

How To Read Your Report

The originality score is only a warning indicator of plagiarism. You are ultimately responsible for a final and through review of everything submitted in order to verify academic integrity.

The score provided is the probability that content in the paper matches existing sources. The higher the score, the more likely it is that content has been copied from other sources without attribution.

The Originality Report will open in its own window. On the right hand side, there will be a view into the number of items that need review. This report shows a score of 33% and 13 citations.

Additionally, most citations here show comparison with "Another student's paper" and one is for an outside source. As you scroll through the paper, you will see the actual items highlighted and noted with the citation source number.

TEST.SAFEASSIGN - TESTING SAFE ASSIGN

Assignment - Module 2

ruth expo on Sat, Sep 16 2017, 3:46 PM

33% highest match

Submission ID: 6367d1e4-ccf1-4b1f-904a-1e5f21c972a2

ExecSummary.docx

Word Count: 19,937 | 33%

Attachment ID: 177296031

Citations (13/13)

Select Sources & Resubmit

- 1 Another student's paper
- 2 Another student's paper
- 3 Another student's paper
- 4 Another student's paper
- 5 <http://www.grcc.edu/sites/...>
- 6 Another student's paper
- 7 Another student's paper
- 8 Another student's paper

Here is one example of a matching source. Note that the student did cite this and that this could be a common set of terms used together in this field.

Measuring success in online programs and courses. According to The Online Learning Consortium (OLC, formerly SLOAN Consortium), there are five principles, or pillars of quality, to consider in measuring the success of an online program. ① These pillars are learning effectiveness, faculty satisfaction, student satisfaction, cost effectiveness and institutional commitment, and access (Moore, 2005);

Suspected Entry: 73% match ✕

Uploaded - [redacted] These pillars are learning effectiveness, faculty satisfaction, student satisfaction, cost effectiveness and institutional commitment, and access (Moore, 2005)	Source - Another student's paper learning effectiveness, student satisfaction, faculty satisfaction, cost effectiveness, and access
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Here is another example where the content is matched to an outside source.

⑤ Learners are introduced to the purpose of the course

Suspected Entry: 88% match ✕

Uploaded - ExecSummary.docx Learners are introduced to the purpose of the course	Source - http://www.grcc.edu/sites/default/files/... Learners are introduced to the purpose and structure of the course
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