

Ultra Courses

Creating Graded Items

Lisa Brown, EdD

Assistant Director

University IT & URMCI Institute for Innovative Education

Emma Daitz

Instructional Designer, University IT

Frances Myrvoll

Instructional Technologist, University IT



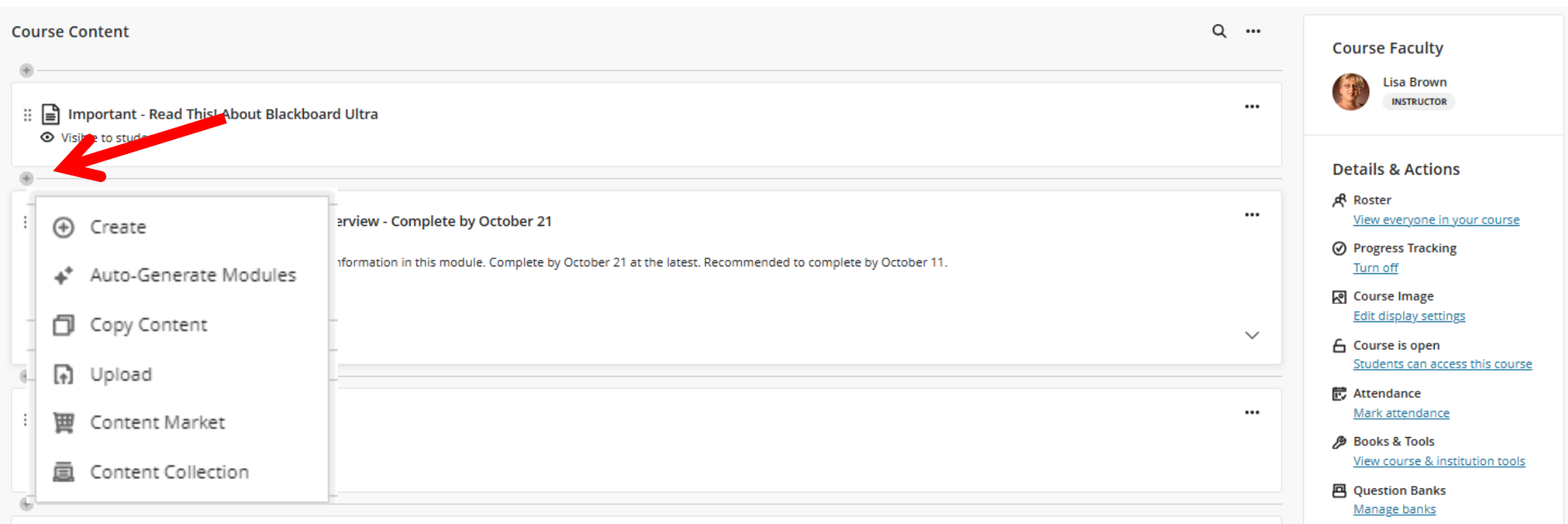
Workshop Learning Objectives

Participants will be able to...

- Create a Blackboard Discussion board
- Create a Blackboard Journal
- Create a Blackboard Assignment
- Create a Blackboard Test
- Create a Blackboard Form (Survey)
- Use AI Design Assistant Features in Blackboard Tools
- Create access to other integrated tools
- Set up the Gradebook



Reminder: Creating in Ultra



The screenshot displays the 'Course Content' area of a Blackboard Ultra course. A red arrow points to the 'Create' option in the context menu that appears when a user clicks on a content item. The context menu includes the following options: Create, Auto-Generate Modules, Copy Content, Upload, Content Market, and Content Collection. The main content area shows a list of items, including an 'Important - Read This! About Blackboard Ultra' item and a 'Review - Complete by October 21' item. The right sidebar shows the 'Course Faculty' section with Lisa Brown as the instructor, and the 'Details & Actions' section with various course management options like Roster, Progress Tracking, Course Image, Course is open, Attendance, Books & Tools, and Question Banks.

Course Content

Important - Read This! About Blackboard Ultra

Review - Complete by October 21

Information in this module. Complete by October 21 at the latest. Recommended to complete by October 11.

Course Faculty

Lisa Brown
INSTRUCTOR

Details & Actions

- Roster
[View everyone in your course](#)
- Progress Tracking
[Turn off](#)
- Course Image
[Edit display settings](#)
- Course is open
[Students can access this course](#)
- Attendance
[Mark attendance](#)
- Books & Tools
[View course & institution tools](#)
- Question Banks
[Manage banks](#)



HOW TO CREATE A BLACKBOARD JOURNAL



Create a Journal

The screenshot shows a Canvas LMS interface for a course titled "Course Prep for EDE486". The course is managed by Eric Fredericksen, the instructor. The main content area displays a list of course modules, including "Course Overview - Start Here", "University Policy and Support", "Technology Support Information", "Module 1 - Faculty and Institutional Perspectives", "Module 2 - Conceptual Frameworks for Online Learning", and "Module 3 - Instructional Design Concepts". A "Create Item" menu is open on the right side of the screen, listing various content types: Learning module, Folder, Document, Link, Teaching tools with LTI connection, SCORM package, Assessment (Test, Assignment), and Participation and Engagement (Discussion, Journal). A red arrow points to the "Journal" option in the "Participation and Engagement" section.



Setup a Journal

Visibility

Name

AI Design



Auto-Generate Journal

Hidden from students



Magic Tricks Testing

New Journal 4/14/24

Journal Participation



Journals are a personal space for students to communicate privately with you.
Create a prompt to get students started with their journal entries.

T · ... · ¶ · ↶ · 🔗 · ⊕ ·

What do you want students to focus on?



Initial Prompt

Save

Journal Settings



Grading
Journal isn't graded



Settings



Journal Settings

New Journal 11/12/23

Journal Settings

Details & Information

- Grade journal
This journal counts for a grade
- Allow users to edit and delete entries
- Allow users to edit and delete comments

Additional Tools

Check to make this graded and open new options

Uncheck to prevent students from editing or deleting



Journal Settings

Details & Information

- Grade journal
This journal counts for a grade
- Allow users to edit and delete entries
- Allow users to edit and delete comments

Participation & Grading

Due date

11/13/23



2:59 PM



Add due date

Grade category

Journal



Gradebook category

Grade using

Letter



Display as

Maximum points

100



Points in Gradebook

Additional Tools



Use grading rubric

[Add grading rubric](#)



Assign Rubric




AI Design

Auto-Generate Journal

Define the journal

Description

Enter a description or set of keywords...

 Select course items

Selected course items will be used to help improve suggestions.


Desired cognitive level


Inspire me! ▾

Complexity

Low  High

Generate journal title

 Generate

 This is auto-generated content and needs to be checked for accuracy and bias

Exploring the Art of Illusion

Reflect on one of the magic tricks you have learned so far in the course. Write about the under various elements involved, such as misdirection, sleight of hand, and psychology. Discuss how work-related experiences where you have tried to apply similar principles of deception or districk.

Cognitive level: Evaluate

Unveiling the Secrets of Deception

Imagine you have been given a challenge to design a new magic trick that has never been perf props, setup, and performance. Consider the different techniques and concepts you have learn believe your trick will be successful and how it aligns with the principles of magic and illusion. I your creation.

Cognitive level: Create

Analyzing the Psychology of Illusion

Research a famous magician or illusionist and their signature trick. Analyze the psychological t the cognitive biases or perceptual illusions that may contribute to the success of their trick. Co a convincing illusion. Reflect on how these psychological concepts can be applied in other area



What's Different

- Can only create ONE link to a Journal tool
- If you want a running journal, need to create the first one somewhere
- Can create **Course Link** to the Journal within other modules (note students will be taken to that space)



HOW TO CREATE A BLACKBOARD DISCUSSION



Create a Discussion Board

The screenshot displays the Blackboard interface for a course titled "Course Prep for EDE486". The course is managed by Eric Fredericksen, the instructor. The main content area lists several modules, including "Course Overview - Start Here", "University Policy and Support", "Technology Support Information", "Module 1 - Faculty and Institutional Perspectives", "Module 2 - Conceptual Frameworks for Online Learning", and "Module 3 - Instructional Design Concepts".

On the right side, the "Create Item" menu is open, showing various options for creating content. A red arrow points to the "Discussion" option under the "Participation and Engagement" section. Other options include Learning module, Folder, Document, Link, Teaching tools with LTI connection, SCORM package, Test, and Assignment.

Course Faculty
Eric Fredericksen
INSTRUCTOR

Details & Actions
Roster [View everyone in your course](#)
Progress Tracking [Turn off](#)
Course Image [Edit display settings](#)
Course is private [Students can't access this course](#)
Attendance [Mark attendance](#)
Books & Tools [View course & institution tools](#)
Question Banks [Manage banks](#)

Course Content

- Course Overview - Start Here
Visible to students
To get started, review the information in this module.
- University Policy and Support
Visible to students
- Technology Support Information
Visible to students
- Module 1 - Faculty and Institutional Perspectives
Visible to students
January 23 - February 5
- Module 2 - Conceptual Frameworks for Online Learning
Visible to students
February 6 - February 12
- Module 3 - Instructional Design Concepts
Visible to students
February 13 - February 26

Create Item

- Course Content Items
 - Learning module
 - Folder
 - Document
 - Link
 - Teaching tools with LTI connection
 - SCORM package
- Assessment
 - Test
 - Assignment
- Participation and Engagement
 - Discussion
 - Journal



Setting up a Discussion Board

Visibility



Hidden from students

AI Design



Auto-generate discussion

Name



Magic Tricks Testing

New Discussion 4/14/2025



Use this space to start a discussion!

Make an initial post to start a discussion. Participants can add responses and replies.

T · ... · ¶ · ↶ · ↷ · ⊕ ·

What do you want to talk about?

Initial Prompt

Save



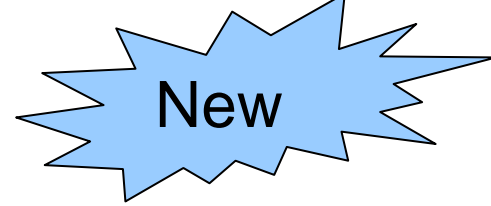
Discussion Settings



Grading
[Discussion isn't graded](#)

Settings





Follow Discussions

Discussion Topic Refresh Follow

Talk about class topics here ...

Responses (0)

Discussion Topic Refresh Unfollow

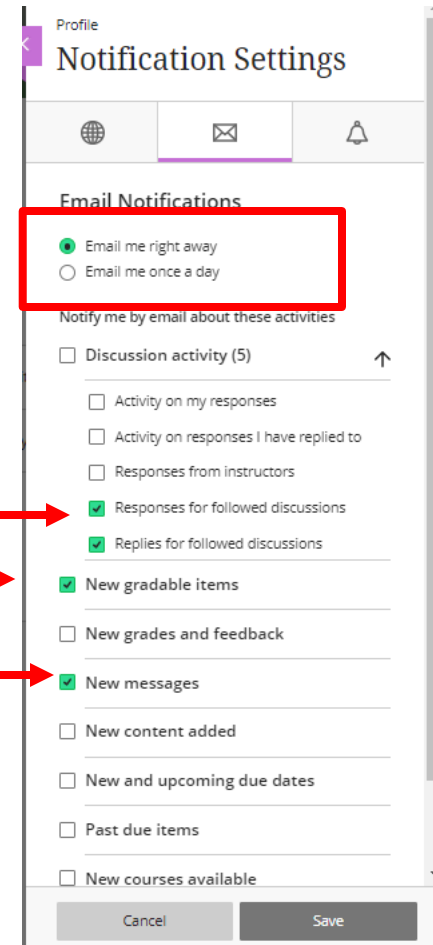
ⓘ Notifications have been enabled for this discussion. You can change your preferences in the [notification settings](#)

Talk about class topics here ...



Recommended Email Settings

Suggested



Discussion Board Settings

Discussion Settings

Details & Information

Display on Course Content page ←

Uncheck to only make available on Discussion menu

Post first
Hide discussion activity until student responds ←

Check to make this “post first” required

Prevent editing
Students cannot edit or delete published posts ←

Check to prevent students from editing or deleting

Allow anonymous responses and replies ←
It is not possible to grade a discussion with anonymous posts

Check to allow anonymous posts and replies

Grade discussion ←
This discussion counts for a grade



Check to make this graded and open new options



Discussion Grading Settings

Grade discussion
This discussion counts for a grade

Grading and Participation

Due Date
11/13/23  2:52 PM 


Stop discussion activity after due date
After the due date, students cannot reply or edit posts

Grade category
Discussion ▾

Grade using
Points ▾

Maximum points
100

Additional Tools

 Use grading rubric
[Add grading rubric](#)



Add due date



Freeze discussion after due date



Gradebook category



Display as



Points in Gradebook



Assign Rubric



Discussion Board Groups

Additional Tools



Goals & standards

[Align with goals](#)



Group discussion

[Assign to groups](#)



Assign to visible groups

Group students: Custom

Number of groups: 0

Enter your search

Unassigned students

Group Set: first_gc_ultra_gc_group_gc_set
You can only re-use visible group sets. Hidden

Group Set: group exception
You can only re-use visible group sets. Hidden

Group Set: New Group Set 2/26/24
You can only re-use visible group sets. Hidden



AI Design Assistant


Magic Tricks Testing

Auto-Generate Discussion

Define the discussion

Description

Enter a description or set of keywords...

 Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level


Inspire me!

Complexity

Low  High

Generate discussion title

 Generate

 This is auto-generated content and needs to be checked for accuracy and t

Unveiling Illusions

In this discussion, share a personal experience of witnessing a magic trick intrigue. Describe the trick in detail, analyzing how the magician created t and discuss any insights you gained about the art of magic. How does thi

Cognitive level: Evaluate

Decoding Misdirection

Think about a magic trick that involves misdirection as a key element. Cre used by the magician. Analyze the effectiveness of misdirection in this tric Describe your diagram in detail, explaining the cognitive process of 'Analy successful magic performance.

Cognitive level: Analyze

Magic in Everyday Life

Consider ways in which magic tricks can be applied in real-life situations c problem or enhance an experience. Provide a step-by-step description of process of 'Apply'. Support your response with a reference list of reliable : domains.



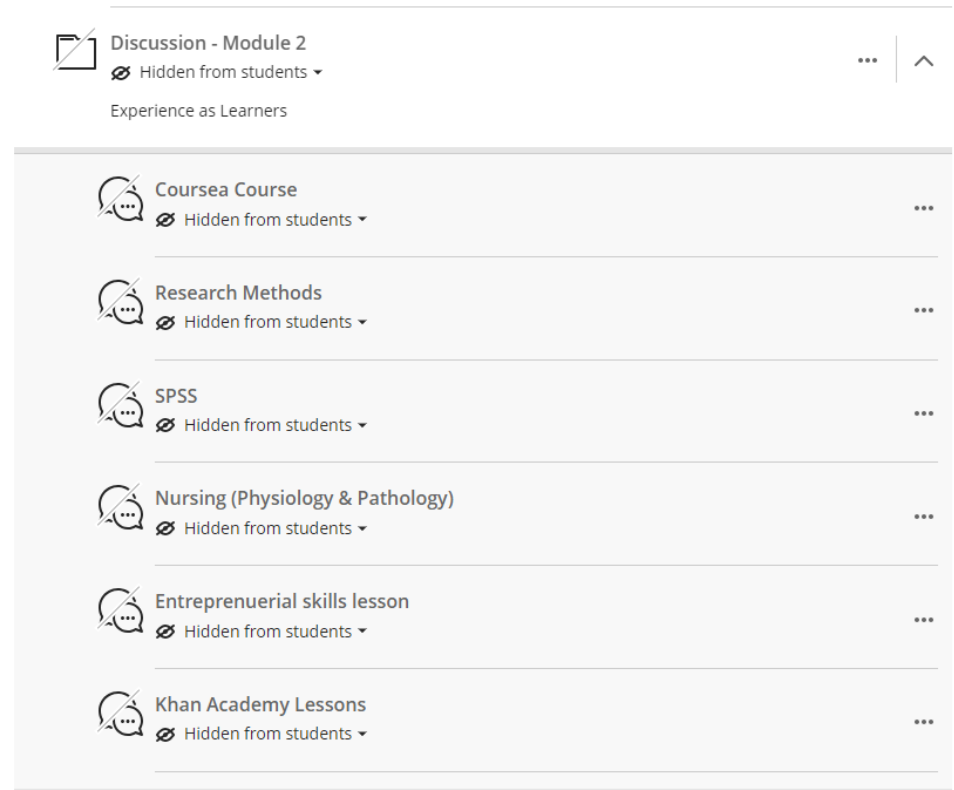
What's Different

- A discussion board has just ONE thread or forum
- Can only create ONE link to a Discussion board
 - But Discussions are available on the top menu
- Subscribe to a discussion -> Follow



Original Forums with Multiple Threads

- If you copied a discussion forum over that had multiple forums
- You will see multiple boards within a folder now



HOW TO CREATE A BLACKBOARD ASSIGNMENT



Important

- Once a student opens an Assignment or Test item, you are unable to make changes to that item.
- Keep **Hidden from Students** until ready to have students see this!



Create an Assignment

The screenshot displays the Canvas LMS interface for a course titled "Course Prep for EDE486". The course is managed by Eric Fredericksen, the instructor. The main content area lists several modules, including "Course Overview - Start Here", "University Policy and Support", "Technology Support Information", "Module 1 - Faculty and Institutional Perspectives", "Module 2 - Conceptual Frameworks for Online Learning", and "Module 3 - Instructional Design Concepts". On the right side, the "Create Item" menu is open, showing options for "Course Content Items" (Learning module, Folder, Document, Link, Teaching tools with LTI connection, SCORM package) and "Assessment" (Test, Assignment). A red arrow points to the "Assignment" option in the Assessment section. Below the Assessment section, the "Participation and Engagement" section is visible, containing options for Discussion and Journal.



Setup an Assignment

Visibility

Name

AI Design

Auto-generate assignment

Hidden from students

Test Ultra Course - Lisa 2023

New Assignment 8/5/24

Content and Settings

Submissions (0)

Student Activity

Instructions

Print

Instructions

Assignment Settings



Due date
[Tomorrow](#)
[Tue Aug 6, 2024 11:59 PM \(EDT\)](#)

Grade category
[Assignment](#)

Grading
[Points](#) | [100 maximum points](#)
Post grades manually when assessment is graded. [Change grade posting setting.](#)

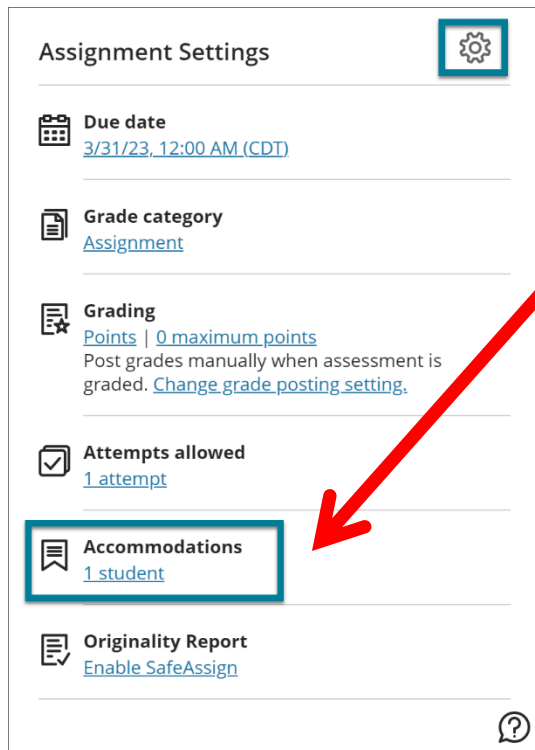
Attempts allowed
[1 attempt](#)


Settings





Accommodations


IF any students have been indicated with Accommodations, it will display here.




Assignment Settings 


 Due date
[3/31/23, 12:00 AM \(CDT\)](#)


 Grade category
[Assignment](#)

 Grading
[Points](#) | [0 maximum points](#)
Post grades manually when assessment is graded. [Change grade posting setting.](#)

Attempts allowed
[1 attempt](#)

 Accommodations
[1 student](#)

 Originality Report
[Enable SafeAssign](#)

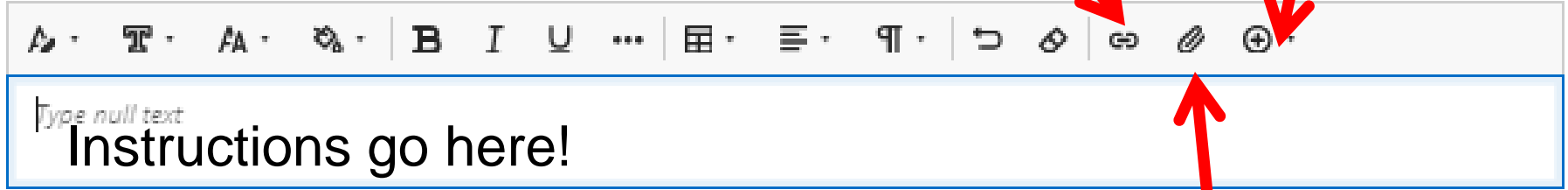


Accommodations are set in your course (not at each test/assignment) on the Roster page.



Assignment - Add text

Add Links Add Media



The image shows a rich text editor toolbar with various icons. Three red arrows point to specific icons: one to the 'Add Links' icon (a chain link), one to the 'Add Media' icon (a plus sign inside a circle), and one to the 'Add File Attachments' icon (a document with a plus sign). Below the toolbar is a text input field containing the text 'Instructions go here!' and a 'Cancel' button.

Instructions go here!

Cancel Save

Add File Attachments



Assignment Settings Details & Information

Details & Information

Due date

4/15/24  11:59 PM 

No due date

Prohibit late submissions

In progress attempts will be submitted automatically at the due date and time

Prohibit new attempts after due date

Students can't start new attempts once the due date and time has passed

Allow class conversations

Collect submissions offline

Due Date

Check for NO Due Date

Check to not allow late.

In progress will Auto-submit

Check to keep students from starting after the due date

Create a discussion board associated with this assignment

Manual Column that has Due Date and allows Rubric grading



Assignment Settings

Formative Tools

Formative Tools

- Formative assessment
This is not automatically excluded from any grade calculations.
 - Display formative label to students
-



Adds a label and filter to the Instructor View



Shows same information to students



Assignment Settings

Grading & Submissions

Grading & Submissions

Grade category
Assignment - ← Gradebook category

Attempts allowed
1 - ← Attempts Allowed (can be changed)

Grade using
Points - ← Display as

Maximum points
100 - ← Points in Gradebook

Anonymous grading
 Hide student names ← Grading and Review Options

Evaluation options
 2 graders per student
 Peer review
 Delegated Grading

Assessment grade
 Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication. ← Grade Posting Options



Important – Grade Posting

If this is NOT checked, students will not see grades until you POST them

More in Next Workshop!

Assessment grade

- ✓ Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.



Assignment Settings

Assessment Security

Assessment security

☰ Access code
[Add access code](#)




Provide a code to students to complete assignment

Release assignment to only certain students at certain times by sharing the access code.




Assignment Settings Additional Tools


Additional Tools

 Time limit
[Add time limit](#)

← New: Time Limit

 Use grading rubric
[Add grading rubric](#)

← Grading Rubric

 Goals & standards
[Align with goals](#)

 Assigned groups
[Assign to groups](#)

← For Group Assignment

 Originality Report
[Enable SafeAssign](#)

Time limit ×

Add time limit

minutes

Submission rules

- Work is automatically saved and submitted when time expires
- Students have extra time to work after the time limit expires



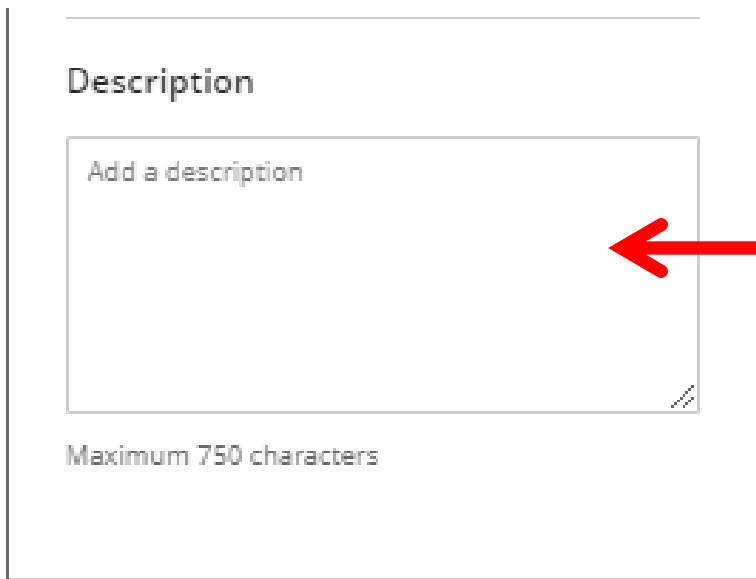
Assignment Settings

Description

Description

Add a description

Maximum 750 characters



Text that will appear
on content page

750 chars
No formatting



AI Design

Auto-Generate Assignment

Define the assignment

Description

Enter a description or set of keywords...

 Select course items

Selected course items will be used to help improve suggestions.

Desired cognitive level


Inspire me!

Complexity

Low  High

Generate assignment title

 Generate

 This is auto-generated content and needs to be checked for accuracy and bias

The Illusion of Perception

In this assignment, you will delve deeper into the art of magic tricks to explore the fascinating concept of perceptual illusion using a specific magic trick. Your diagram should include detailed annotations and explanations to enhance psychological and cognitive processes involved in tricking the human mind. Describe how the magician manipulates the audience's perception. Support your analysis with relevant research and real-life examples. Finally, create a leaflet or infographic that is visually appealing and easy to follow. Remember to include key instructions, tips, and any necessary cautionary notes.

Cognitive level: Analyze

The Magic Interview

In this assignment, you will dive into the fascinating world of magic tricks and explore the minds of magicians. You will interview a magician about their creative process and the secrets behind their most astonishing tricks. Prepare a list of insightful questions to ask the magician, focusing on their decision-making process, and their ability to create a captivating experience for the audience. After the interview, create a dialogue that reflects an engaging and informative conversation. Ensure that the interview highlights the magician's choices, and the impact of their tricks on the audience. After transcribing the interview, create a visually appealing presentation that effectively communicates the insights gained from the interview. Your presentation should include any additional research you find relevant. Your presentation should effectively communicate the insights gained from the interview.

Cognitive level: Evaluate



Example Assignment

Text instructions



Instructions


Print


Use the Homework instructions and create your own SPSS dataset from the survey responses and codebook provided. After you have completed adding the 10 responses, append 20 more cases from an existing SPSS dataset.

A Grading Rubric is below so that you can see if you have completed all of the components of this assignment.

File uploads



 HOMEWORK - Module 2.pdf ...

 Homework2_GradingRubric.pdf ...

More Text instructions




About these files:

CooperatingTeacherSurvey_Codebook.doc - The codebook describing the variables in this dataset


CooperatingTeacherResponses.pdf - The first 10 survey responses that you must enter into the dataset


AppendCases.sav - and SPSS dataset created by your fellow research assistant. Append these to your dataset

 CooperatingTeacherSurvey_Codebook.doc ...

Additional File uploads



 CooperatingTeacherResponses.pdf ...

 AppendCases.sav ...



Student View

Test Ultra Course - Lisa 2023

New Assignment 8/5/24

Assignment Instructions

Use the Homework instructions and create your own SPSS dataset from the survey responses and codebook provided. After you have completed adding the 10 responses, append 20 more cases from an existing SPSS dataset.

A Grading Rubric is below so that you can see if you have completed all of the components of this assignment.



HOMEWORK - Module 2.pdf



Homework2_GradingRubric.pdf



About these files:

CooperatingTeacherSurvey_Codebook.doc - The codebook describing the variables in this dataset
CooperatingTeacherResponses.pdf - The first 10 survey responses that you must enter into the dataset
AppendCases.sav - and SPSS dataset created by your fellow research assistant. Append these to your dataset



CooperatingTeacherSurvey_Codebook.doc



Submission

Drag and drop files here or click to add text

Details & Information



Assessment due date
8/6/24, 11:59 PM (EDT)



Attempts
1 attempt left

Grading



Maximum points

100 points

Test Ultra Course - Lisa 2023

New Assignment 8/5/24

Details & Information

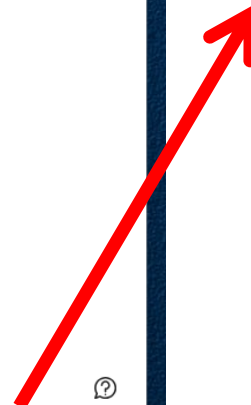
Assessment due date
8/6/24, 11:59 PM

Attempts
1 attempt left

Grading

Maximum points	100 points
----------------	------------

[View instructions](#)



If timed, this will say "Start Attempt"



HOW TO CREATE A BLACKBOARD TEST



Create a Test

The screenshot displays the Blackboard interface for a course titled "Course Prep for EDE486". The page is divided into several sections:

- Course Faculty:** Shows the instructor Eric Fredericksen.
- Details & Actions:** Includes links for Roster, Progress Tracking, Course Image, Course privacy settings, Attendance, Books & Tools, and Question Banks.
- Course Content:** Lists modules such as "Course Overview - Start Here", "University Policy and Support", "Technology Support Information", "Module 1 - Faculty and Institutional Perspectives", "Module 2 - Conceptual Frameworks for Online Learning", and "Module 3 - Instructional Design Concepts".
- Create Item Sidebar:** A dropdown menu is open, showing options for "Course Content Items" (Learning module, Folder, Document, Link, Teaching tools with LTI connection, SCORM package) and "Assessment" (Test, Assignment). A red arrow points to the "Test" option.
- Participation and Engagement:** Includes options for Discussion and Journal.



Setup a Test

Course Prep for EDE486

Name ← New Test 10/26/23 → **Visibility** Hidden from students

Name your test

Engaging and specific titles help students know what to expect. You can edit the title at any time.

Create your assessment

Select the plus icon to get started

Instructions and Questions

Allow students to add content at end of assessment

Students can add text, images, and files here.

Test Settings

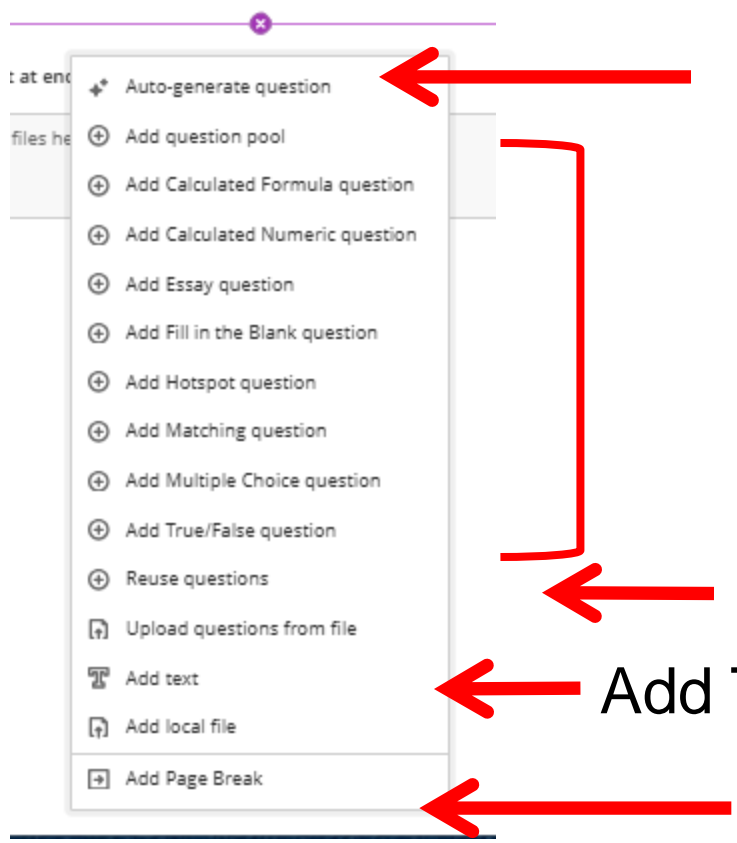
- Due date**
10/27/23, 12:00 AM (EDT)
- Grade category**
Test
- Grading**
Points | 100 maximum points
Post grades automatically when assessment is graded. [Change grade posting setting.](#)
- Attempts allowed**
1 attempt

Settings



Test Instructions and Questions

Create your assessment
Select the plus icon to get started

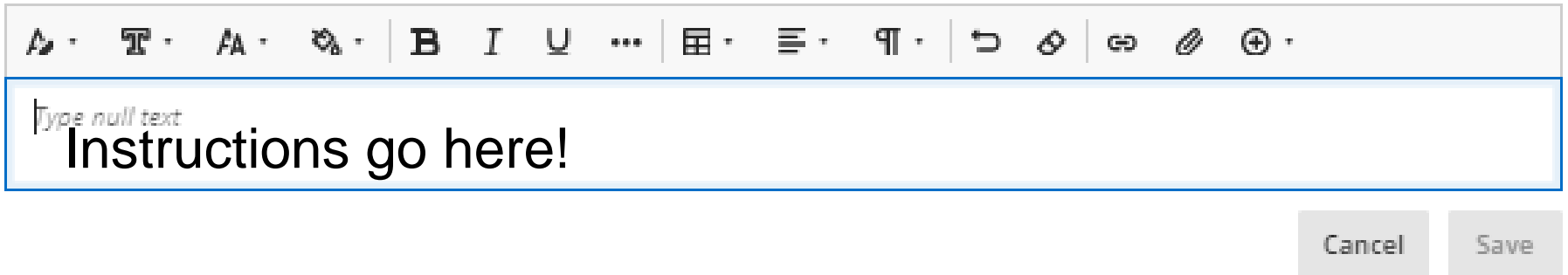


The screenshot shows a dropdown menu with the following items: Auto-generate question, Add question pool, Add Calculated Formula question, Add Calculated Numeric question, Add Essay question, Add Fill in the Blank question, Add Hotspot question, Add Matching question, Add Multiple Choice question, Add True/False question, Reuse questions, Upload questions from file, Add text, Add local file, and Add Page Break. Red arrows point from the text on the right to the corresponding menu items.

- AI Design – Generate Question
- Create TEST questions
- Use Question Bank or File Upload
- Add TEXT and/or LOCAL FILE Instructions
- New: Page Break



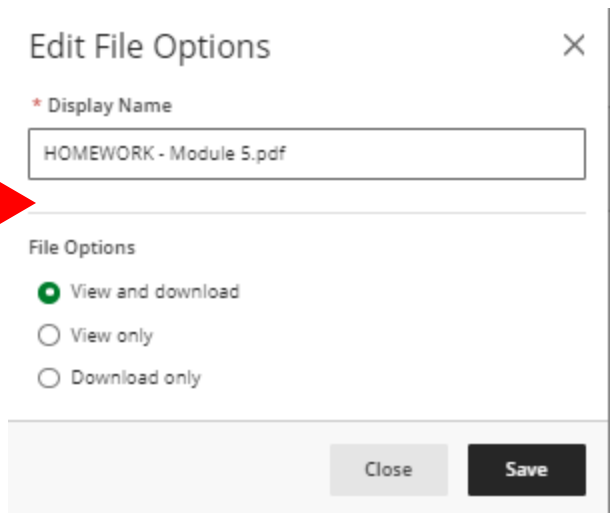
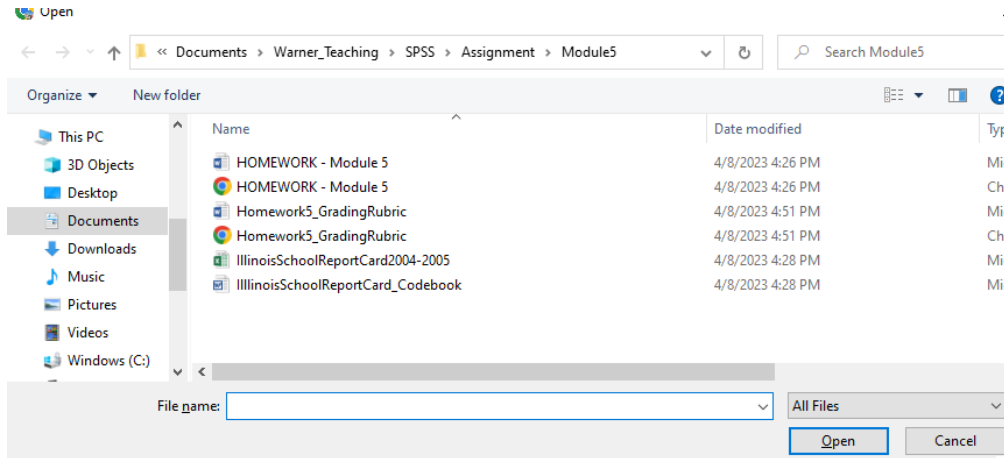
Test - Add text



A rich text editor interface. The toolbar at the top contains icons for undo, bold, italic, underline, link, unlink, and other text formatting options. Below the toolbar is a text input area with a blue border. The text area contains the placeholder text "Type null text" and the main text "Instructions go here!". At the bottom right of the text area are two buttons: "Cancel" and "Save".



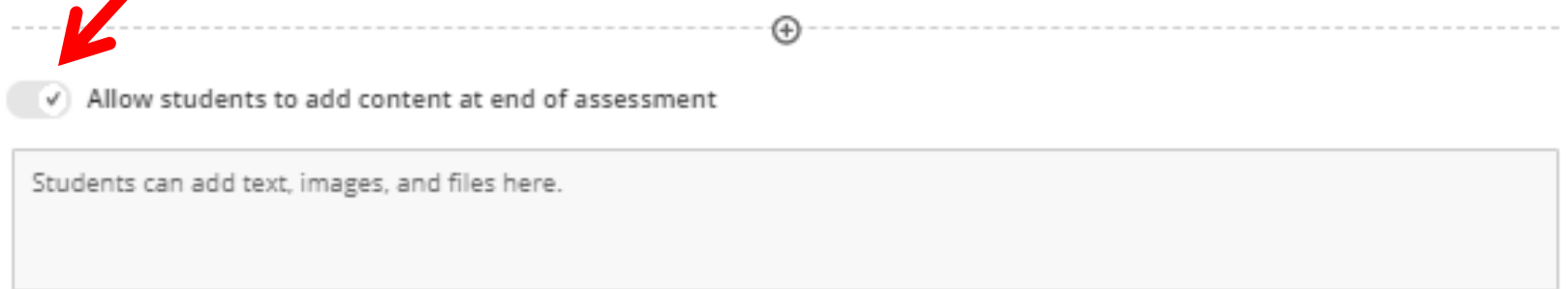
Test – Add File



Additional Test Instructions

IMPORTANT – May want to turn this OFF

There are NO points associated with items submitted here in a TEST



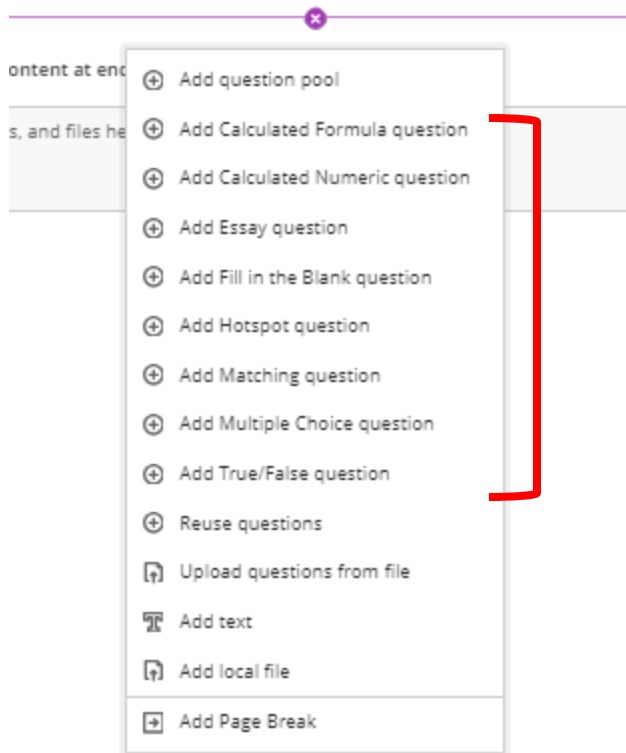
A screenshot of a test interface. At the top, a dashed horizontal line separates the header from the content area. Below the line, on the right, is a small circular icon with a plus sign. On the left, there is a toggle switch that is currently turned ON, with a checkmark icon inside a circle. To the right of the toggle is the text "Allow students to add content at end of assessment". Below this is a large, light gray rectangular box containing the text "Students can add text, images, and files here." A red arrow points from the text "IMPORTANT – May want to turn this OFF" to the toggle switch.

For a timed test that includes only a file upload - Use Assignment instead.



Add your Question Types

Create your assessment
Select the plus icon to get started



Calculated Formula
Calculated Numeric
Essay Question
Fill in the Blank
Hotspot
Matching
Multiple Choice
True/False

See Video on Creating each Type or see Bb Help

https://help.blackboard.com/Learn/Instructor/Ultra/Tests_Pools_Surveys/Question_Types#ultra_types



AI Design – Generate Questions

Magic Tricks Testing 🧙

Auto-Generate Questions

Define questions

Description

Enter a short description, learning objectives, or topic...

Select course items

Selected course items will be used to help improve suggestions.

Question Type

Inspire me!

Complexity

Low High

Number of questions

1 10

Advanced options

Generate

This is auto-generated content and needs to be checked for accuracy and bias

Question 1

Which one of the following magic tricks is also known as 'the French drop'?

(A) Levitation Trick

(B) Sawing a Person in Half Trick

(C) Rabbit from a Hat Trick

(D) Vanishing Coin Trick *Correct answer*

Question 2

True or False: Houdini was known for his escapology acts.

True *Correct answer*

False

Question 3

Explain the concept of misdirection in magic tricks and provide an example.

Example of a correct response

Misdirection in magic refers to the technique of diverting the audience's attention away from the secret move or method used to



Automated Feedback on Questions

Automated Feedback Available after submission ⓘ

CORRECT ANSWER FEEDBACK

Feedback

INCORRECT ANSWER FEEDBACK
This feedback also applies to partial credit answers

Feedback



What Students See Feedback

The screenshot shows the 'Autograded Test' interface. It is divided into several sections: 'Details & Information', 'Grading', and 'Assessment Results'. The 'Grading' section shows 'Your Grade' as 60 / 80. The 'Assessment Results' section lists several options: 'Submission View', 'Automated Question Feedback', 'Question Scores', and 'Correct Answers', all marked as 'Available now'. A vertical line is drawn through the interface, with two red arrows pointing to it. One arrow points to the '60 / 80' score, and the other points to the 'Automated Question Feedback' option.

Autograded Test

Details & Information

Assessment due date
11/13/23, 12:00 AM

Attempts
0 attempts left

Grading

Your Grade 60 / 80

Assessment Results ⓘ

Submission View
Available now

Automated Question Feedback
Available now

Question Scores
Available now

Correct Answers
Available now

Score or Grade

Feedback options



Correct Answer Feedback

✔ Question 1

10 / 10

Earth is the fourth planet from the sun

True

False

Correct answer

 Feedback

Great job

✔ Question 2

10 / 10

If $5x + 32 = 4 - 2x$, what is the value of x ?

Show answer choices ▾

 Feedback

Great job



Incorrect Answer Feedback

⊗ Question 7


0 / 10

If a small glass can hold 10 ounces of water, and a large glass can hold 24 ounces of water, what is the total number of ounces in 4 large and 3 small glasses of water?

Round your answer to 0 decimal places.

Your Answer: 136

Incorrect
The answer is 126.

 Feedback
Review your math.


⊗ Question 8

0 / 10

If the average human body temperature under normal conditions ranges between 36.5 and 37.5 degrees Celsius, what is the average human body temperature in degrees Fahrenheit?

Your Answer: 100

Incorrect
The answer is 98.6 ± 0.5 .

 Feedback
Review your Celsius to Fahrenheit formula



Test Settings

Details & Information

Details & Information

Due date

4/15/24  11:59 PM 

No due date

Prohibit late submissions
In progress attempts will be submitted automatically at the due date and time

Prohibit new attempts after due date
Students can't start new attempts once the due date and time has passed

Allow class conversations

Collect submissions offline

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting after the due date

Create a discussion board associated with this test

Disabled when test questions are added



Tests Settings

Presentation Options

Presentation Options

- Display one question at a time
- Prohibit backtracking
- Randomize questions
- Randomize answers
Multiple Choice answer options are randomly ordered for students
- Randomize pages
 - Do not randomize first page



Presentation options for test questions



Note – this is for all MC questions!



Test Settings

Formative Tools

Formative Tools

- Formative assessment
This is not automatically excluded from any grade calculations.
 - Display formative label to students
-



Displays label to instructors and adds filter in Gradebook

Can be displayed to students



Test Settings

Grading & Submissions

Grading & Submissions

Grade category



Gradebook category

Attempts allowed



Attempts Allowed (can be changed)

Grade using



Display as

Maximum points



Points in Gradebook –As calculated Questions

Anonymous grading

Hide student names

You can't hide student names because automatic grade posting is turned on.

Evaluation options

2 graders per student

Peer review

Delegated Grading



Grading and Review Options

Assessment grade

Post assessment grades automatically

Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.



Grade Posting Options



Important – Grade Posting

If this is NOT checked, students will not see grades until you POST them

Even auto-graded tests!

More in Next Workshop!

Assessment grade

- ✓ Post assessment grades automatically
Automatically posts the grade when the assessment is graded. The feature covers automatically and manually graded assignments, and tests with auto-graded question types. Turn the setting off if you want to manually control grade publication.



Test Settings

Assessment Results


Assessment results

Automated feedback, scores and answers availability conditions will apply after the student submission is visible.

 **Submission View**
[Available after submission](#)




Students can see what they submitted – When?

 **Automated Question Feedback**
[Available after submission](#)




Students can see the feedback

 **Question Scores**
[Available after individual grade is posted](#)



Students can see the scores per question

 **Correct Answers**
[Available after individual grade is posted](#)



Students can see the correct answers



Options for Assessment Results

Customize when the submission content is visible to students.

Allow students to view their submission

After submission

After submission

After individual grade is posted

After due date

After all grades are posted

On specific date

Submission feedback settings

Automated feedback, scores and answers availability conditions will apply after the student submission is visible.

Show automated feedback

After submission

After submission

After due date

After all grades are posted

On specific date

Show question scores

After all grades are posted

After individual grade is posted

After due date

After all grades are posted

On specific date

Show correct answers ⓘ

After all grades are posted

After individual grade is posted

After due date

After all grades are posted

On specific date



Test Settings

Assessment Security

Assessment security

☰ Access code

[Add access code](#)



Provide a code to students to complete assignment


Release assignment to only certain students at certain times by sharing the access code.





Test Settings

Additional Tools

Additional Tools

 Time limit
[Add time limit](#)

 Use grading rubric
You can't add a rubric to an assessment with questions

 Goals & standards
[Align with goals](#)


 Assigned groups
[Assign to groups](#)

 Originality Report
[Enable SafeAssign](#)

← Time Limit

← Grading Rubric
N/A for Tests

← For Group Test
This is not Released to
Group – this is single
submission per group!

 Time limit ×

Add time limit

minutes

Submission rules

- Work is automatically saved and submitted when time expires
- Students have extra time to work after the time limit expires



Test Settings

Description

Description

Add a description

Maximum 750 characters

Text that will appear
on content page

750 chars
No formatting



Reuse Questions

Access to Question Banks

Test Content

instructions

Allow students to add content at end

Submission

Students can add text, images, and files here

- ✦ Auto-generate question
- ⊕ Add question pool
- ⊕ Add Calculated Formula question
- ⊕ Add Calculated Numeric question
- ⊕ Add Essay question
- ⊕ Add Fill in the Blank question
- ⊕ Add Hotspot question
- ⊕ Add Matching question
- ⊕ Add Multiple Choice question
- ⊕ Add True/False question
- ⊕ Reuse questions
- 📁 Upload questions from file



Choose Questions from Bank

Reuse Questions

Filter (1) 4 Results





- New Assignment 2/27/24
- Individual Lesson - Part 1 (M5)
- sample test
- Problem Set #6 Randomized Control Trials
- Module 1 Quiz
- Module 1 Quiz
- Analyzing Mind Tricks
- New Test 4/14/24

Question Banks

- Generated bank (New Document 1/24/24) 1/24/24
- Generated bank (Guidelines for Assignments) 4/14/24

[Select all](#) | [Clear all](#)

Generated bank (Guidelines for Assignments) 4/14/24

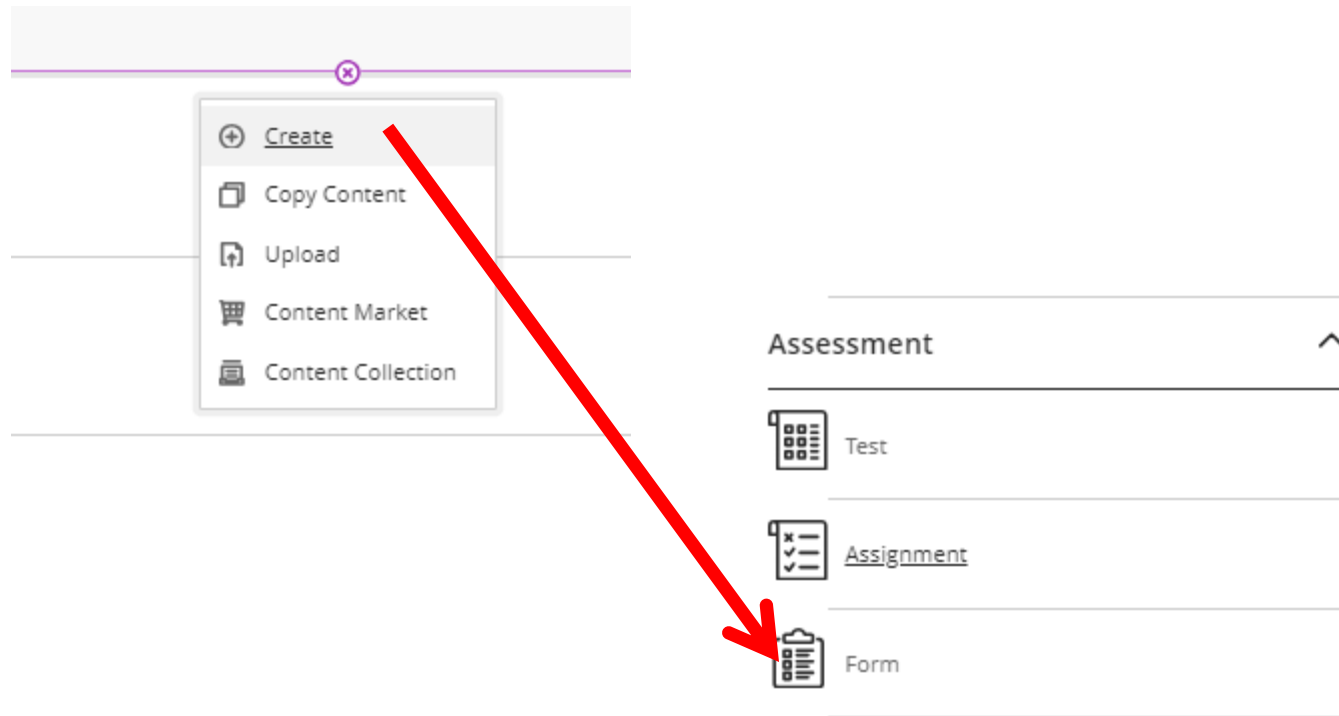
- True/False** 1 point 
Journals are used for self-reflection in this course.
- Matching** 1 point 
Match the following tools with their purposes:
- Multiple Choice** 1 point 
Which tool is used for discussions in this course?
- Fill in the Blank** 1 point 
The guidelines for and are provided in the document.



FORMS - SURVEYS




Create Form



Setting up a Form

Visibility



 Hidden from students ▾

Test Ultra Course - Lisa 2023

New Form 8/5/24 ← Name

Content and Settings Submissions (0) Student Activity



Create your form

Select the plus icon to get started



← Add Instructions and Questions


Allow students to add content at end of form

Students can add text, images, and files here.

Assessment Settings 



 Due date
[Tomorrow](#)
[Tue Aug 6, 2024 11:59 PM \(EDT\)](#)

 Grade category
[Form](#)

 Grade
[Form isn't graded](#)

Attempts allowed
[1 attempt](#)

Settings



Add Instructions

Create your form

Select the plus icon to get started



Content at

and file

- + Add Essay question
- + Add Likert question
- + Add Multiple Choice question
- + Add True/False question
- + Reuse questions
- T Add text
- + Add local file
- + Add Page Break



Form Content

Print

Rich text editor toolbar with icons for Bold, Italic, Underline, Bulleted List, Numbered List, Indent, Undo, Redo, Link, Unlink, Image, and a plus sign. Below the toolbar is a text input field containing the placeholder text "type text".

Cancel

Save

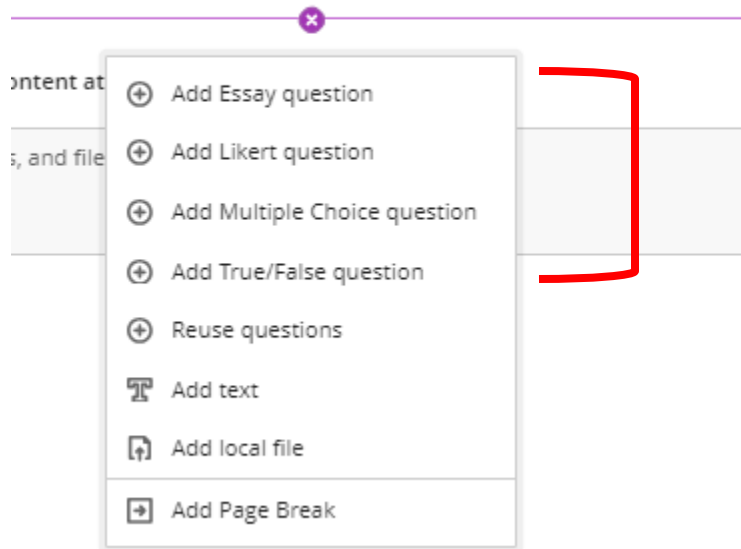
Allow students to add content at end of form



Add Questions

Create your form

Select the plus icon to get started



Choose Question Types

Essay Question

Likert Scale

Multiple Choice

True/False



Form Settings

Details & Information

Details & Information

Due date

8/6/24 11:59 PM

- No due date
- Prohibit late submissions
In progress attempts will be submitted automatically at the due date and time
- Prohibit new attempts after due date
Students can't start new attempts once the due date and time has passed
- Allow class conversations

Due Date

Check for NO Due Date

Check to not allow late.
In progress will Auto-submit

Check to keep students from starting after the due date

Create a discussion board associated with this test



Form Settings

Presentation Options

Presentation Options

- Display one question at a time
- Prohibit backtracking
- Randomize questions
- Randomize answers
Multiple Choice answer options are randomly ordered for students
- Randomize pages
 - Do not randomize first page



Presentation options for form questions



Note – this is for all MC questions!



Form Settings

Formative Tools

Formative Tools

- Formative assessment
This is not automatically excluded from any grade calculations.
 - Display formative label to students
-



Displays
label to instructors
and adds filter in
Gradebook

Can be displayed to
students



Form Settings

Grading & Submissions

Grading & Submissions

Grade form

Check if you want to Grade

Grade category

Form

Gradebook category

Attempts allowed

1

Attempts Allowed (can be changed)

Grade using

Points

Display as

Maximum points

100

Points in Gradebook

Anonymous submissions

Check if you want to Survey



Form Settings

Additional Tools

 Assigned groups
[Assign to groups](#)



For Group Form
This is not Released to
Group – this is single
submission per group!



Form Settings

Description

Description

Add a description

Maximum 750 characters

Text that will appear
on content page

750 chars
No formatting



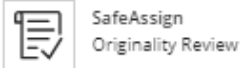
OTHER TOOLS



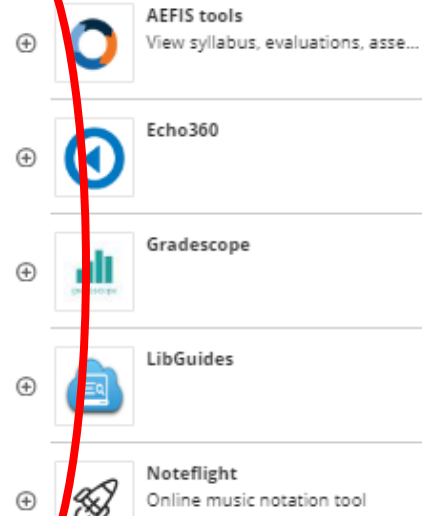
Some Course Tools in Books and Tools

Books & Course Tools

Instructor tools

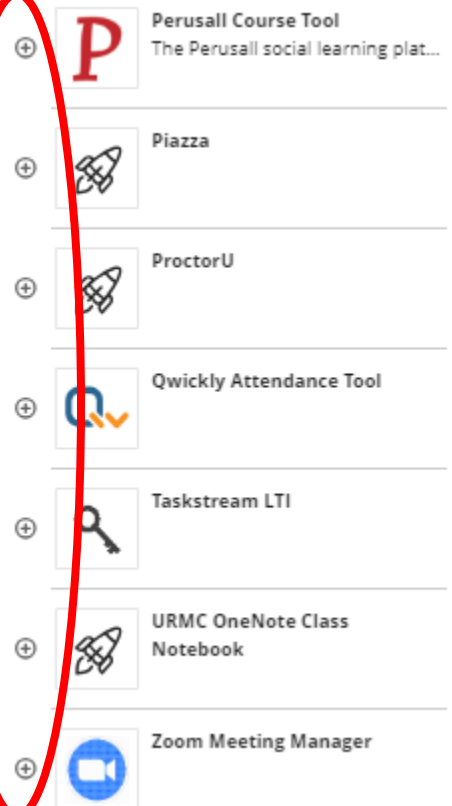


Available tools



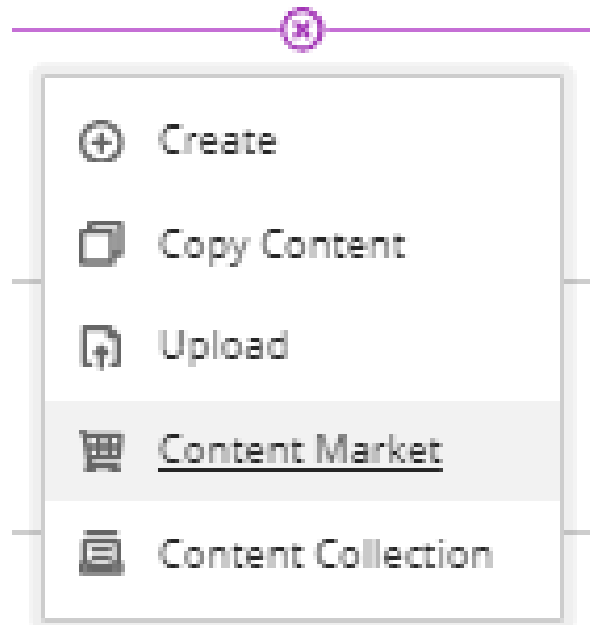
Click the card to access the tool

Click the + to add it to your Content area (at the bottom)



All Tools

Visit the Content Market



Add to your Course

Setup as Normal

If Card has a + on it, you must click the + in order to add the tool to your content area for Students to use.
If not, the card will automatically add the tool when you click the card.

Institution Tools

The screenshot displays a grid of tool cards under the heading "Institution Tools". The cards are arranged in two rows. The top row contains four cards: "AEFIS tools", "DawnSignDigital", "Echo360", and "Echo360". The bottom row contains four cards: "Echo360 Media Embed", "GoReact", "Gradescope", and "Harmonize".

Red annotations highlight specific features on the cards:

- A red box surrounds the "DawnSignDigital" card.
- A red box surrounds the "Echo360 Media Embed" card.
- A red box surrounds the "Harmonize" card.
- Red circles highlight the "+" icons in the bottom right corner of the "DawnSignDigital", "Echo360", "GoReact", and "Harmonize" cards.



Integrated Tools List

Content Market

- DawnSign
- Echo360
- Feedback Fruits
- GoReact
- Gradescope
- Harmonize
- Heliocampus
- JoVE
- LabArchives
- Macmillan
- MATLAB
- McGraw Hill
- MyOpenMath
- OpenStax
- Panopto
- Pearson
- Perusall
- PlayPosit
- Qwickly Attendance
- SAGE
- Vocareum
- Voicethread
- Yellowdig
- Zoom

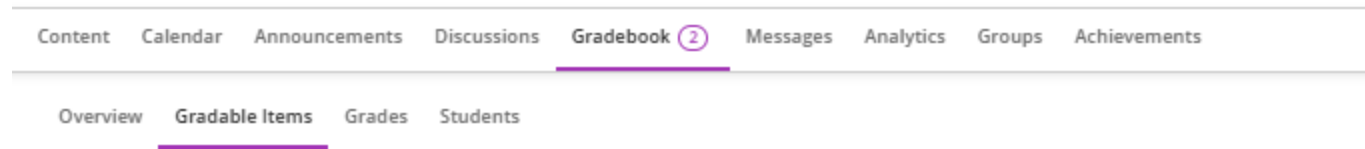


SETTING UP THE GRADEBOOK





Four Views

- Overview
- Gradable Items = List
- Grades = Grid View
- Students = List



Overview

Needs grading 2			
Item	Due Date	Oldest ungraded	
 Group Assignment Testing - ... 2 to grade	12/28/24, 11:59 PM	10/30/24, 9:02 AM	Grade now (2)

Needs posting 1	
Students won't see their grades until posted.	
Item	Due Date
 Group Assignment Testing - ... 1 to post	12/28/24, 11:59 PM



List – Gradable Items

Similar to Manage – Column Organization

Icon	Name	Due Date	Status	Posted?	Options
	Calculation				
	Test Assignment 0 of 5 submitted		Nothing to grade		
	Weekly Reflective Journal 0 of 5 submitted		Nothing to grade		
	Manual column	5/11/23, 1:41 PM	5 to grade		
	test 0 of 5 submitted		Nothing to grade		
	Module 1 Quiz 5 missing 0 of 5 submitted	6/6/23, 11:59 PM	Complete		

- Send Reminder
- Edit
- Statistics
- Delete



List - Students

Full Name User Name Last Access Date Overall Grade Options

Student ID

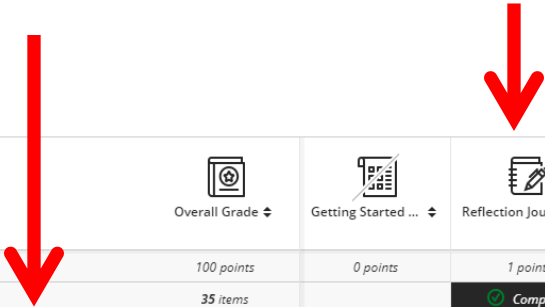
The screenshot shows a web interface for listing students. At the top, there are tabs for 'Grable Items' and 'Students'. Below the tabs is a search bar with the placeholder text 'Search'. To the right of the search bar are pagination controls: '1-7 of 7', '25' items per page, 'Page 1 of 1', and navigation arrows. Below these are sort headers: 'Full Name ↑', 'Student ID ↓', 'Username ↓', 'Last Access ↓', and 'Overall Grade ↓'. A large blue rectangular area covers the left side of the student list. The student list itself consists of several rows, each with a date and time in the 'Last Access' column, a grade in the 'Overall Grade' column, and a three-dot menu icon in the 'Options' column. A dropdown menu is open for the first student, showing 'Accommodations' and 'Message student' options.



Grid View

Student Names

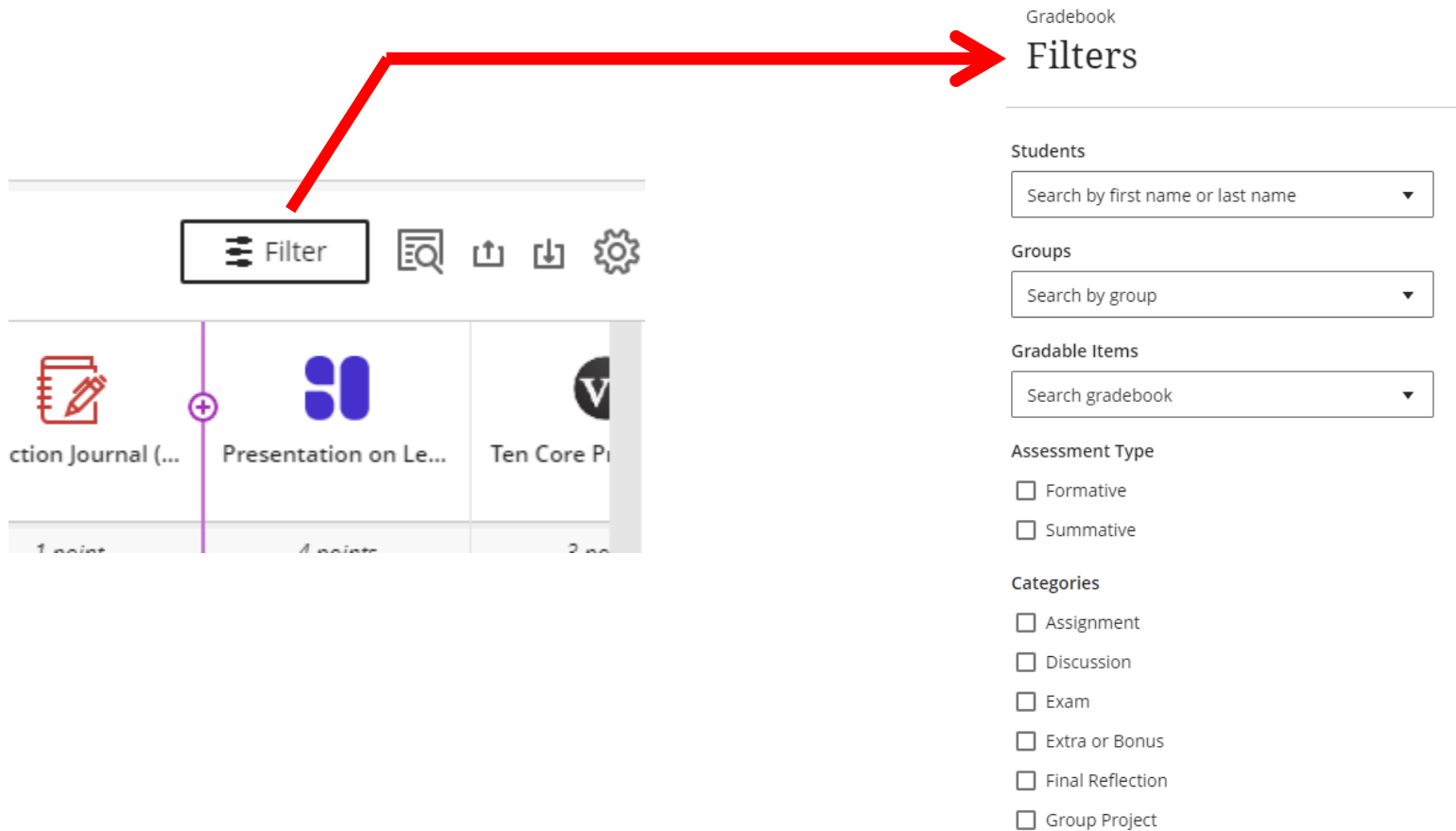
Icon and Name



Students	Overall Grade	Getting Started ...	Reflection Journal (...)	Review of Example ...	Reflection - Why e-l...	Community of Inqu...	Applying Communi...	Exploring Commun...	Reflection Journal (...)	Presentation on Le...
7 Students	100 points	0 points	1 point	2 points	1 point	1 point	2 points	2 points	1 point	4 points
35 items			Complete	Complete	Complete	Complete	Complete	Complete	Complete	Complete
	64.15 / 66	-	1 Posted	2 Posted	1 Posted	0.9 Posted	2 Posted	2 Posted	1 Posted	4 Posted
	14.31 / 56	-	1 Posted	0 Posted	0 Posted	0 Automatic zero	0 Automatic zero	0 Automatic zero	0 Automatic zero	0 Posted
	61.42 / 66	-	1 Posted	1 Posted	1 Posted	0.8 Posted	2 Posted	2 Posted	1 Posted	4 Posted
	62.89 / 64	-	1 Posted	2 Posted	1 Posted	0.8 Posted	2 Posted	2 Posted	1 Posted	4 Posted



Grid View Option



The image shows a screenshot of a gradebook interface. On the left, a grid view displays three items: "ction Journal (...)", "Presentation on Le...", and "Ten Core P...". Each item has an icon and a point value (1 point, 4 points, 2 points). A red arrow points from the "Filter" button in the grid view to the "Filters" section in the sidebar on the right.

Gradebook

Filters

Students

Search by first name or last name ▼

Groups

Search by group ▼

Gradable Items

Search gradebook ▼

Assessment Type

Formative

Summative

Categories

Assignment

Discussion

Exam

Extra or Bonus

Final Reflection

Group Project



Gradebook Options



Settings

Schemas & Performance Monitor

See and Edit
Grading Schemas



Set
Performance
Criteria for
Notifications



Gradebook Settings

Grade Schemas

Grading schemas map percentages to letter grades or some other notation for reporting performance.

[Manage Grade Schemas](#)

Student Performance

Receive alerts in your activity stream about student performance and activity

Number of days a student is inactive

When a student's overall grade percentage is below

[View Course Activity](#)

Send activity stream alerts to students based on these settings



Example Grading Schema

Grade Schemas ⊕ Add

Pass-Redo

Grade Schemas used in course items or overall grade can't be deleted.

Grade Name	Grade Range %	
Perfect	99% and 100%	...
Continue but Review	80% and less than 99%	...
Resubmit Required	0% and less than 80%	...



Automatic Zero Overall Grade

Automatically Assign Zero
Grades after Due Date

Late submissions can still be
graded

Setup Overall
Grade Column

More in Next
Workshop

Automatic Zeros

- Assign automatic zeros for past due work
*Students can submit late to update their grades.
Students with due date accommodations aren't affected.*

Overall Grade

[Manage overall grade settings](#)



Categories

Create Your Own Categories



Blackboard's Categories

Grade Categories

Grade categories are groups of similar coursework. You can add custom categories to the gradebook.

Add New Category

- Individual Project
- Assignment
- Test
- Discussion
- Journal
- Exam
- Homework
- Presentation
- Quiz
- Attendance
- Form



Manage Grade Categories

Create new
Categories



Instructor
Created



Blackboard
Created



Grade Categories

Grade categories are groups of similar coursework. You can add custom categories to the gradebook.

Category Name	Icon	Menu
Add New Category	None	None
Group Project	Document icon	More options (three dots)
Final Reflection	Document icon	More options (three dots)
Individual Project	Document icon	More options (three dots)
Participation or Community	Document icon	More options (three dots)
Extra or Bonus	Document icon	More options (three dots)
Quiz	Quiz icon	None
Presentation	Presentation icon	None
Homework	Homework icon	None
Exam	Exam icon	None

Used for Overall Grade Calculations



Add your Category

Journal - Module 5

Journal Settings

Details & Information

- Grade journal
This journal counts for a grade
- Allow users to edit and delete entries
- Allow users to edit and delete comments

Participation & Grading

Due date

11/27/23 11:59 PM

Grade category

Journal

Grade using

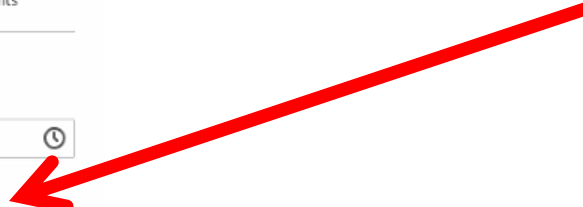
Points

Maximum points

5

Additional Tools

Use grading rubric
[Add grading rubric](#)



- Quiz
- Presentation
- Homework
- Exam
- Journal
- Discussion
- Test
- Assignment

Use Setting Gear
for any Graded
Item to set the
Category



Manage Course Rubrics

Create new Rubric

AI Generated

Click to View/Edit Rubric

Copy or Delete Existing Rubric

The screenshot shows a 'Course Rubrics' management interface. At the top, there are two buttons: 'Create' and 'Generate'. Below these is a list of rubrics. The first rubric is 'Group Lesson Revision - R...' with a grid icon and three dots to its right. The second rubric is 'Group Lesson - Rubric' with a grid icon and three dots to its right. The third rubric is 'Group work (M7) Rubric' with a grid icon and three dots to its right. A fourth rubric is partially visible at the bottom, 'Group work (M7) Rubric', with a grid icon and three dots to its right. A context menu is open for the fourth rubric, showing 'Duplicate' and 'Delete' options. Red arrows point from the text labels to the corresponding UI elements: 'Create new Rubric' points to the 'Create' button; 'AI Generated' points to the 'Generate' button; 'Click to View/Edit Rubric' points to the grid icon of the 'Group Lesson - Rubric' entry; and 'Copy or Delete Existing Rubric' points to the context menu for the 'Group work (M7) Rubric' entry.



What's Next - Workshops

- Teaching in Ultra Courses
 - Wednesday, January 15 at 10am
 - Thursday, January 16 at 2pm
- In-person Drop-in Session
 - Wednesday, January 15 from 2-4pm in LeChase Genrich-Rusling Room

Register through the Zoom links!

Schedule a 1-1 session

Self-paced course – coming!



QUESTIONS?

