Ultra Courses
Creating Graded Items

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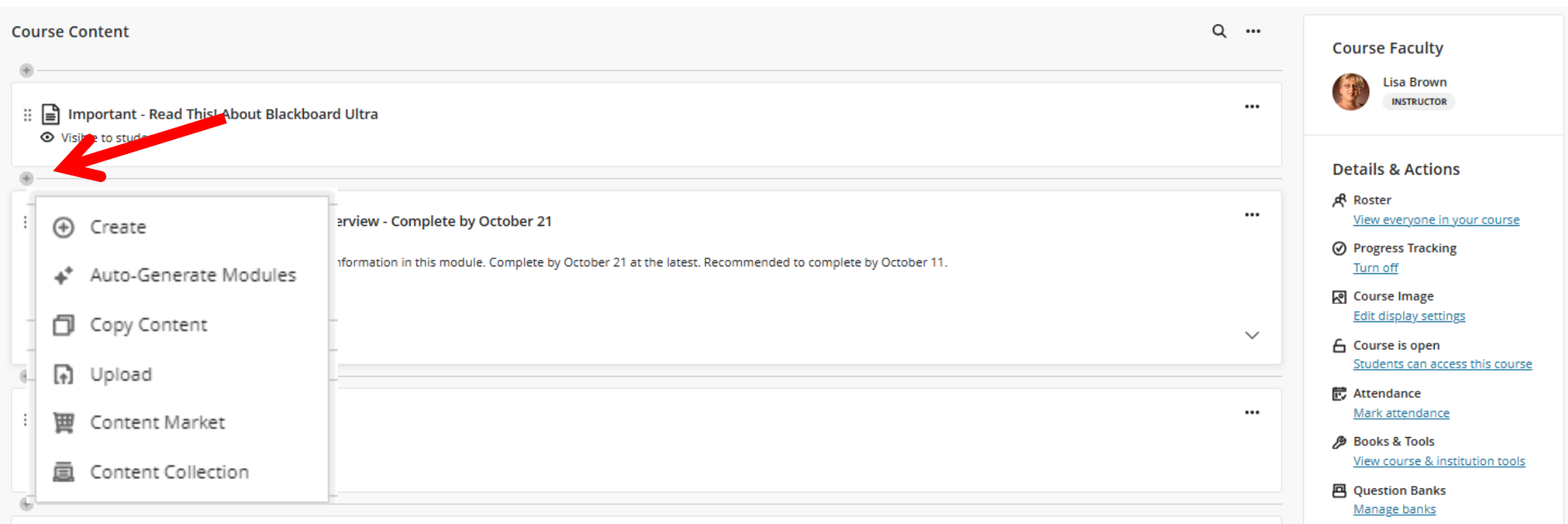
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Workshop Learning Objectives
Participants will be able to…

- Create a Blackboard Discussion board
- Create a Blackboard Journal
- Create a Blackboard Assignment
- Create a Blackboard Test
- Create a Blackboard Form (Survey)
- Use AI Design Assistant Features in Blackboard Tools
- Create access to other integrated tools
- Set up the Gradebook

Reminder: Creating in Ultra

HOW TO CREATE A BLACKBOARD JOURNAL

Create a Journal

Setup a Journal

Visibility

Name

AI Design

Magic Tricks Testing

New Journal 4/14/24

✦ Auto-Generate Journal

🚫 Hidden from students ▾

Journal   Participation

Journal Settings   ⚙

📋 Grading
   Journal isn't graded

Settings

Journals are a personal space for students to communicate privately with you.
Create a prompt to get students started with their journal entries.

T ▾ | ⋯ | ¶ ▾ | ↶ | 🔗 | ⊕ ▾

What do you want students to focus on?

Initial Prompt

Save

?

Journal Settings

New Journal 11/12/23

Journal Settings

Details & Information

☐ Grade journal
  This journal counts for a grade

☑ Allow users to edit and delete entries
☑ Allow users to edit and delete comments

Additional Tools

Check to make this graded and open new options

Uncheck to prevent students from editing or deleting

Journal Settings

Details & Information

☑ Grade journal
   This journal counts for a grade
☑ Allow users to edit and delete entries
☑ Allow users to edit and delete comments

Participation & Grading

Due date
| 11/13/23 | 🗓 | 2:59 PM | 🕐 |

← Add due date

Grade category
| Journal | ▾ |

← Gradebook category

Grade using
| Letter | ▾ |

← Display as

Maximum points
| 100 |

← Points in Gradebook

Additional Tools

Use grading rubric
Add grading rubric

← Assign Rubric

AI Design

Auto-Generate Journal

ⓘ This is auto-generated content and needs to be checked for accuracy and bias

Define the journal

Description

Enter a description or set of keywords...

📄 Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level

Inspire me! ▾

Complexity

Low ●━━━━ High

☑ Generate journal title

✦ Generate

○ **Exploring the Art of Illusion**

Reflect on one of the magic tricks you have learned so far in the course. Write about the under various elements involved, such as misdirection, sleight of hand, and psychology. Discuss how work-related experiences where you have tried to apply similar principles of deception or distr trick.

Cognitive level: Evaluate

○ **Unveiling the Secrets of Deception**

Imagine you have been given a challenge to design a new magic trick that has never been perf props, setup, and performance. Consider the different techniques and concepts you have lear believe your trick will be successful and how it aligns with the principles of magic and illusion. I your creation.

Cognitive level: Create

○ **Analyzing the Psychology of Illusion**

Research a famous magician or illusionist and their signature trick. Analyze the psychological t the cognitive biases or perceptual illusions that may contribute to the success of their trick. Co a convincing illusion. Reflect on how these psychological concepts can be applied in other area

What's Different

- Can only create ONE link to a Journal tool
- If you want a running journal, need to create the first one somewhere
- Can create Course Link to the Journal within other modules (note students will be taken to that space)

HOW TO CREATE A BLACKBOARD DISCUSSION

Create a Discussion Board

Setting up a Discussion Board

Visibility

Name

AI Design

Magic Tricks Testing

New Discussion 4/14/2

✦ Auto-generate discussion

⊘ Hidden from students ▾

Discussion Settings ⚙

Grading
Discussion isn't graded

Settings

Use this space to start a discussion!
Make an initial post to start a discussion. Participants can add responses and replies.

T ▾ | ⋯ | ¶ ▾ | ↩ ⊖ ⊕ ▾

What do you want to talk about?
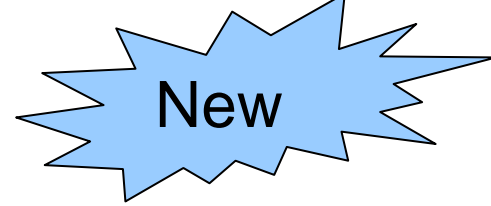
Initial Prompt

Save

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Follow Discussions

Recommended Email Settings

Suggested
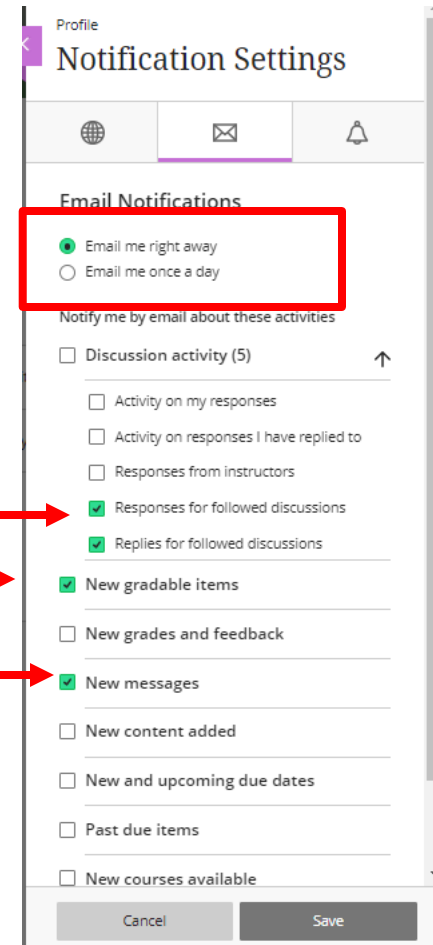
Discussion Board Settings

New Discussion 4/14/24
Discussion Settings

Details & Information

☑ Display on Course Content page ← Uncheck to only make available on Discussion menu

☐ Post first
Hide discussion activity until student responds ← Check to make this "post first" required

☐ Prevent editing
Students cannot edit or delete published posts ← Check to prevent students from editing or deleting

☐ Allow anonymous responses and replies
It is not possible to grade a discussion with anonymous posts ← Check to allow anonymous posts and replies

☐ Grade discussion
This discussion counts for a grade ← Check to make this graded and open new options

Discussion Grading Settings

Grade discussion
This discussion counts for a grade

Grading and Participation

Due Date
11/13/23   2:52 PM   ← Add due date

☐ Stop discussion activity after due date
After the due date, students cannot reply or
edit posts   ← Freeze discussion after due date

Grade category
Discussion   ← Gradebook category

Grade using
Points   ← Display as

Maximum points
100   ← Points in Gradebook

Additional Tools

Use grading rubric
Add grading rubric   ← Assign Rubric

Discussion Board Groups

Assign to visible groups

AI Design Assistant

Magic Tricks Testing

Auto-Generate Discussion

Define the discussion

Description

> Enter a description or set of keywords...

📑 Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level

> Inspire me!   ▼

Complexity

Low ●━━━━━━━━━━━━━ High

☑ Generate discussion title

✦ **Generate**

ⓘ This is auto-generated content and needs to be checked for accuracy and b

○ **Unveiling Illusions**

In this discussion, share a personal experience of witnessing a magic trick intrigue. Describe the trick in detail, analyzing how the magician created t and discuss any insights you gained about the art of magic. How does this

Cognitive level: Evaluate

○ **Decoding Misdirection**

Think about a magic trick that involves misdirection as a key element. Cre used by the magician. Analyze the effectiveness of misdirection in this tric Describe your diagram in detail, explaining the cognitive process of 'Analy successful magic performance.

Cognitive level: Analyze

○ **Magic in Everyday Life**

Consider ways in which magic tricks can be applied in real-life situations c problem or enhance an experience. Provide a step-by-step description of process of 'Apply'. Support your response with a reference list of reliable s domains.
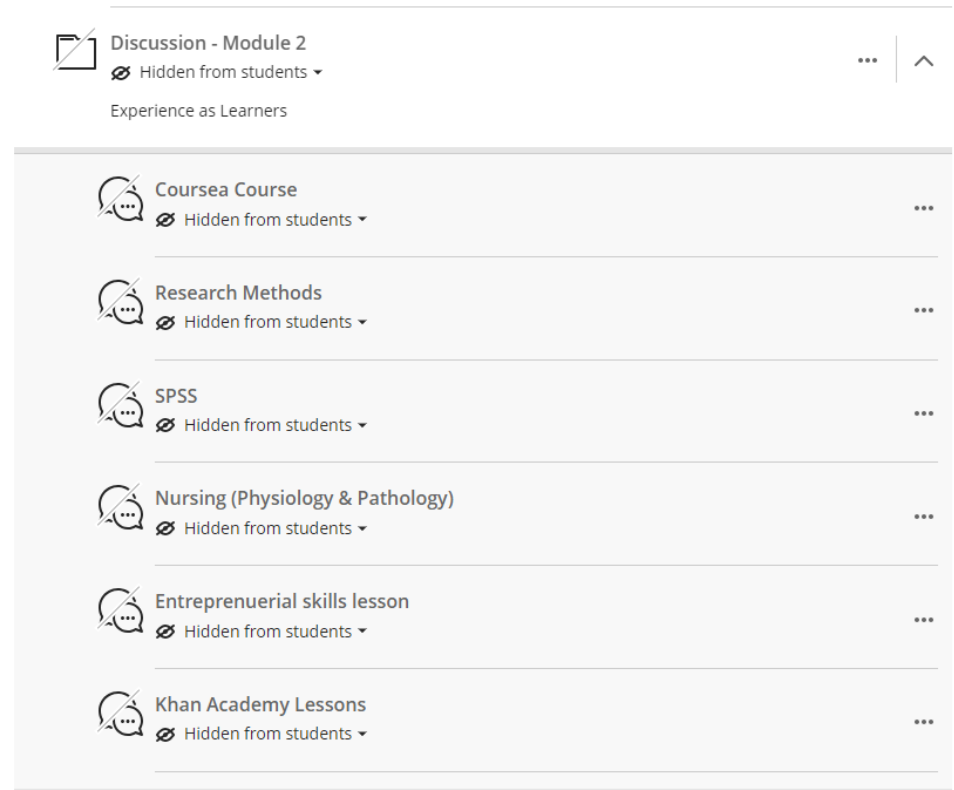
What's Different

- A discussion board has just ONE thread or forum

- Can only create ONE link to a Discussion board
  - But Discussions are available on the top menu
- Subscribe to a discussion -> Follow

Original Forums with Multiple Threads

- If you copied a discussion forum over that had multiple forums

- You will see multiple boards within a folder now

HOW TO CREATE A BLACKBOARD ASSIGNMENT

Important

- Once a student opens an Assignment or Test item, you are unable to make changes to that item.

- Keep Hidden from Students until ready to have students see this!

Create an Assignment

Setup an Assignment

Name

AI Design

Visibility

Instructions

Settings

Test Ultra Course - Lisa 2023

New Assignment 8/5/24

Auto-generate assignment

Hidden from students

Content and Settings   Submissions (0)   Student Activity

Instructions   Print

Drag and drop text

Assignment Settings

Due date
Tomorrow
Tue Aug 6, 2024 11:59 PM (EDT)

Grade category
Assignment

Grading
Points | 100 maximum points
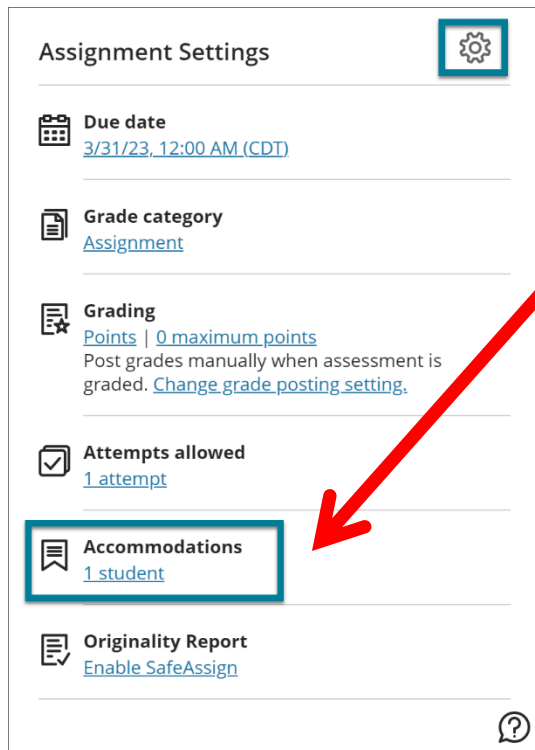Post grades manually when assessment is
graded. Change grade posting setting.

Attempts allowed
1 attempt

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Accommodations

IF any students have been indicated with Accommodations, it will display here.
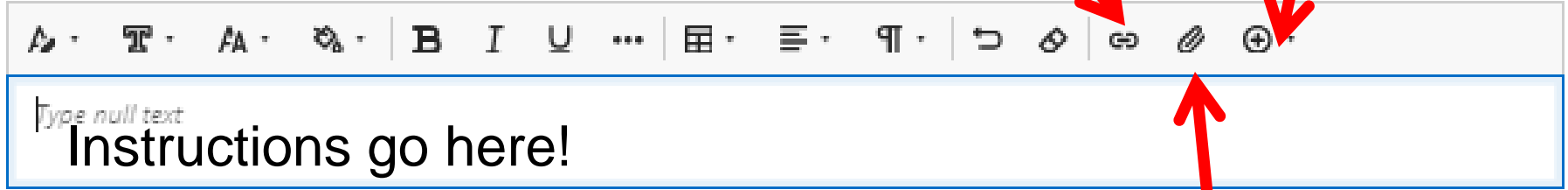
Accommodations are set in your course (not at each test/assignment) on the Roster page.

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Assignment - Add text

Add Media

Add Links

Instructions go here!

Type null text

Cancel   Save

Add File Attachments

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Assignment Settings
Details & Information

Details & Information

Due date

| 4/15/24 | 📅 | 11:59 PM | 🕐 |

☐ No due date

☐ Prohibit late submissions
In progress attempts will be submitted automatically at the due date and time

☐ Prohibit new attempts after due date
Students can't start new attempts once the due date and time has passed

☐ Allow class conversations

☑ Collect submissions offline

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting after the due date

Create a discussion board associated with this assignment

Manual Column that has Due Date and allows Rubric grading

Assignment Settings
Formative Tools

Formative Tools

☐ Formative assessment
This is not automatically excluded from any grade calculations.

☐ Display formative label to students

Adds a label and filter to the Instructor View

Shows same information to students

Assignment Settings
Grading & Submissions

Grading & Submissions

Grade category

Assignment ⏷ ⬅ Gradebook category

Attempts allowed

1 ⏷ ⬅ Attempts Allowed (can be changed)

Grade using

Points ⏷ ⬅ Display as

Maximum points

100 ⬅ Points in Gradebook

Anonymous grading

☐ Hide student names ⬅ Grading and Review Options

Evaluation options

☐ 2 graders per student

☐ Peer review

☐ Delegated Grading

Assessment grade

☐ Post assessment grades automatically

Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication. ⬅ Grade Posting Options

Important – Grade Posting

If this is NOT checked, students will not see grades until you POST them

More in Next Workshop!

Assessment grade

✓ Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.

Assignment Settings
Assessment Security

Assessment security

Access code
Add access code ←

Provide a code to students
to complete assignment

Release assignment to only certain students at
certain times by sharing the access code.

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Assignment Settings Additional Tools

Assignment Settings Description

Text that will appear on content page

750 chars
No formatting

AI Design

Example Assignment

Text instructions →

Use the Homework instructions and create your own SPSS dataset from the survey responses and codebook provided. After you have completed adding the 10 responses, append 20 more cases from an existing SPSS dataset.

A Grading Rubric is below so that you can see if you have completed all of the components of this assignment.

HOMEWORK - Module 2.pdf

File uploads →

Homework2_GradingRubric.pdf

More Text instructions →

About these files:
CooperatingTeacherSurvey_Codebook.doc - The codebook describing the variables in this dataset
CooperatingTeacherResponses.pdf - The first 10 survey responses that you must enter into the dataset
AppendCases.sav - and SPSS dataset created by your fellow research assistant. Append these to your dataset

CooperatingTeacherSurvey_Codebook.doc

Additional File uploads →

CooperatingTeacherResponses.pdf

AppendCases.sav

Instructions | Print

Student View
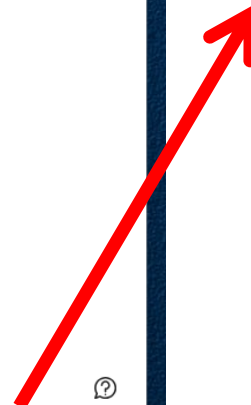
If timed, this will say "Start Attempt"

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HOW TO CREATE A BLACKBOARD TEST

Create a Test

Setup a Test

Name

Visibility

Course Prep for EDE486
New Test 10/26/23

Ø Hidden from students ▾

Name your test

Engaging and specific titles help students know what to expect. You can edit the title at any time.

(0)   Student Activity   Question Analysis

Abc

Create your assessment

Select the plus icon to get started

⊕

Settings
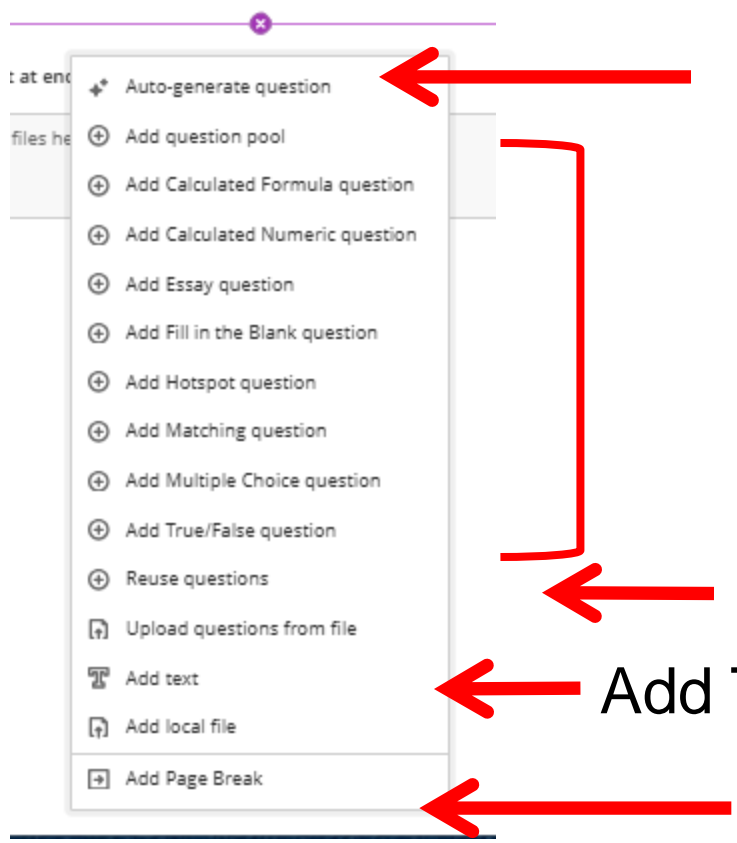
Test Settings ⚙

📅 **Due date**
10/27/23, 12:00 AM (EDT)

📄 **Grade category**
Test

📊 **Grading**
Points | 100 maximum points
Post grades automatically when assessment is graded. Change grade posting setting.

☑ **Attempts allowed**
1 attempt

✓ Allow students to add content at end of assessment

Students can add text, images, and files here.

Instructions and Questions

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Test Instructions and Questions

Create your assessment
Select the plus icon to get started

t at enc

files he
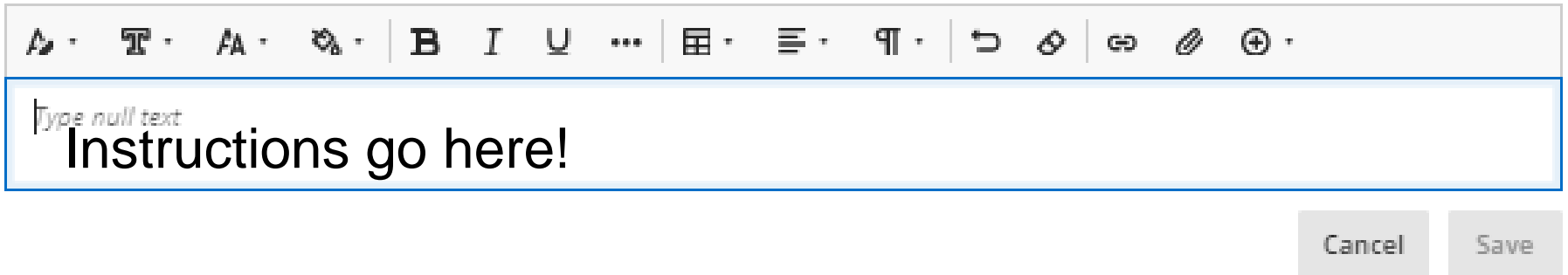
- ✦⁺ Auto-generate question ⟵ **AI Design – Generate Question**
- ⊕ Add question pool
- ⊕ Add Calculated Formula question
- ⊕ Add Calculated Numeric question
- ⊕ Add Essay question
- ⊕ Add Fill in the Blank question **Create TEST questions**
- ⊕ Add Hotspot question
- ⊕ Add Matching question
- ⊕ Add Multiple Choice question
- ⊕ Add True/False question
- ⊕ Reuse questions
- ⬓ Upload questions from file ⟵ **Use Question Bank or File Upload**
- 𝕋 Add text ⟵ **Add TEXT and/or LOCAL FILE Instructions**
- ⬓ Add local file
- ⊡ Add Page Break ⟵ **New: Page Break**

Test - Add text

Instructions go here!

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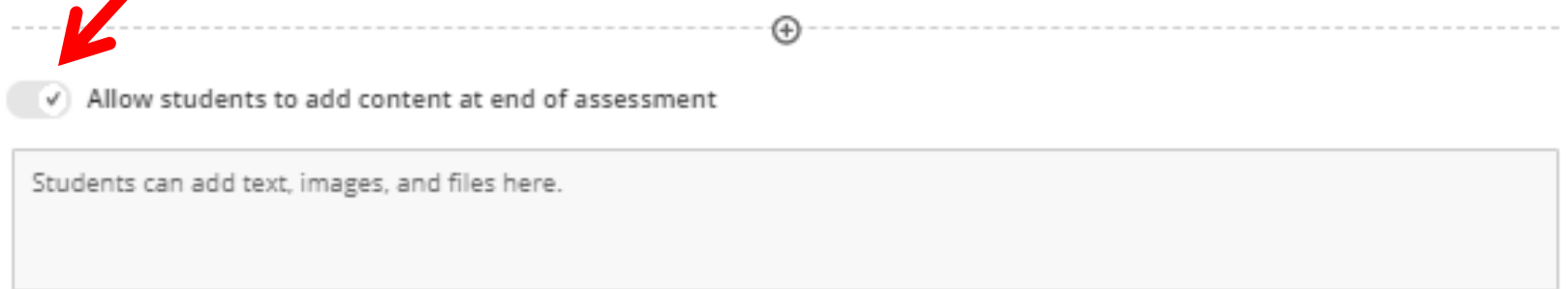
Test – Add File
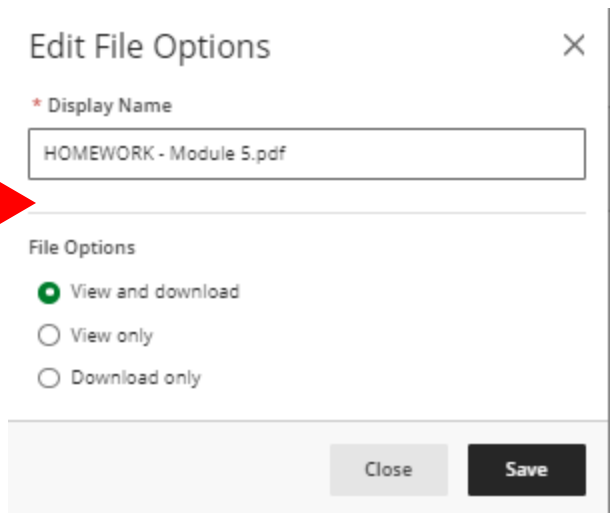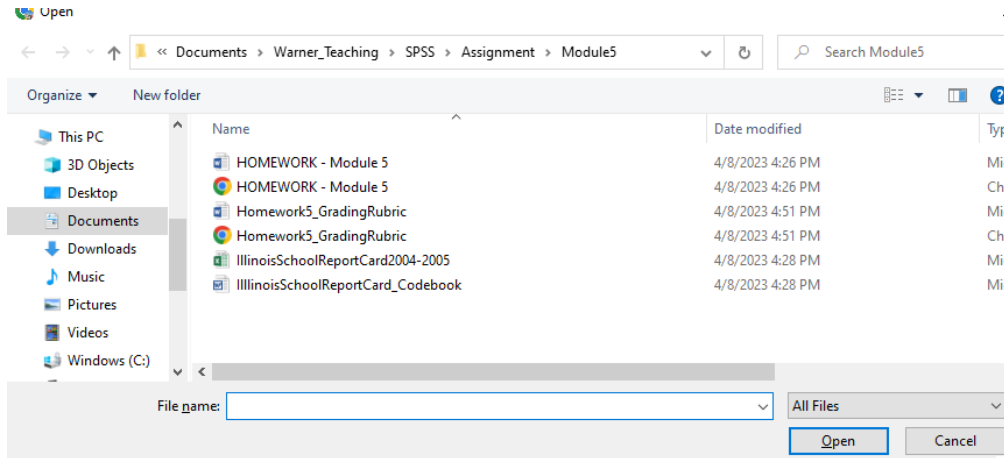
Additional Test Instructions

IMPORTANT – May want to turn this OFF

There are NO points associated with items submitted here in a TEST

⊕

✓ Allow students to add content at end of assessment

Students can add text, images, and files here.

For a timed test that includes only a file upload - Use Assignment instead.

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Add your Question Types

Create your assessment

Select the plus icon to get started

ontent at en

s, and files he

- ⊕ Add question pool
- ⊕ Add Calculated Formula question
- ⊕ Add Calculated Numeric question
- ⊕ Add Essay question
- ⊕ Add Fill in the Blank question
- ⊕ Add Hotspot question
- ⊕ Add Matching question
- ⊕ Add Multiple Choice question
- ⊕ Add True/False question
- ⊕ Reuse questions
- Upload questions from file
- Add text
- Add local file
- Add Page Break
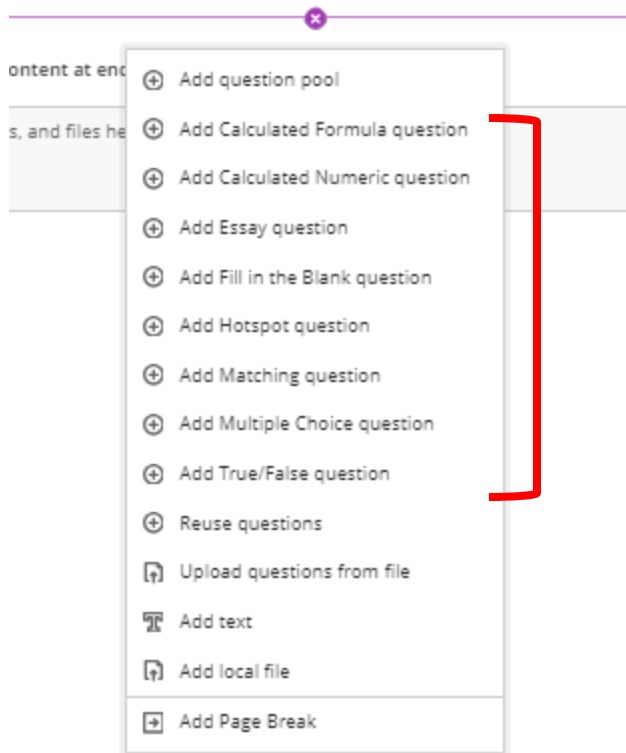
Calculated Formula
Calculated Numeric
Essay Question
Fill in the Blank
Hotspot
Matching
Multiple Choice
True/False

See Video on Creating each Type or see Bb Help

https://help.blackboard.com/Learn/Instructor/Ultra/Tests_Pools_Surveys/Question_Types#ultra_types

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AI Design – Generate Questions

Automated Feedback on Questions

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What Students See Feedback

Score or Grade

Feedback options

Correct Answer Feedback

Incorrect Answer Feedback

⊗ Question 7
`0 / 10`

If a small glass can hold 10 ounces of water, and a large glass can hold 24 ounces of water, what is the total number of ounces in 4 large and 3 small glasses of water?

Round your answer to 0 decimal places.

Your Answer: 136

Incorrect
The answer is **126**.

🗊 **Feedback**
Review your math.

⊗ Question 8
`0 / 10`

If the average human body temperature under normal conditions ranges between 36.5 and 37.5 degrees Celsius, what is the average human body temperature in degrees Fahrenheit?

Your Answer: 100

Incorrect
The answer is **98.6 ± 0.5**.

🗊 **Feedback**
Review your Celsius to Fahrenheit formula

Test Settings
Details & Information

Details & Information

Due date

| 4/15/24 🗓 | 11:59 PM 🕐 |

☐ No due date

☐ Prohibit late submissions
 In progress attempts will be submitted
 automatically at the due date and time

☐ Prohibit new attempts after due date
 Students can't start new attempts once the due
 date and time has passed

☐ Allow class conversations

☐ Collect submissions offline

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from
starting after the due date

Create a discussion board
associated with this test

Disabled when test
questions are added

Tests Settings
Presentation Options

Presentation Options

☐ Display one question at a time

☐ Prohibit backtracking

☐ Randomize questions

☐ Randomize answers
Multiple Choice answer options are randomly ordered for students

☐ Randomize pages

　☐ Do not randomize first page

Presentation options for test questions

Note – this is for all MC questions!

Test Settings
Formative Tools

Formative Tools

☐ Formative assessment
This is not automatically excluded from any grade calculations.

☐ Display formative label to students

Displays
label to instructors
and adds filter in
Gradebook

Can be displayed to
students

Test Settings
Grading & Submissions

Grading & Submissions

Grade category

Test

Attempts allowed

1

Grade using

Points

Maximum points

100

Anonymous grading

☐ Hide student names

You can't hide student names because automatic grade posting is turned on.

Evaluation options

☐ 2 graders per student

☐ Peer review

☐ Delegated Grading

Assessment grade

☑ Post assessment grades automatically

Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.

← Gradebook category

← Attempts Allowed (can be changed)

← Display as

← Points in Gradebook –As calculated Questions

← Grading and Review Options

← Grade Posting Options

Important – Grade Posting

If this is NOT checked, students will not see grades until you POST them

Even auto-graded tests!

More in Next Workshop!

Assessment grade

☑ Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.

Test Settings
Assessment Results

Assessment results

Automated feedback, scores and answers availability conditions will apply after the student submission is visible.

👁 **Submission View**
Available after submission

← Students can see what they submitted – When?

🗨 **Automated Question Feedback**
Available after submission

← Students can see the feedback

📋 **Question Scores**
Available after individual grade is posted

← Students can the scores per question

✓ **Correct Answers**
Available after individual grade is posted

← Students can see the correct answers

Options for Assessment Results

Customize when the submission content is visible to students.

☑ Allow students to view their submission

After submission ▾

After submission
After individual grade is posted
After due date
After all grades are posted
On specific date

Submission feedback settings

Automated feedback, scores and answers availability conditions will apply after the student submission is visible.

☑ Show automated feedback

After submission ▾

After submission
After due date
After all grades are posted
On specific date

☑ Show question scores

After all grades are posted ▾

After individual grade is posted
After due date
After all grades are posted
On specific date

☑ Show correct answers ⓘ

After all grades are posted ▾

After individual grade is posted
After due date
After all grades are posted
On specific date

Test Settings
Assessment Security

Assessment security

Access code

Add access code ⟵

Provide a code to students
to complete assignment

Release assignment to only certain students at
certain times by sharing the access code.

Test Settings
Additional Tools

Additional Tools

⧗ **Time limit**
Add time limit

← Time Limit

🏁 **Use grading rubric**
*You can't add a rubric to an assessment
with questions*

← Grading Rubric
N/A for Tests

🏆 **Goals & standards**
Align with goals

👥 **Assigned groups**
Assign to groups

← For Group Test
This is not Released to
Group – this is single
submission per group!

📋 **Originality Report**
Enable SafeAssign

⧗ **Time limit** ✕

Add time limit

[50] minutes

Submission rules

⦿ Work is automatically saved and submitted when
time expires

◯ Students have extra time to work after the time
limit expires

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Test Settings
Description

Description

Add a description

Maximum 750 characters

Text that will appear
on content page

750 chars
No formatting

Reuse Questions
Access to Question Banks

Choose Questions from Bank

Reuse Questions

☰ Filter (1)   4 Results

New Assignment 2/27/24
Individual Lesson - Part 1 (M5)
sample test
Problem Set #6 Randomized Control Trials
Module 1 Quiz
Module 1 Quiz
Analyzing Mind Tricks
New Test 4/14/24

Question Banks
Generated bank (New Document 1/24/24) 1/24/24
✅ Generated bank (Guidelines for Assignments) 4/14/24

Select all | Clear all

📰 **Generated bank (Guidelines for Assignments) 4/14/24**

☐ **True/False**   1 point ⌄
Journals are used for self-reflection in this course.

☐ **Matching**   1 point ⌄
Match the following tools with their purposes:

☐ **Multiple Choice**   1 point ⌄
Which tool is used for discussions in this course?

☐ **Fill in the Blank**   1 point ⌄
The guidelines for and are provided in the document.

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FORMS - SURVEYS

Create Form
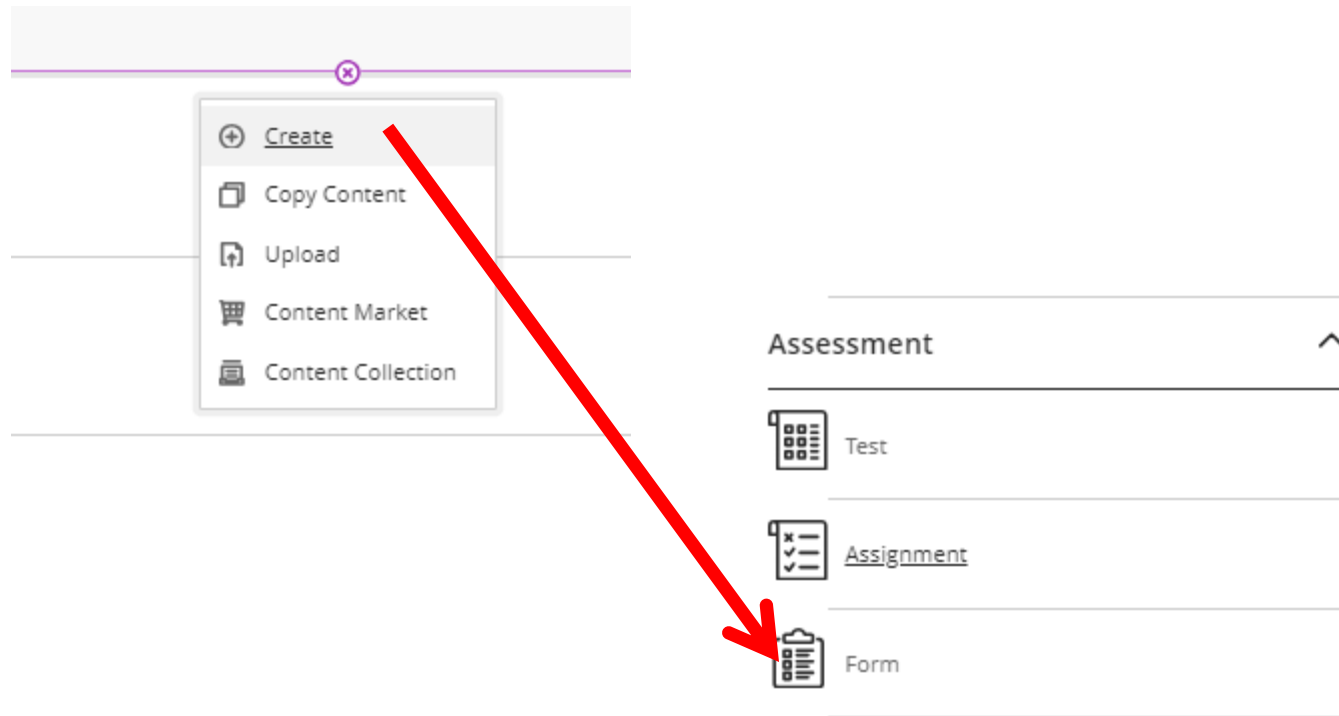
Setting up a Form

Visibility

Test Ultra Course - Lisa 2023

New Form 8/5/24 ← **Name**

Ø Hidden from students ▾

Content and Settings   Submissions (0)   Student Activity

Abc

Create your form

Select the plus icon to get started

⊕ ← **Add Instructions and Questions**

✓ Allow students to add content at end of form

Students can add text, images, and files here.

Assessment Settings ⚙ ← **Settings**

📅 Due date
Tomorrow
Tue Aug 6, 2024 11:59 PM (EDT)

📄 Grade category
Form

📋 Grade
Form isn't graded

☑ Attempts allowed
1 attempt

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Add Instructions

Create your form

Select the plus icon to get started

- ⊕ Add Essay question
- ⊕ Add Likert question
- ⊕ Add Multiple Choice question
- ⊕ Add True/False question
- ⊕ Reuse questions
- T Add text
- ⬆ Add local file
- → Add Page Break

Form Content

🖨 Print

Type text

Cancel   Save

Allow students to add content at end of form

Add Questions

Create your form

Select the plus icon to get started

ntent at
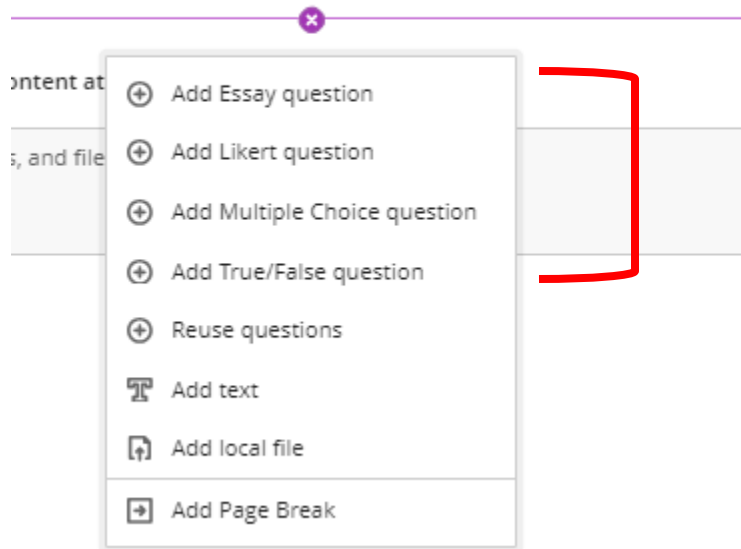
s, and file

- ⊕ Add Essay question
- ⊕ Add Likert question
- ⊕ Add Multiple Choice question
- ⊕ Add True/False question
- ⊕ Reuse questions
- T Add text
- Add local file
- → Add Page Break

Choose Question Types

Essay Question
Likert Scale
Multiple Choice
True/False

Form Settings
Details & Information

Details & Information

Due date

8/6/24 🗓	11:59 PM 🕐

☐ No due date

☐ Prohibit late submissions
In progress attempts will be submitted automatically at the due date and time

☐ Prohibit new attempts after due date
Students can't start new attempts once the due date and time has passed

☑ Allow class conversations

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting after the due date

Create a discussion board associated with this test

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Form Settings
Presentation Options

Presentation Options

☐ Display one question at a time

☐ Prohibit backtracking

☐ Randomize questions

☐ Randomize answers
   Multiple Choice answer options are randomly ordered for students

☐ Randomize pages

   ☐ Do not randomize first page

Presentation options for form questions

Note – this is for all MC questions!

Form Settings
Formative Tools

Formative Tools

☐ Formative assessment
This is not automatically excluded from any grade calculations.

☐ Display formative label to students

Displays
label to instructors
and adds filter in
Gradebook

Can be displayed to
students

Form Settings
Grading & Submissions

Grading & Submissions

☑ Grade form ⟵ Check if you want to Grade

Grade category

Form ⟵ Gradebook category

Attempts allowed

1 ⟵ Attempts Allowed (can be changed)

Grade using

Points ⟵ Display as

Maximum points

100 ⟵ Points in Gradebook

☐ Anonymous submissions ⟵ Check if you want to Survey

Form Settings

Additional Tools

👥 **Assigned groups**
Assign to groups ← For Group Form
This is not Released to
Group – this is single
submission per group!

Form Settings Description

Description

Add a description

Maximum 750 characters

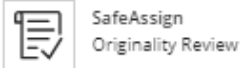Text that will appear
on content page

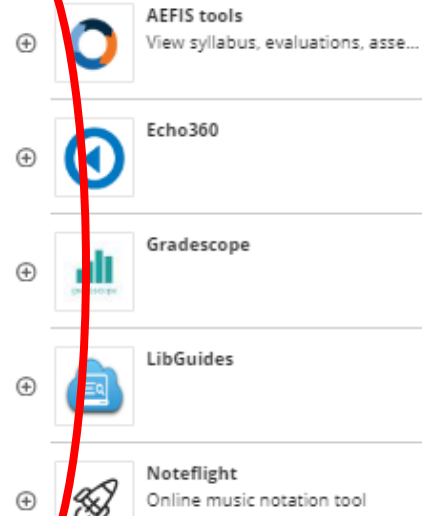750 chars
No formatting

OTHER TOOLS

Some Course Tools in Books and Tools
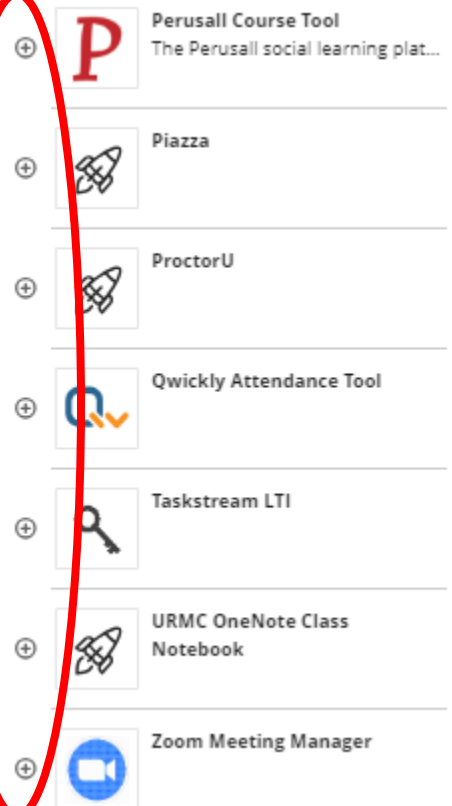
Books & Course Tools

Instructor tools

SafeAssign
Originality Review

Available tools

AEFIS tools
View syllabus, evaluations, asse...

Echo360

Gradescope

LibGuides

Noteflight
Online music notation tool

Click the card to access the tool

Click the + to add it to your Content area
(at the bottom)

Perusall Course Tool
The Perusall social learning plat...

Piazza

ProctorU

Qwickly Attendance Tool

Taskstream LTI

URMC OneNote Class Notebook

Zoom Meeting Manager

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All Tools
Visit the Content Market
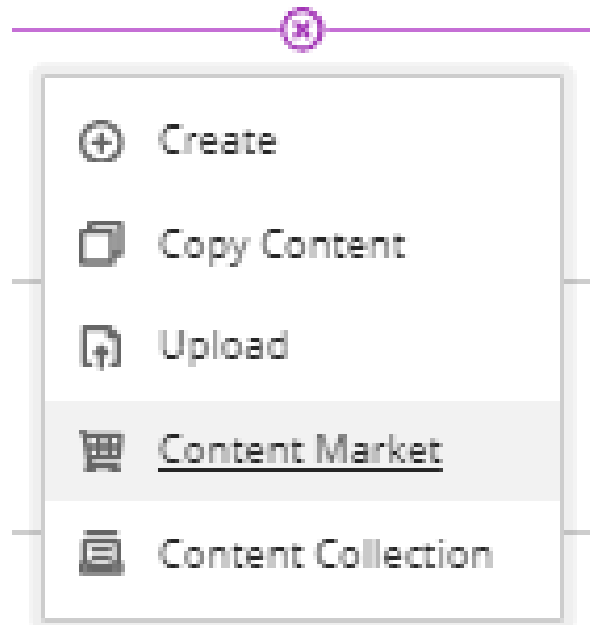
Add to your Course
Setup as Normal

If Card has a + on it, you must click the + in order to add the tool to your content area for Students to use.
If not, the card will automatically add the tool when you click the card.

Institution Tools

AEFIS tools
View syllabus, evaluations, assessments and more.

DawnSignDigital
This tool is used to access the DawnSignDigital Signing Na...

Echo360

Echo360

Echo360 Media Embed
For embedding Echo360 media into courses

GoReact

Gradescope

Harmonize
Discussion and Classroom Tools

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Integrated Tools List Content Market

- DawnSign
- Echo360
- Feedback Fruits
- GoReact
- Gradescope
- Harmonize
- Heliocampus
- JoVE
- LabArchives
- Macmillan
- MATLAB
- McGraw Hill

- MyOpenMath
- OpenStax
- Panopto
- Pearson
- Perusall
- PlayPosit
- Qwickly Attendance
- SAGE
- Vocareum
- Voicethread
- Yellowdig
- Zoom

SETTING UP THE GRADEBOOK

Four Views

- Overview
- Gradable Items = List
- Grades = Grid View
- Students = List

Content Calendar Announcements Discussions **Gradebook** ② Messages Analytics Groups Achievements

Overview **Gradable Items** Grades Students

Overview

List – Gradable Items

Similar to Manage – Column Organization

Icon

Name

Due Date

Status

Posted?

Options

List - Students

Grid View

Grid View Option

Gradebook Options

Settings

Search by
Submission
Receipt

Upload/Download

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Settings
Schemas & Performance Monitor

Gradebook Settings

Grade Schemas

Grading schemas map percentages to letter grades or some other notation for reporting performance.

Manage Grade Schemas

See and Edit Grading Schemas →

Student Performance

Receive alerts in your activity stream about student performance and activity

Number of days a student is inactive

5

When a student's overall grade percentage is below

Enter a grade percentage

View Course Activity

Set Performance Criteria for Notifications →

☑ Send activity stream alerts to students based on these settings

Example
Grading Schema

Grade Schemas   ⊕ Add

Pass-Redo

etter

Pass-Redo ✎

Grade Schemas used in course items or overall grade can't be deleted.

Grade Name	Grade Range %	
Perfect	99% and 100%	•••
Continue but Review	80% and less than 99%	•••
Resubmit Required	0% and less than 80%	•••

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Automatic Zero Overall Grade

Automatically Assign Zero Grades after Due Date
Late submissions can still be graded

Automatic Zeros

☑ Assign automatic zeros for past due work
Students can submit late to update their grades.
Students with due date accommodations aren't affected.

Overall Grade

Manage overall grade settings

Setup Overall Grade Column
More in Next Workshop

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Categories

Grade Categories

Grade categories are groups of similar coursework. You can add custom categories to the gradebook.

Create Your Own Categories ➡️ **Add New Category**

- Individual Project ⋯
- Assignment
- Test
- Discussion
- Journal
- Exam
- Homework
- Presentation
- Quiz
- Attendance
- Form

Blackboard's Categories

Manage Grade Categories

Grade Categories

Grade categories are groups of similar coursework. You can add custom categories to the gradebook.

Create new
Categories →
Add New Category

☐ Group Project ...

Instructor
Created →
☐ Final Reflection ...

☐ Individual Project ...

☐ Participation or Community ...

☐ Extra or Bonus ...

Quiz

Blackboard
Created →
Presentation

Homework

Exam

Used for Overall Grade Calculations

Add your Category

Use Setting Gear for any Graded Item to set the Category

Manage Course Rubrics

Create new Rubric

AI Generated

Click to View/Edit Rubric

Copy or Delete Existing Rubric

Course Rubrics

Create   Generate

Group Lesson Revision - R...   ...

Group Lesson - Rubric   ...

Group work (M7) Rubric   ...

Group work (M7) Rubric   ...

Duplicate

Delete

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What's Next - Workshops

- Teaching in Ultra Courses
  - Wednesday, January 15 at 10am
  - Thursday, January 16 at 2pm
- In-person Drop-in Session
  - Wednesday, January 15 from 2-4pm in LeChase Genrich-Rusling Room

Register through the Zoom links!

Schedule a 1-1 session

Self-paced course – coming!

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QUESTIONS?