Ultra Courses
Creating Content

Eric Fredericksen, EdD

Associate Vice President for Online Learning
Professor in Educational Leadership

Lisa Brown, EdD

Assistant Director

University IT & URMC Institute for Innovative Education

UNIVERSITY *of* **ROCHESTER**

Workshop Learning Objectives
Participants will be able to…

- Define new terminology in Ultra courses

- Describe the general structure of an Ultra course

- Summarize how Learning Modules and Folders work

- Create Content in a course

- Edit Content in a course

- Copy content from a previous course into an Ultra course

TERMINOLOGY IN ULTRA

Comparison

Course is Unavailable   →   Course is Private

Course is Available   →   Course is Open

Content is Available   →   Content is Visible to Students

Content is Unavailable   →   Content is Hidden from Students

Adaptive Release   →   Release Conditions

Item   →   Document

Comparison

Tools menu → Books and Tools

Build Content menu → Content Market

Users menu → Roster

Email → Messages

Course Reports → Progress Tracking, Analytics

Grade Center → Gradebook

ULTRA COURSE STRUCTURE

The CONTENT Area

Nesting Content

Ultra only allows 2 levels DEEP
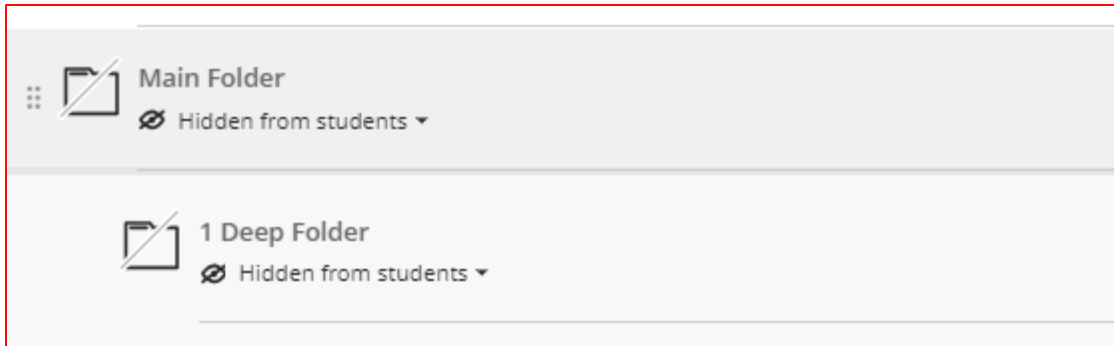
Folder inside a Folder
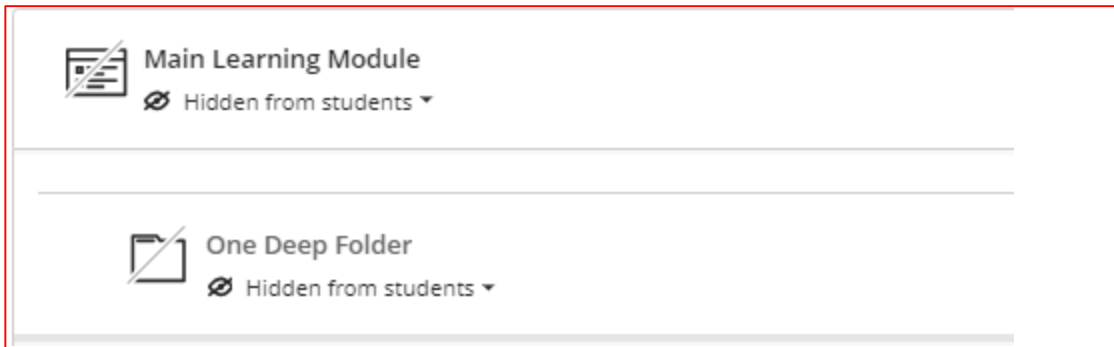
Folder inside a Learning Module

UNIVERSITY *of* ROCHESTER
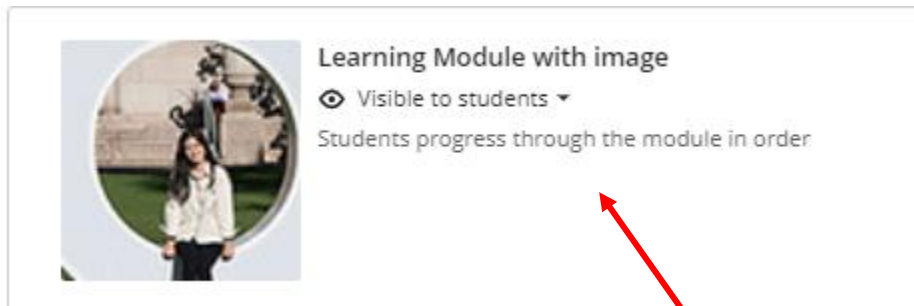
Learning Modules vs. Folders

- Both are containers for content
- Difference is in how students navigate and progress through content
  - Paging available in Learning Modules
- Additional features on Learning Modules

Features of Learning Modules
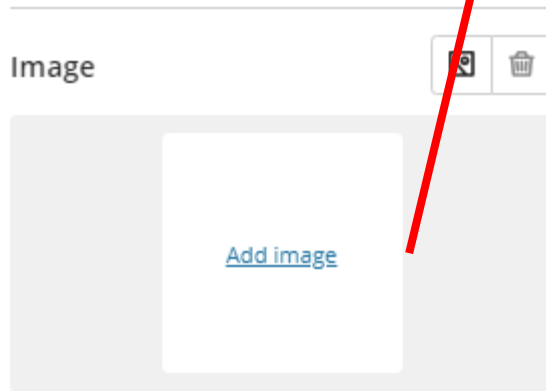
Learning Module with image
👁 Visible to students ▾
Students progress through the module in order

Image 🖼 🗑

Add image

Advance in sequence
Students can access a module's content in sequence.

A course link cannot be added to a learning module when a forced sequence is activated.

☐ Forced Sequence

UNIVERSITY *of* ROCHESTER

Limited Text

Module 2 - Experience as Learners - September 4 - 10
👁 Visible to students ▾
In person class on September 6

Welcome to Module 2
👁 Visible to students ▾

Module Overview
👁 Visible to students ▾

Module 2 Content
👁 Visible to students ▾

Conversations about Online Learning - Yellowdig
👁 Visible to students ▾

Review of Example Lessons (M2)
Due date: 9/10/23, 11:59 PM
👁 Visible to students ▾

Reflection - Why e-learning is killing education | Aaron Barth | TEDxKitchenerED (M2)
Due date: 9/10/23, 11:59 PM
👁 Visible to students ▾
Why e-learning is killing education | Aaron Barth | TEDxKitchenerED

Module Name
Description (750 chars)

Document Name

Folder Name

Assignment Name
Due date
Description (750 chars)

UNIVERSITY *of* ROCHESTER

Recommendations

- Use Learning Modules structure as your main containers
- Use Folders within Learning Modules for further organization
- Use thoughtful naming conventions
- Be concise in descriptions
  - 750 chars, no line breaks

Implications

- Organization of your course may need to be reconsidered if you use the left hand menu for a lot of different content areas and links

- Ask for help about how to best organize your course!

Example in Original

Example in Ultra

Module 2 - Creating Datasets in SPSS - Complete by October 30
🔒 Release conditions ▾   Performance
Students progress through the module in order

Learn how to organize your data in preparation for use in SPSS. Time required: About 2 hours.

Module 3 - Preparing Data for Analysis - Complete by November 3
🔒 Release conditions ▾   Performance

Learn useful things about your data and record them. Manipulate your data in order to learn more interesting things. Time Required: 1.5 - 2 hours

Module 4 - Generate a Report - Complete by November 8
🔒 Release conditions ▾   Performance

Learn how to present your findings. Time required: About 1.5 to 2 hours.

HOW TO CREATE CONTAINERS

Creating Content

Create Options

Blackboard Basic Building Tools objects

Copy from another course

Upload from your computer

Integrated Tools

Blackboard Content Collection

UNIVERSITY of ROCHESTER

Basic Building Tools for Content

Course Content Items ∧

Learning module ← Containers

Folder ←

Informational
Replaces Item and File in
Original

Document ←

Link ← Direct Web Link
Course Link

Container Options

Learning Module with Image

Learning Module

Folder

Create a Learning Module

Setting up a Learning Module

Name

Visibility

Description
Limit 750 characters
No line breaks or formatting

UNIVERSITY of ROCHESTER

Additional Options
Learning Module

Forced Sequence
Students must advance through in order

Create a Folder

Setting up a Folder

Name

Visibility

Description
Limit 750
characters
No line breaks
or formatting

Recommendations

- Use Learning Modules for your Main Containers
  - Allow easy student navigation
- Use a Folder within a Learning Module
  - Nice for grouping things in the content view

Example
Folders within Learning Modules

UNIVERSITY *of* ROCHESTER

HOW TO CREATE INFORMATIONAL CONTENT

Creating Content
From Files
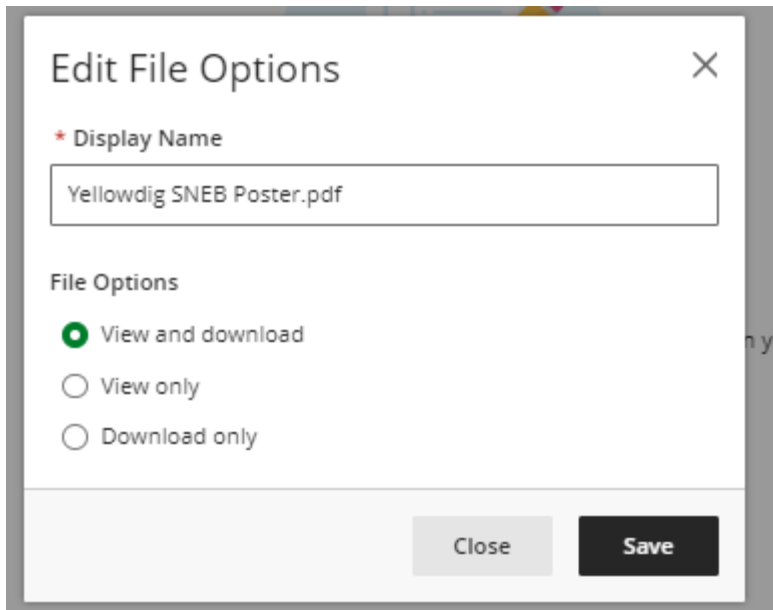
Adding / Uploading Files

New feature to restrict how students view/access your files.

View and Download

View Only

Download Only

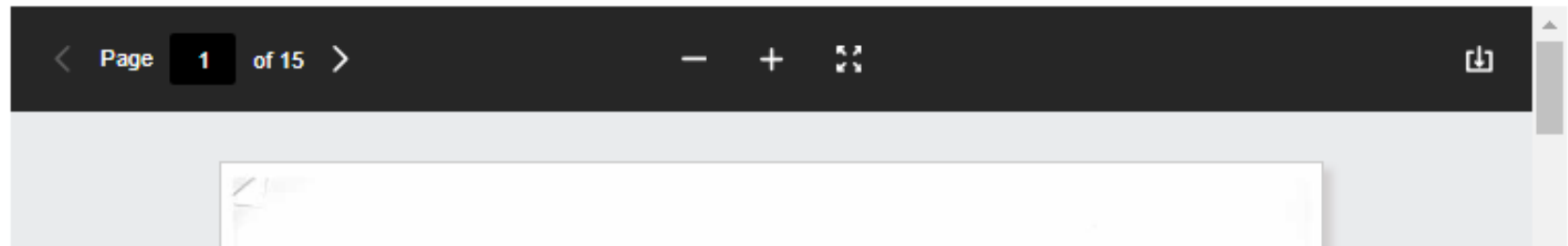UNIVERSITY *of* ROCHESTER

View and Download

Course Content

○ ConditionsLearning_Ch4.pdf View and Download

⊙ ConditionsLearning_Ch11.pdf view only

⊙ Pages_ch11.pdf downlaod only

···

⬇ Download Original File

···

Page [1] of 15 › — + ⛶ ⬇

View Only

Course Content

○ 📰 ConditionsLearning_Ch4.pdf View and Download

◉ 📰 ConditionsLearning_Ch11.pdf view only

◉ 📰 Pages_ch11.pdf downlaod only

< Page **1** of 15 >   — + ⤢

Download Only

Course Content

○ ConditionsLearning_Ch4.pdf View and Download

◑ ConditionsLearning_Ch11.pdf view only
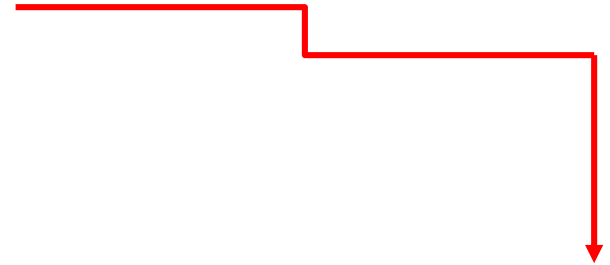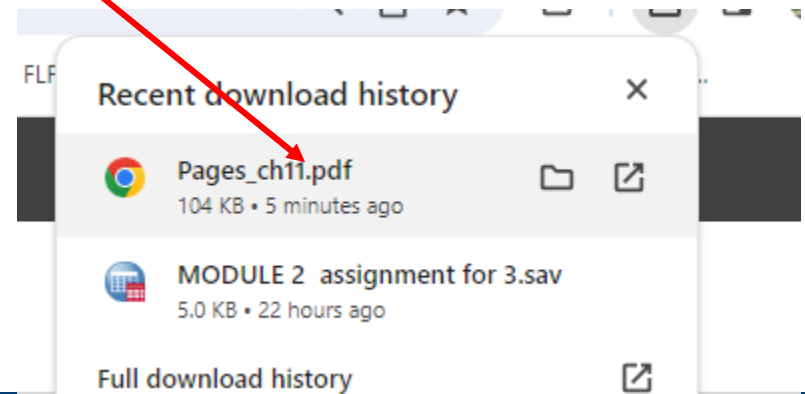
◑ Pages_ch11.pdf downlaod only

⬆ Download Original File

FLF

Recent download history ✕

Pages_ch11.pdf
104 KB • 5 minutes ago

MODULE 2 assignment for 3.sav
5.0 KB • 22 hours ago

Full download history

UNIVERSITY *of* ROCHESTER

Creating Content
From Content Collection

Using the Content Collection

Select from your Course Content

Creating Content
From Information/Text

Create a Document

Setting up a Document

Course Prep for EDE486

New Document 10/26/23 ← Name

Hidden from students ← Settings

← Visibility

Name your document

Engaging and specific titles help students know what to expect. You can edit the title at any time.

Abc

Use this space to build your document.

All your work is saved automatically. Just close the document when you're finished.

Add Content

Upload from Computer ← What do you want to add into this document
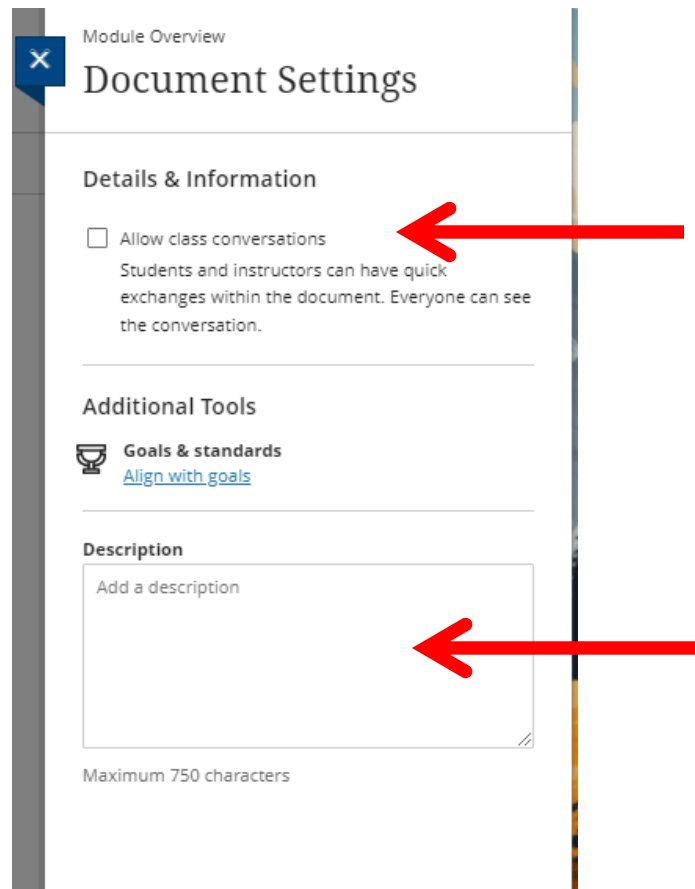
Browse Content Collection

UNIVERSITY *of* ROCHESTER

Document Settings

Module Overview

Document Settings

Details & Information

☐ Allow class conversations
Students and instructors can have quick exchanges within the document. Everyone can see the conversation.

Additional Tools

Goals & standards
Align with goals

Description

Add a description

Maximum 750 characters

Class Conversations
Ad hoc discussion board attached to this content

Description
Limit 750 characters
No line breaks or formatting

Document Area

Can contain multiple sections

This example contains

Text
File upload
Text with embedded video

UNIVERSITY *of* ROCHESTER

File within Document

Download   View

Download

Considerations

- Documents are a place for sharing content in your course or general instructions

- Do not use them for test, assignment or discussion instructions – put those on the actual graded item.

- May want to group multiple items together on a single document "page"

Recommendation

- A document can also be used to replace a folder that contained Files or Items.

- Consider placing all of those files or items in a single document, rather than inside a folder or directly in Content space.

- Exceptions: Progress Tracking needs

Original vs Ultra

Folder with individual items

Single Document

UNIVERSITY *of* ROCHESTER

Original vs. Ultra

Folder with individual items

Single Document

Welcome page with Video and Text Instructions

Online Teaching and Learning (EDE484.1.FALL2023WSE)

Welcome to Module 1

Content   Student Progress

Welcome to Module 1

▶

Powered by Panopto
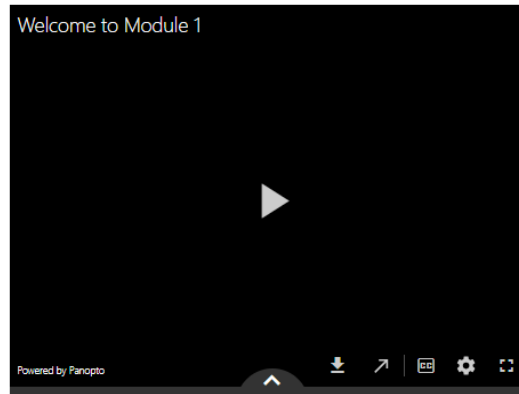
To view full screen, click the [] square in the bottom right hand corner of the video. To close the full screen view, hit Escape on your keyboard.

To view in its own browser tab, click the arrow on the bottom section of the video.

To view captions, click on the CC button in the bottom section of the video.

To play the video at a slower or faster speed, use the 1x on the bottom section of the video

UNIVERSITY *of* ROCHESTER

Overview page with Text and File Attachment

Online Teaching and Learning (EDE484.1.FALL2023WSE)
Module Overview

Content   Student Progress

Overview

We expect students to come to this course with some preconceived ideas about what online teaching and learning (OTL hereafter) is/involves – ideas that we hope will be elaborated and broadened as a result of the course readings and activities. We know from experience that this process will be more productive if we start by making explicit what these prior notions are. In this spirit (and not to evaluate if you "got it right"), we ask you to do some activities before doing any readings or looking at course materials that may influence your thinking.

Learning Objectives

1. Meet your classmates.
2. Define online classes and online learning in your own words.
3. Become familiar with some tools for online teaching and learning.
4. Prepare for the activities in this course.

Learning Activities

In preparation for the activities in this course, you are expected to complete the following in Module 1:

1. Post an introduction in Voicethread.
2. Post an introduction in Yellowdig.
3. Take a quiz covering course expectations.
4. Begin the journal writing process for this course.
5. Complete the Introductory Playposit exercise
6. Respond to classmates in Yellowdig and Voicethread
7. Enroll yourself in the example online lessons course.

Graded Items

• Reflection Journal Entry (1 point)
• Course Expectations Quiz (Bonus - 1 point)
• Voicethread introductions (Bonus - 1 point)
• Playposit Activity (Bonus - 1 point))
• Yellowdig

Download the checklist for this module below.

In our in-class meeting we will:

1. Review expectations for this course
2. Verify your use of technology

Module 1 Checklist.pdf

UNIVERSITY *of* ROCHESTER

Page with Multiple Text Sections

Online Teaching and Learning (EDE484.1.FALL2023WSE)

Technologies used in this course

Content   Student Progress

Technology Overview

Below are additional information about technologies used in this course and specific things that I want you to know. Be sure to refer to the page **Technology Support Information** located in this course for troubleshooting and help information if you need it.

Blackboard

We will make extensive use of Blackboard during this course.

Additionally, we are using the new course format called ULTRA. If you have any questions about how to use the tools in this course, be sure to ask!

Zoom

All of our synchronous meetings will be held in Zoom. You can access Zoom from the Zoom Meeting Manager on the main Content page of this course.

Be sure to keep your Zoom client updated throughout the semester in order to be able to use the latest features.

Go to http://rochester.zoom.us to create your student Zoom account, and be sure to log in with SSO on your Zoom client. You can add your picture to your Zoom profile after you have created your account - this picture will appear whenever you turn off your camera.

https://support.zoom.us/hc/en-us/articles/7056836613517-Managing-profile-picture-on-the-Zoom-web-portal

Panopto

Video content will be streamed through Panopto. Be sure you can play videos in this platform.

Voicethread

We'll be using a platform called Voicethread in this course.

If you have never used Voicethread before, familiarize yourself with Voicethread's commenting features by

UNIVERSITY *of* ROCHESTER

Creating Content
From Web

Create a Link

Setting up a Web Link

Course Prep for EDE486
New Link

Web Link   Course Link

Hidden from students ← Visibility

*Display Name

← Name

*Link URL

Type a URL ← URL

☑ Open in a new window

Additional Tools

🏆 **Goals & standards**
You need to save the link before you can edit the aligned goals. Save the link and return.

Description

Add a description ←

Cancel   Save

Visibility

Name

URL

Description
Limit 750 characters
No line breaks or formatting

UNIVERSITY *of* ROCHESTER

Setting up a Course Link

Lisa Ultra Test course

New Link

Web Link | **Course Link**

Search Criteria
Clear all ✕

Keyword ⌃

Type a keyword

Categories ⌃

☐ Document
☐ Assessments (all types)
☐ SCORM
☐ File
☐ LTI
☐ Journal
☐ Folder
☐ Learning Module

Search Results: 67 found, 10/67 loaded
Select one to create a course link

Name	Category
○ Example Document 1 — Hidden from students	Document
○ Example Document — Visible to students	Document
○ Assignment Overview - Module 2 — Visible to students	Document

Assignment Overview - Module 2
⊙ Visible to students

* Display Name

Assignment Overview - Module 2

Description

Add a description

Maximum 750 characters

Name

Description
Limit 750 characters
No line breaks or formatting

UNIVERSITY *of* ROCHESTER

HOW TO EDIT EXISTING CONTENT ITEMS

Edit

UNIVERSITY *of* ROCHESTER
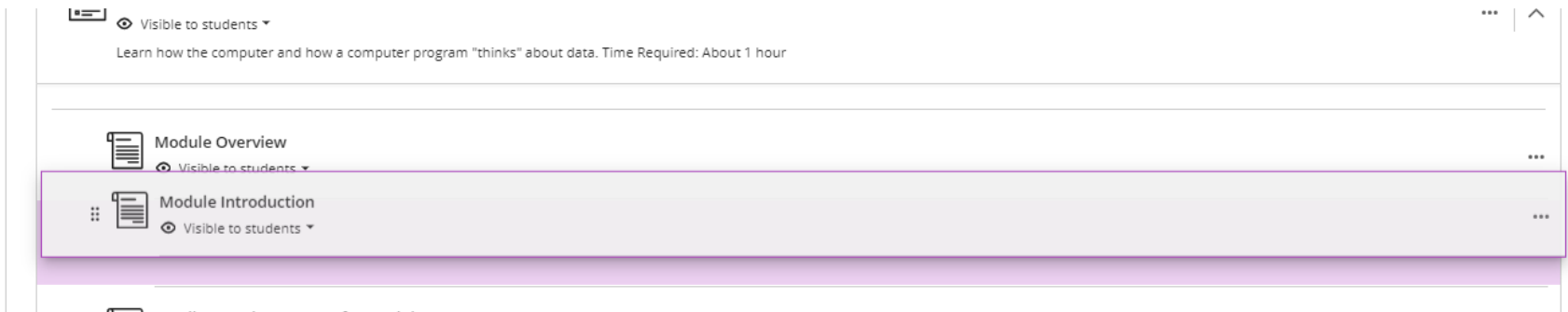
Delete

Move and Reorder

Drag and Drop Anything in the Content Area

Be sure a Folder or Learning Module is open to move things INTO them

UNIVERSITY *of* ROCHESTER

Setting Visibility
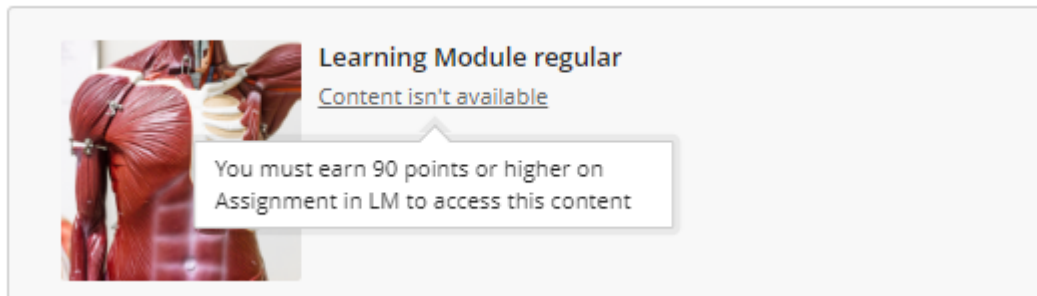
Setting Release Conditions

HOW TO COPY CONTENT FROM PREVIOUS COURSE

Recommendation

- Be selective and rebuild your course with intention
- Do not copy everything at once
- Make new Learning Modules and copy only the content for that module

1. Create your Learning Modules

2. Open the Module

IMPORTANT
Click on the Module to Open it

UNIVERSITY *of* ROCHESTER

3. Add INTO the Module

Module 4 - Name of Module
Hidden from students ▾

⊕

⊕ Create
▢ Copy Content
⤴ Upload
🛒 Content Market
🗄 Content Collection

IMPORTANT
Click on the + within the Module

UNIVERSITY of ROCHESTER

4. Find the Course you want to Copy FROM

Course Prep for EDE486

Copy Items

Courses   Organizations

Search by course name or ID
Designing Online Courses

Enter here to help narrow list of courses
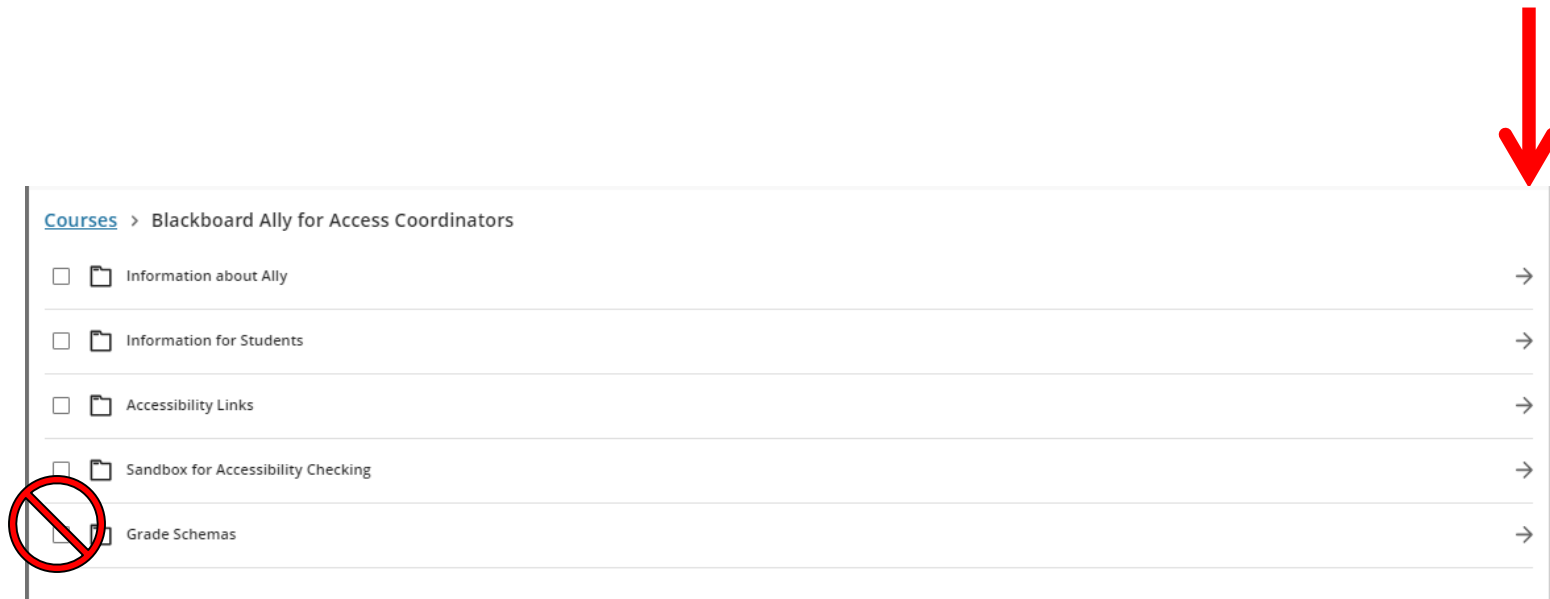
Courses   1-10 of 24   10 ▾ items per page   Page 1 ▾ of 3 ‹ ›

☐ 🗐 **Designing Online Courses (EDE486.1.FALL2023WSE)**
      EDE486.1.FALL2023WSE   →

☐ 🗐 **Designing Online Courses (EDE486.1.SPRING2023WSE)**
      EDE486.1.SPRING2023WSE   →

Click here to open the course

5. Navigate into Appropriate Content Area
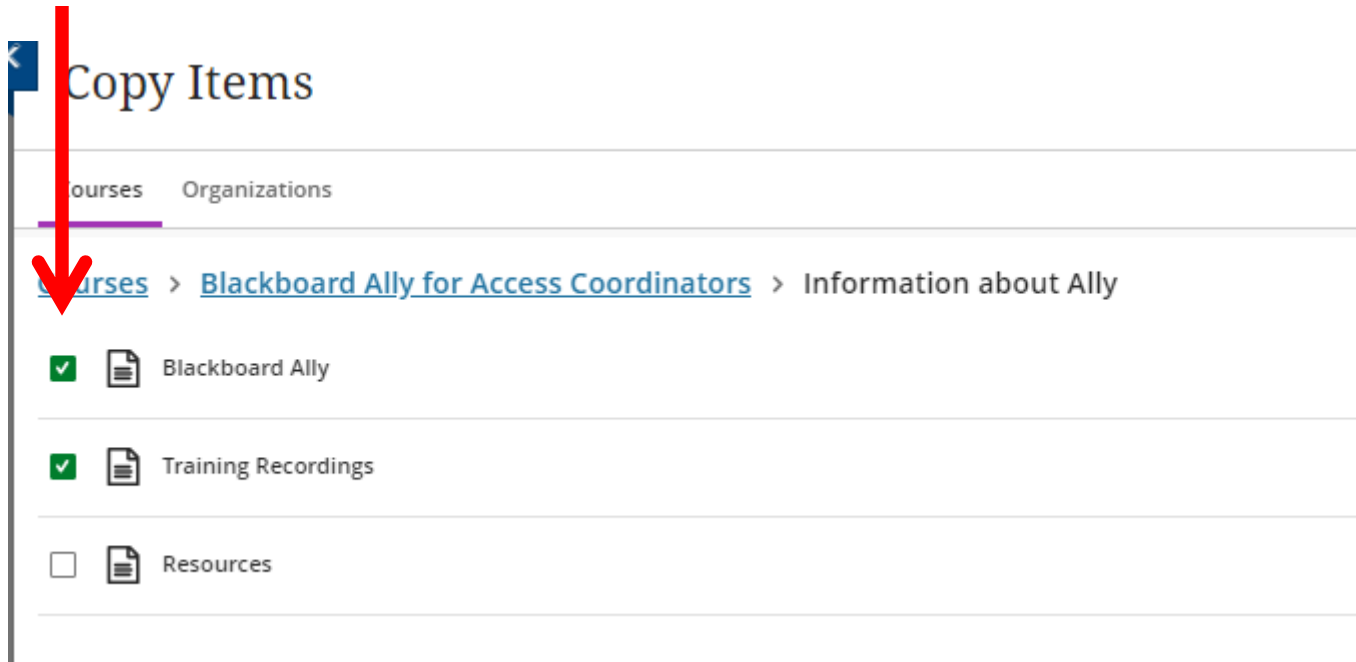
Unless you want everything in the content area!

UNIVERSITY *of* ROCHESTER

6. Select Specific Items

UNIVERSITY *of* ROCHESTER

7. Review List and Copy

8. Review and Edit

Remember:
Review Exceptions List

UNIVERSITY *of* ROCHESTER

What's Next - Workshops

- Setting up Graded Items in Ultra Courses
  - December 5 at 12noon
  - December 13 at 2:30pm
- Teaching in Ultra Courses
  - January 10 at 3pm
  - January 11at 12noon

Register through the Zoom link!

UNIVERSITY *of* ROCHESTER

QUESTIONS?