect. You can edit the title at any time.

Create your assessment

Select the plus icon to get started

Allow students to add content at end of assessment

Students can add text, images, and files here.

Test Settings

Due date
10/27/23, 12:00 AM (EDT)

Grade category
Test

Grading
Points | 100 maximum points
Post grades automatically when assessment is graded. [Change grade posting setting.](#)

Attempts allowed
1 attempt

Add Items to Test

The screenshot shows a vertical menu with the following items from top to bottom:

- Auto-generate question
- Add question pool
- Add Calculated Formula question
- Add Calculated Numeric question
- Add Essay question
- Add Fill in the Blank question
- Add Hotspot question
- Add Matching question
- Add Multiple Choice question
- Add True/False question
- Add Jumbled Sentence question
- Reuse questions
- Upload questions from file
- Add text
- Add local file
- Add Page Break

Red arrows point from the following text labels to the corresponding menu items:

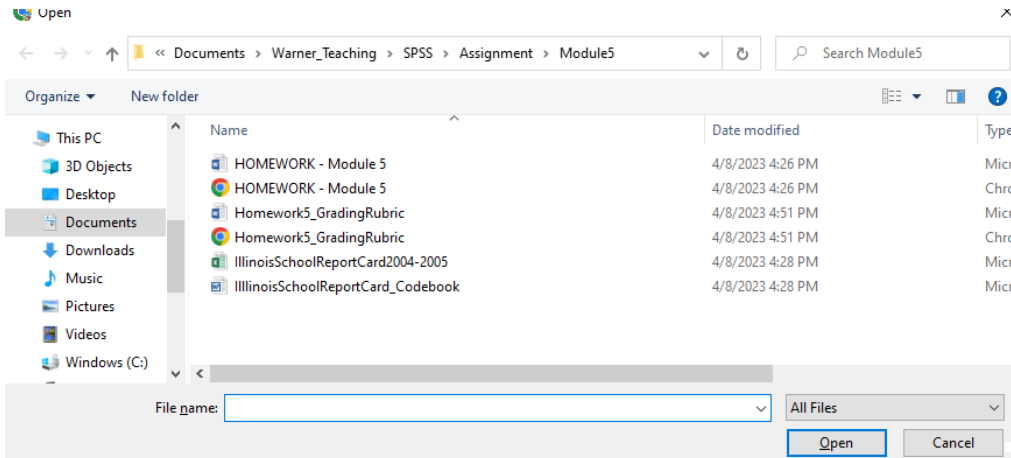
- AI Design – Generate Question** points to **Auto-generate question**.
- Create TEST questions** points to the group of items from **Add Calculated Formula question** down to **Add Jumbled Sentence question**.
- Use Question Bank or File Upload** points to **Upload questions from file**.
- Add TEXT and/or LOCAL FILE Instructions** points to **Add text**.
- New: Page Break** points to **Add Page Break**.

Add Text or File

Type null text

Instructions go here!

CancelSave



Edit File Options

* Display Name

HOMEWORK - Module 5.pdf

File Options

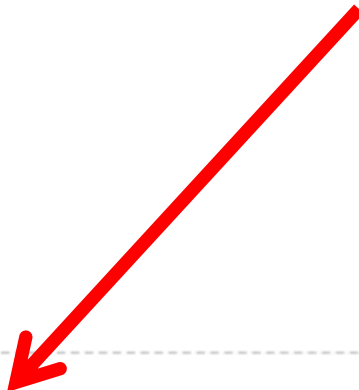
- ☒ View and download
- ☐ View only
- ☐ Download only

Close Save

End of Test Submission Area

IMPORTANT – May want to turn this OFF

There are NO points associated with items submitted here in a TEST



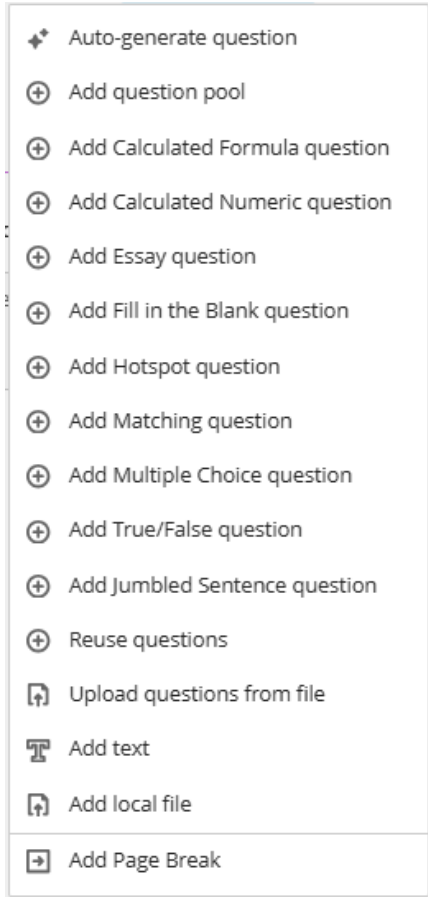
----- +

☒ Allow students to add content at end of assessment

Students can add text, images, and files here.

For a timed test that includes only a file upload - Use Assignment instead.

Add Questions - Types



Calculated Formula
Calculated Numeric
Essay Question
Fill in the Blank
Hotspot
Matching
Multiple Choice
True/False
Jumbled Sentence

See Video on Creating each Type or see Bb Help

https://help.blackboard.com/Learn/Instructor/Ultra/Tests_Pools_Surveys/Question_Types#ultra_types

AI Design – Auto-Generate Questions

Magic Tricks Testing 🎩

Auto-Generate Questions

Define questions

Description

Enter a short description, learning objectives, or topic...

Select course items

Selected course items will be used to help improve suggestions.

Question Type

Inspire me!

Complexity

Low High

Number of questions

1 10

Advanced options

Generate

This is auto-generated content and needs to be checked for accuracy and bias

Question 1

Which one of the following magic tricks is also known as 'the French drop'?

(A) Levitation Trick

(B) Sawing a Person in Half Trick

(C) Rabbit from a Hat Trick

(D) Vanishing Coin Trick Correct answer

Question 2

True or False: Houdini was known for his escapology acts.

True Correct answer

False

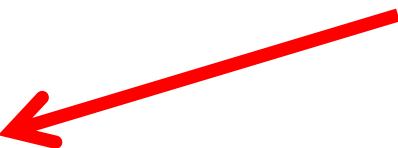
Question 3

Explain the concept of misdirection in magic tricks and provide an example.

Example of a correct response

Misdirection in magic refers to the technique of diverting the audience's attention away from the secret move or method used to

Automated Feedback on Questions



☒ Automated Feedback Available after submission ⓘ

CORRECT ANSWER FEEDBACK

Feedback

INCORRECT ANSWER FEEDBACK
This feedback also applies to partial credit answers


Feedback


Cancel Save

Student View


Autograded Test

Details & Information


 **Assessment due date**
11/13/23, 12:00 AM


 **Attempts**
0 attempts left


Grading


 **Your Grade** 60 / 80

Assessment Results

 **Submission View**
Available now

 **Automated Question Feedback**
Available now

 **Question Scores**
Available now

 **Correct Answers**
Available now

Score or Grade

Feedback options

Correct Answers

Question 1 10 / 10

Earth is the fourth planet from the sun.

☒ True

☐ False Correct answer

Feedback
Great job

Question 2 10 / 10

If $5x + 32 = 4 - 2x$, what is the value of x ?

Show answer choices ▾

Feedback
Great job

Incorrect Answers

Question 7 0 / 10

If a small glass can hold 10 ounces of water, and a large glass can hold 24 ounces of water, what is the total number of ounces in 4 large and 3 small glasses of water?
Round your answer to 0 decimal places.
Your Answer: 136

Incorrect
The answer is 126.

Feedback
Review your math.

Question 8 0 / 10

If the average human body temperature under normal conditions ranges between 36.5 and 37.5 degrees Celsius, what is the average human body temperature in degrees Fahrenheit?
Your Answer: 100

Incorrect
The answer is 98.6 ± 0.5 .

Feedback
Review your Celsius to Fahrenheit formula

Test Settings

Details & Information

Details & Information

Due date





☐ No due date

☐ Prohibit late submissions
In progress attempts will be submitted automatically at the due date and time

☐ Prohibit new attempts after due date
Students can't start new attempts once the due date and time has passed

☐ Allow class conversations

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting after the due date

Create a discussion board associated with this test

Test Settings

Presentation Options

Presentation Options

☐ Display one question at a time

☐ Prohibit backtracking

☐ Randomize questions

☐ Randomize answers

Multiple Choice answer options are randomly ordered for students

☐ Randomize pages

☐ Do not randomize first page



Presentation options for test questions



Note – this is for all MC questions!

Test Settings

Grading & Submissions

Grading & Submissions

Grade category



Gradebook category

Attempts allowed



Attempts Allowed (can be changed)

Grade using



Display as

Maximum points



Points in Gradebook –As calculated by Questions

You can't edit the maximum points for an assessment that contains individually scored questions

Anonymous grading

☐ Hide student names

You can't hide student names because automatic grade posting is turned on.



Grading and Review Options

Evaluation options

☐ Delegated Grading



Grade Posting Options

Assessment grade

☒ Post assessment grades automatically

Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control



Test Settings

Assessment Results

Assessment results

Automated feedback, scores and answers availability conditions will apply after the student submission is visible.



Submission View

[Available after submission](#)



Students can see what they submitted – When?



Automated Question Feedback

[Available after submission](#)



Students can see the feedback



Question Scores

[Available after individual grade is posted](#)



Students can see the scores per question



Correct Answers

[Available after individual grade is posted](#)



Students can see the correct answers

Options for Assessment Results

☒ Allow students to view their submission

After submission

After submission

After individual grade is posted

After due date

After all grades are posted

On specific date

One time

☒ Show question scores

After all grades are posted

After individual grade is posted

After due date

After all grades are posted

On specific date

Submission feedback settings

Automated feedback, scores and answers availability conditions will apply after the student submission is visible.

☒ Show automated feedback

After submission

After submission

After due date

After all grades are posted

On specific date

☒ Show correct answers ⓘ

After all grades are posted

After individual grade is posted

After due date


After all grades are posted

On specific date


Test Settings

Additional Tools

Additional Tools

 **Time limit**
[Add time limit](#)

← Time Limit

 **Time limit** ×

Add time limit

minutes

Submission rules

☒ Work is automatically saved and submitted when time expires

☐ Students have extra time to work after the time limit expires

 **Assigned groups**
[Assign to groups](#)

← For Group Test
This is not Released to Group –
this is single submission per
group!

Test Settings Description

Description

Add a description

Maximum 750 characters



Text that will appear on
content page

750 chars
No formatting

Access to Question Banks

Reuse Questions

Test Content

Instructions

☒ Allow students to add content at end

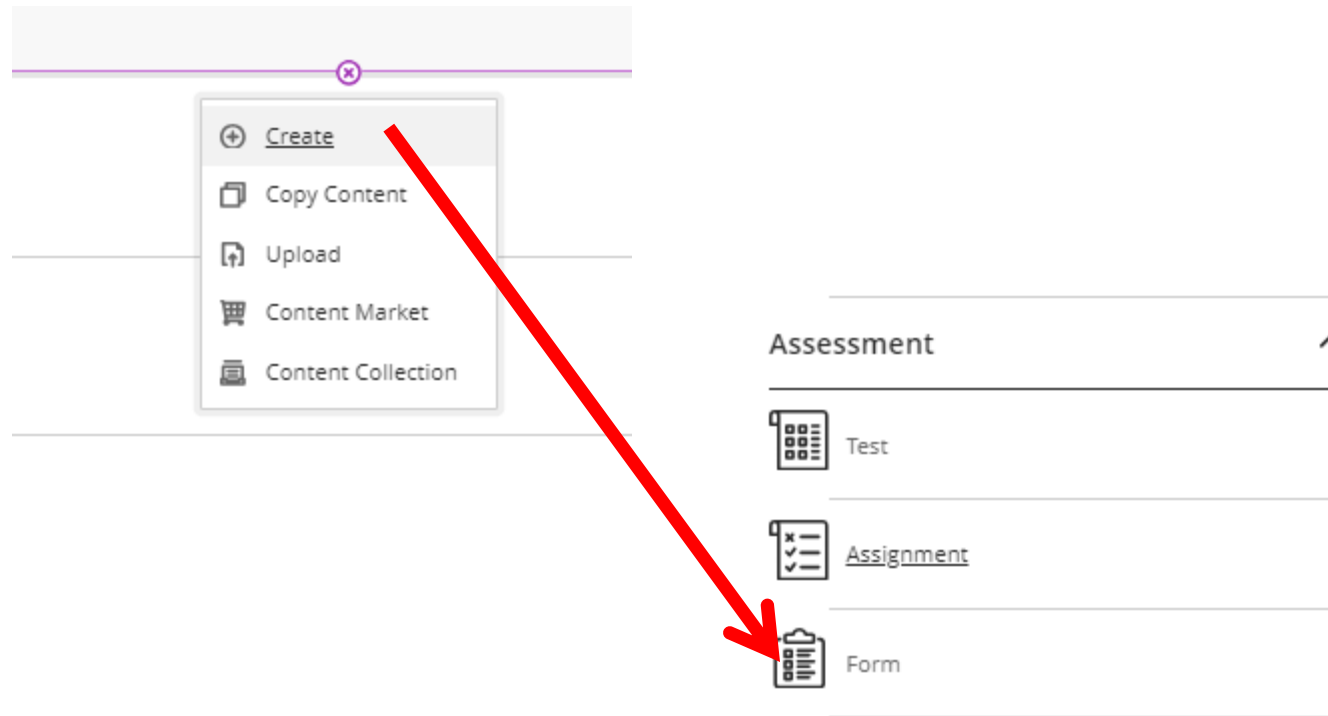
Submission

Students can add text, images, and files here

- + Auto-generate question
- + Add question pool
- + Add Calculated Formula question
- + Add Calculated Numeric question
- + Add Essay question
- + Add Fill in the Blank question
- + Add Hotspot question
- + Add Matching question
- + Add Multiple Choice question
- + Add True/False question
- + Reuse questions
- + Upload questions from file

How to Create a Form (Surveys)

Create a Form




Setting up a Form

Visibility



Test Ultra Course - Lisa 2023

New Form 8/5/24 ← Name

 Hidden from students ▾

Content and Settings Submissions (0) Student Activity



Create your form

Select the plus icon to get started



☒ Allow students to add content at end of form


Students can add text, images, and files here.

Add Instructions and Questions

Assessment Settings



 Due date
[Tomorrow](#)
[Tue Aug 6, 2024 11:59 PM \(EDT\)](#)

 Grade category
[Form](#)

Grade
[Form isn't graded](#)

 Attempts allowed
1 attempt

Settings

Add Text - Instructions

Create your form

Select the plus icon to get started

Content at the end of the form, and file

- + Add Essay question
- + Add Likert question
- + Add Multiple Choice question
- + Add True/False question
- + Reuse questions
- T Add text**
- + Add local file
- + Add Page Break

Form Content

Print

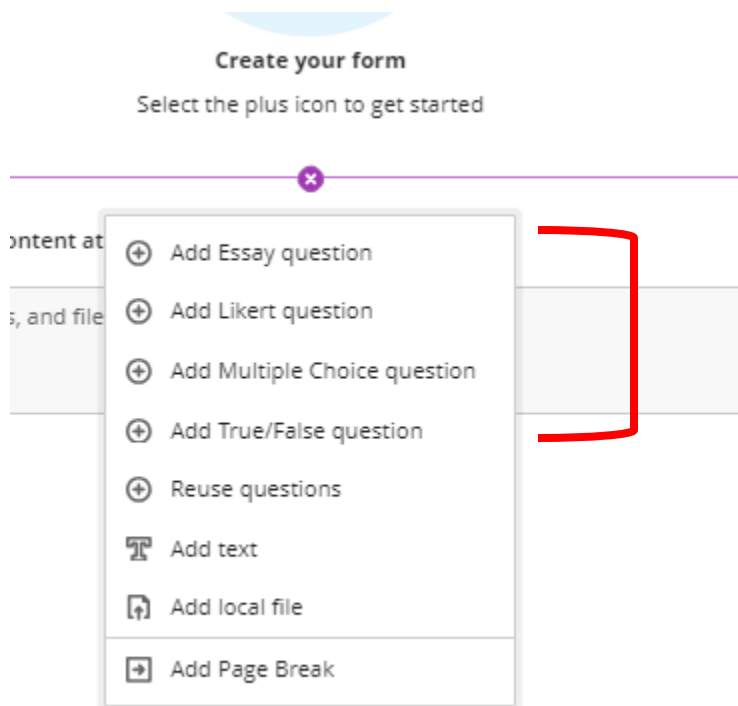
A **T** **A** **%** **B** **I** **U** ... **Table** **List** **Link** **Image** **Plus**

Type text

Cancel Save

☒ Allow students to add content at end of form

Add Questions



Choose Question Types

Essay Question
Likert Scale
Multiple Choice
True/False

Form Settings

Details & Information

Details & Information

Due date

8/6/24 11:59 PM

☐ No due date

☐ Prohibit late submissions
In progress attempts will be submitted automatically at the due date and time

☐ Prohibit new attempts after due date
Students can't start new attempts once the due date and time has passed

☒ Allow class conversations

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting after
the due date

Create a discussion board associated with
this test

Form Settings

Presentation Options

Presentation Options

☐ Display one question at a time

☐ Prohibit backtracking

☐ Randomize questions

☐ Randomize answers

Multiple Choice answer options are randomly ordered for students

☐ Randomize pages

☐ Do not randomize first page

← Presentation options for form questions

← Note – this is for all MC questions!

Form Settings

Grading & Submissions

Grading & Submissions

☒ Grade form

Check if you want to Grade

Grade category

Form

Gradebook category

Attempts allowed

1

Attempts Allowed (can be changed)

Grade using

Points

Display as

Maximum points

100

Points in Gradebook

☐ Anonymous submissions

Check if you want to Survey

Form Settings

Additional Tools

Additional Tools

 Assigned groups
[Assign to groups](#)



For Group Form
This is not Released to Group –
this is single submission per
group!

Form Settings

Description

Description

Add a description

Maximum 750 characters

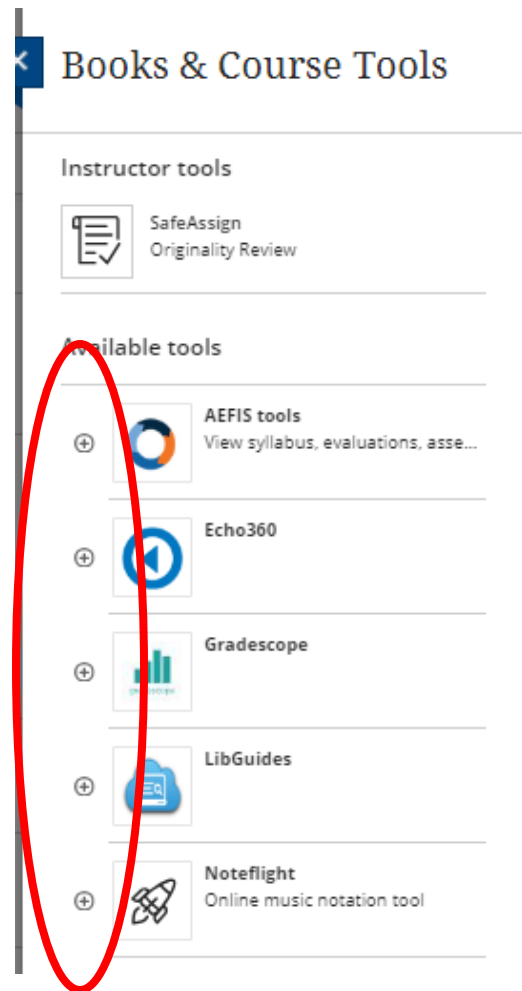


Text that will appear on
content page

750 chars
No formatting

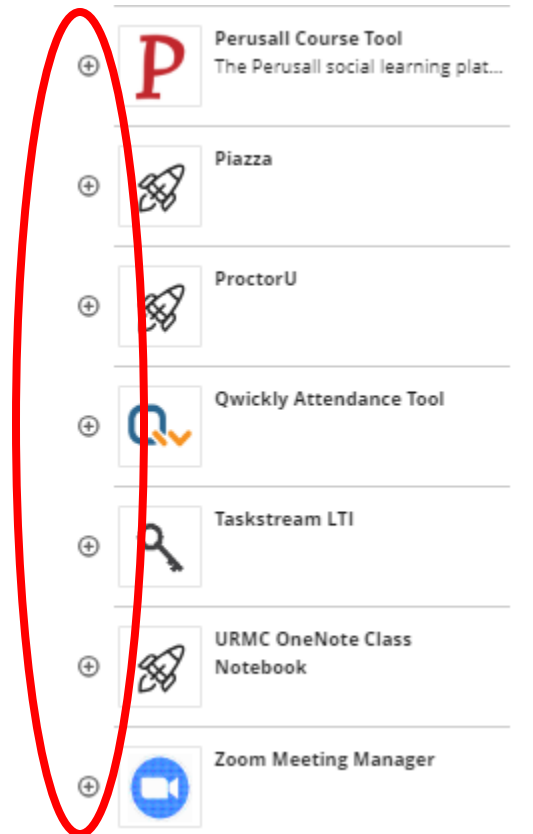
How to Add Other Integrated Tools

Through Books & Tools

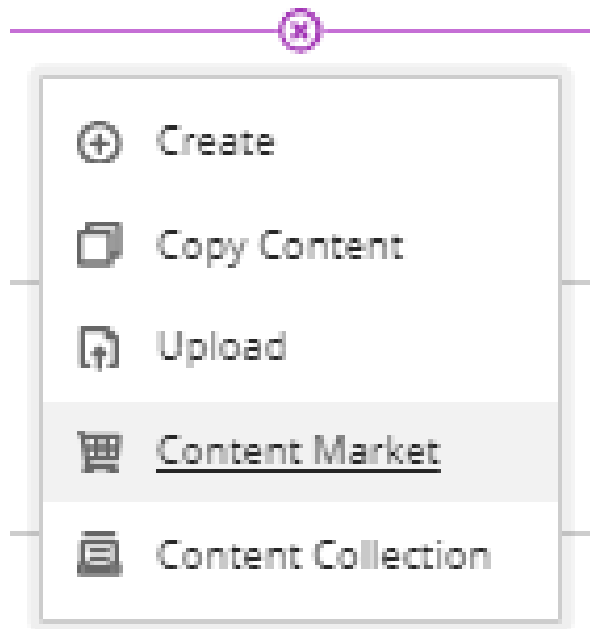


Click the card to access the tool

Click the + to add it to your Content area (at the bottom)



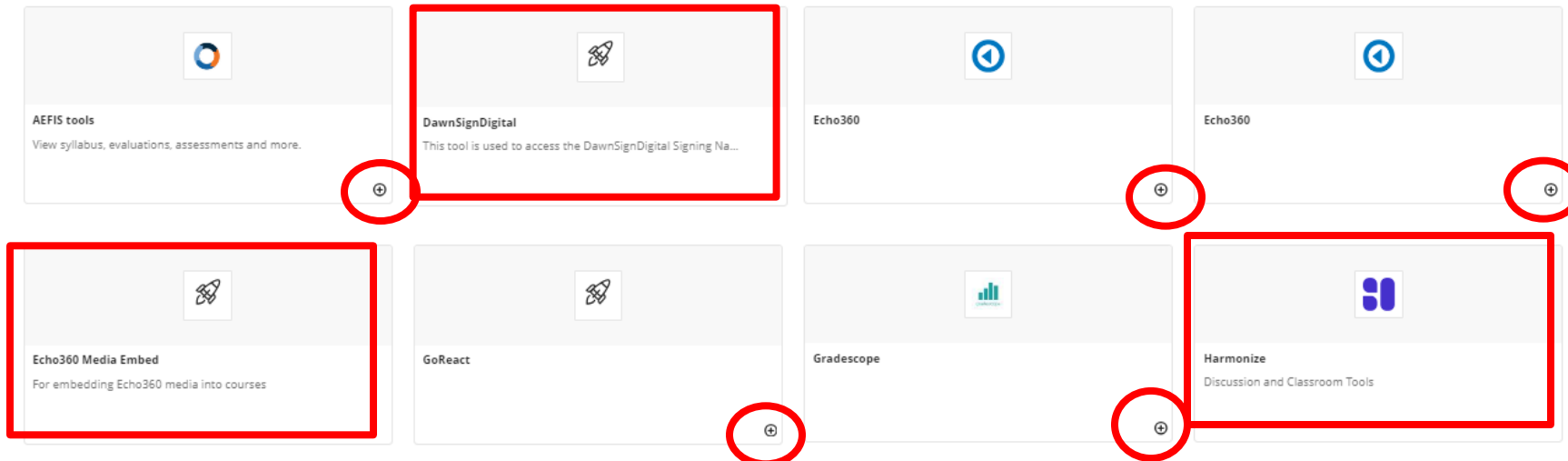
Visit the Content Market (Recommended)



Add to your Course Setup as Usual

If Card has a + on it, you must click the + in order to add the tool to your content area for Students to use.
If not, the card will automatically add the tool when you click the card.

Institution Tools



Integrated Tools List

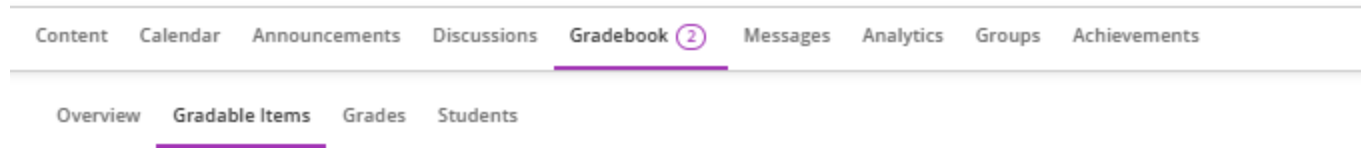
Content Market

- DawnSign
- Echo360
- Feedback Fruits
- GoReact
- Gradescope
- Harmonize
- Heliocampus
- JoVE
- LabArchives
- Macmillan
- MATLAB
- McGraw Hill
- MyOpenMath
- OpenStax
- Panopto
- Pearson
- Perusall
- PlayPosit
- Qwickly Attendance
- SAGE
- Vocareum
- Voicethread
- Yellowdig
- Zoom


Setting up the Gradebook


Four Views

- Overview
- Gradable Items = List
- Grades = Grid View
- Students = List



Gradebook - Overview

Needs grading 2			
Item	Due Date	Oldest ungraded	
 Group Assignment Testing - ... 2 to grade	12/28/24, 11:59 PM	10/30/24, 9:02 AM	Grade now (2)

Needs posting 1		
Students won't see their grades until posted.		
Item	Due Date	
 Group Assignment Testing - ... 1 to post	12/28/24, 11:59 PM	Post now (1)



Gradebook - Students

Full Name

User Name

Last Access Date

Overall Grade

Options

Student ID

Full Name

Student ID

Username

Last Access

Overall Grade

1-7 of 7

25

Items per page

Page 1

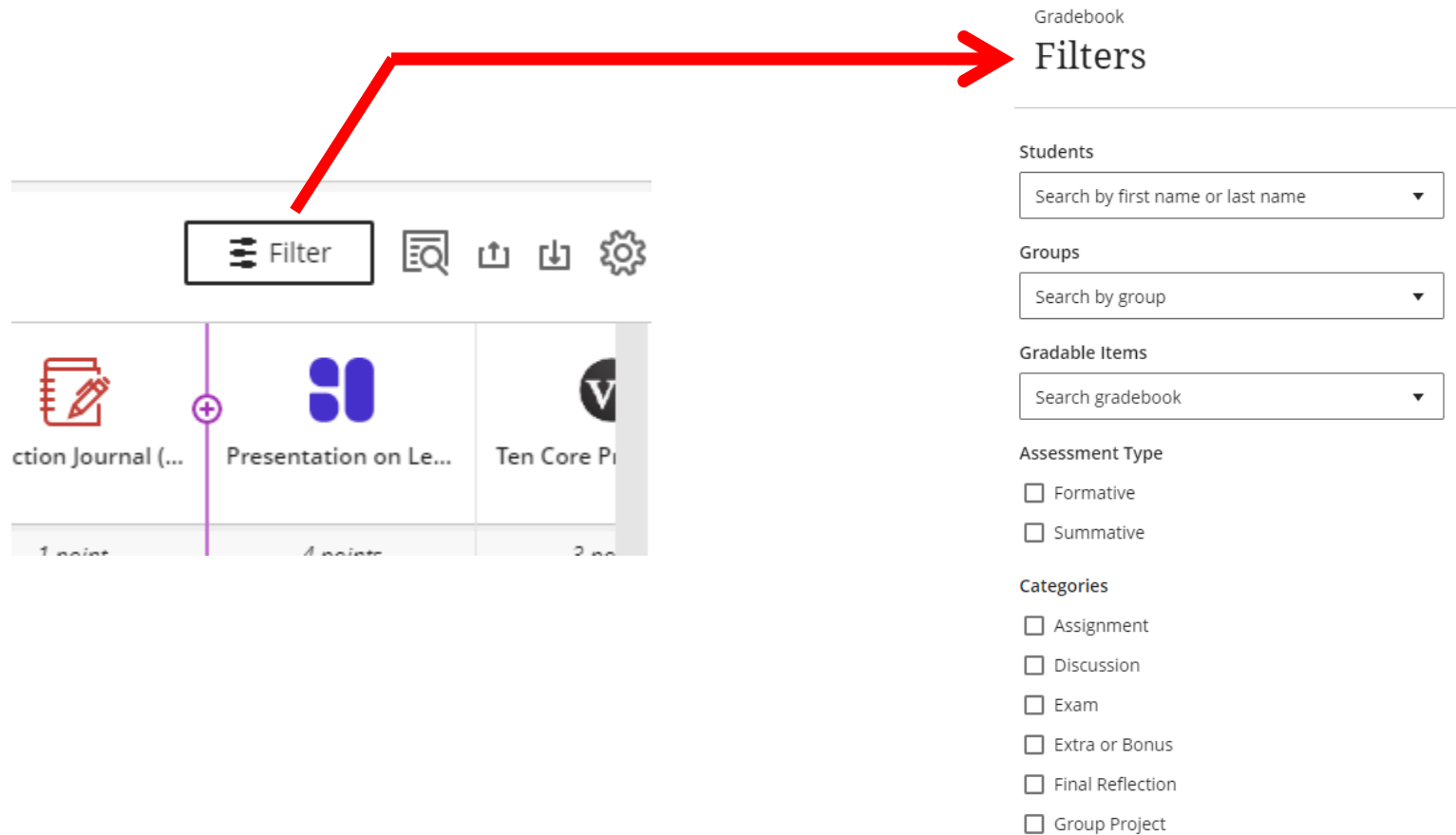
of 1

<

>

	12/3/23, 5:05 PM	64.15 / 66	...
	12/3/23, 12:18 AM	14	...
	12/3/23, 2:54 AM	61	...
	12/3/23, 3:14 PM	62	...
	12/3/23, 12:18 AM	38	...
	12/3/23, 3:15 PM	56.43 / 65	...
	12/3/23, 5:06 PM	60.26 / 66	...

Grid View – Filter Options



The screenshot shows the Gradebook interface in Grid View. A red arrow points from the 'Filter' button in the top toolbar to the 'Filters' sidebar on the right. The toolbar also includes icons for search, upload, download, and settings. The grid below the toolbar shows three items: 'ction Journal (...)' with a red icon, 'Presentation on Le...' with a blue icon, and 'Ten Core P...' with a black icon. The sidebar on the right is titled 'Gradebook Filters' and contains sections for 'Students', 'Groups', 'Gradable Items', 'Assessment Type', and 'Categories', each with a search or selection field.

Gradebook
Filters

Students
Search by first name or last name ▼

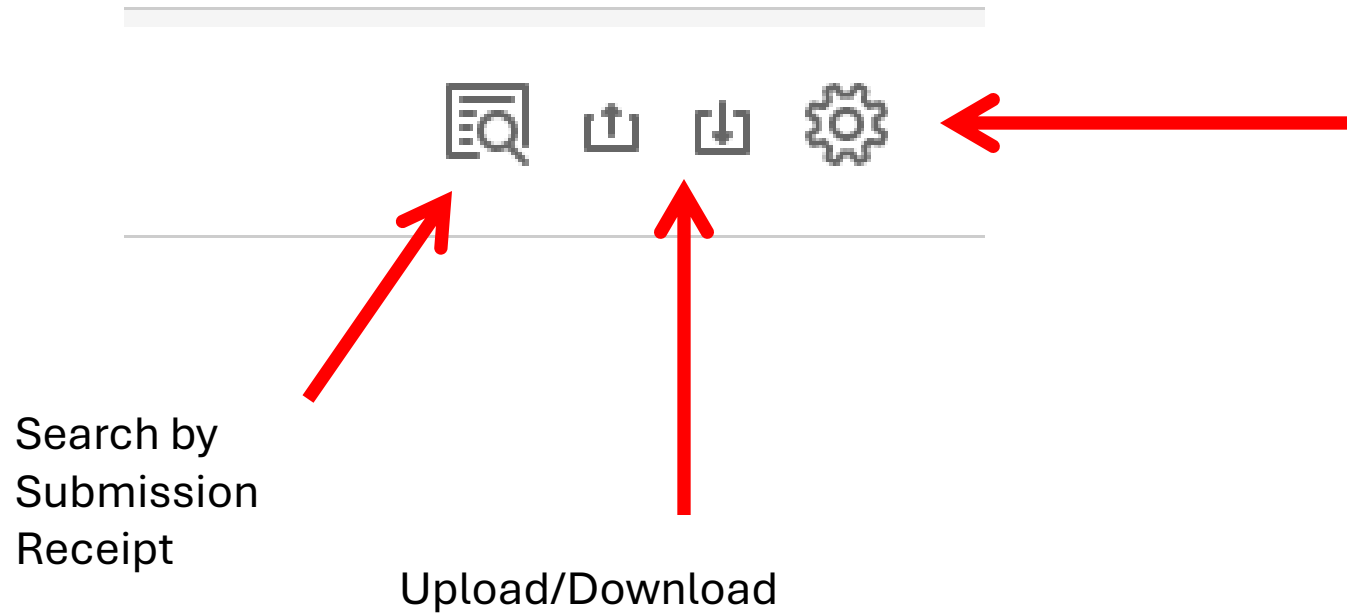
Groups
Search by group ▼

Gradable Items
Search gradebook ▼

Assessment Type
☐ Formative
☐ Summative

Categories
☐ Assignment
☐ Discussion
☐ Exam
☐ Extra or Bonus
☐ Final Reflection
☐ Group Project

Grid View - Options



Gradebook Settings

Grade Schemas / Student Performance

See and Edit Grading
Schemas



Set Performance
Criteria for
Notifications



Gradebook Settings

Grade Schemas

Grading schemas map percentages to letter grades or some other notation for reporting performance.

[Manage Grade Schemas](#)

Student Performance

Receive alerts in your activity stream about student performance and activity

Number of days a student is inactive

When a student's overall grade percentage is below

[View Course Activity](#)



Send activity stream alerts to students based on these settings

Example Grade Schema

Grade Schemas

⊕ Add

Pass-Redo

etter

Pass-Redo

Grade Schemas used in course items or overall grade can't be deleted.

Grade Name	Grade Range %	
Perfect	99% and 100%	...
Continue but Review	80% and less than 99%	...
Resubmit Required	0% and less than 80%	...

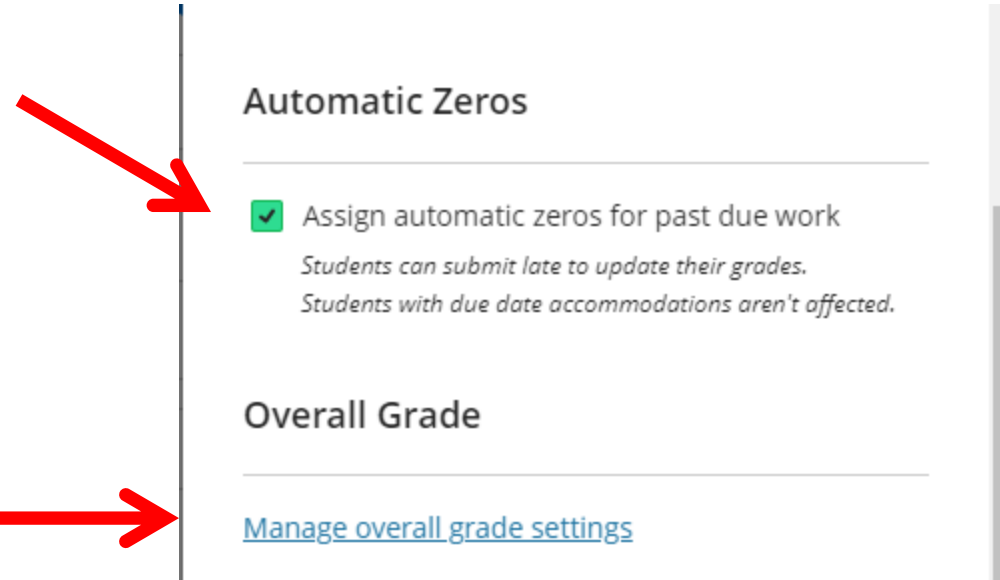


Gradebook Settings

Automatic Zeros / Overall Grade

Automatically Assign Zero Grades
after Due Date
Late submissions can still be
graded

Setup Overall Grade
Column
More in Workshop 3



The screenshot shows the 'Gradebook Settings' interface. A vertical line separates the settings from a sidebar. Two red arrows point to the settings sections: one to the 'Automatic Zeros' section and another to the 'Overall Grade' section. The 'Automatic Zeros' section has a checked checkbox for 'Assign automatic zeros for past due work' and two lines of explanatory text. The 'Overall Grade' section has a link to 'Manage overall grade settings'.

Automatic Zeros

☒ Assign automatic zeros for past due work
*Students can submit late to update their grades.
Students with due date accommodations aren't affected.*

Overall Grade

[Manage overall grade settings](#)

Gradebook Settings

Manage Gradebook Items

Students Visibility

☒ Hide students in the gradebook who no longer have access to the course.

Item Management

[Manage gradebook items](#)

Item Management

Manage gradebook items in this course.

0 of 44 items hidden

<input type="checkbox"/>	Item	Category	Due Date	Student visibility	Instructor visibility
<input type="checkbox"/>	Overall Grade	No Category	—	Visible	<input type="checkbox"/>
<input type="checkbox"/>	avg assignments	No Category	—	Hidden	<input checked="" type="checkbox"/>
<input type="checkbox"/>	New Calculation 2/5/25	No Category	—	Visible	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Essential Questions: Module 4	No Category	—	Hidden	<input checked="" type="checkbox"/>
<input type="checkbox"/>	Quiz Review	No Category	11/22/24 1:00 PM	Visible	<input checked="" type="checkbox"/>

Visible to Students

Visible to Instructor

Gradebook Settings

Categories

Categories are useful for setting the Overall Grade
More in Workshop 3

Create Your Own Categories



Instructor-Created
Categories

Blackboard's Categories

Grade Categories

Grade categories are groups of similar coursework. You can add custom categories to the gradebook.

Add New Category

	Group Project	...
	Final Reflection	...
	Individual Project	...
	Participation or Community	...
	Extra or Bonus	...
	Quiz	
	Presentation	
	Homework	
	Exam	

Adding Category to any Graded Item Journal, Discussion, Test, Assignment

Journal - Module 5



Journal Settings

Details & Information


- ☒ Grade journal
This journal counts for a grade
- ☒ Allow users to edit and delete entries
- ☒ Allow users to edit and delete comments

Participation & Grading


Due date

11/27/23  11:59 PM 

Grade category

Journal 


Grade using


Points 

Maximum points

5

Additional Tools

 Use grading rubric
[Add grading rubric](#)



- Quiz
- Presentation
- Homework
- Exam
- ☒ Journal
- Discussion
- Test
- Assignment

Use Setting Gear for any
Graded Item to set the
Category

Additional Workshop

- Teaching in Ultra Courses
 - December 18, 12 noon





University
of Rochester

Questions?

